

about the authors



Ms Linh Nguyễn luôn cháy bỏng đam mê đem phương pháp Language Art lan toả đến các bạn nhỏ. Cô có hơn 7 năm kinh nghiệm giảng dạy tại các trường quốc tế chuẩn IB và AP.

Nhiều kinh nghiệm đồng hành cùng học sinh cấp 2,3 đạt IELTS 6.5 và 7.0+. Nhiều học sinh đạt giải học sinh giỏi Tiếng Anh cấp quận. Đạt chứng nhận giáo viên dạy giỏi cấp Quận Hà Đông.

Ms Ngọc Trà với nhiều năm kinh nghiệm giảng dạy IELTS cho người đi làm và tốt nghiệp TOP 10% sinh viên xuất sắc nhất khoá của Khoa Anh Đại Học Hà Nội (HANU University - Đại học Ngoại Ngữ Thanh Xuân)



Tiếng Anh Sáng Tạo Ms Linh



Các kết quả của học sinh đạt IELTS điểm cao tại đây

2 Fill in: *myself, yourself, himself, ourselves or yourselves.*

Jim: Bye Mum. We're going to Simon's birthday party.

Mum: OK. Enjoy 1) ... *yourselves* ... boys. And Jim, don't eat too much cake or you'll make
2) sick. Did you get him a card?

Jim: Yes, we did. Actually, Mark and I made it 3) What are you
and Dad going to do this afternoon, Mum?

Mum: I'm going to buy 4) some new clothes and Dad's going to study. He's
trying to teach 5) Italian. Have a good time at the party but behave
6)

3 Fill in the appropriate *reflexive pronoun or each other.*

1 A: Did you help Jimmy finish his homework?

B: No, he finished it ... *himself* ...
.....

2 A: What's wrong with Tom and Henry?

B: They don't get along with
.....

3 A: Are you going to the park with your
friends?

B: No, they are going by
.....

4 A: How is Dan?

B: I don't know. We haven't seen
..... for a long time.

5 A: I'm hungry. Have you got anything to eat?

B: There is some food in the fridge. Help
..... !

6 A: Do you need to turn off the heater?

B: No, it will actually turn
off.

4 Connect the nouns using -'s, -' or ... of

- | | | | |
|----------------|--------------------------------|--------------------|-------|
| 1 bike / Mary | <i>Mary's bike</i> | 4 CDs / girls | |
| 2 news / today | | 5 hat / Juan | |
| 3 top / stairs | | 6 books / students | |

5 Rewrite the sentences using the correct possessive form.

- | | |
|--|--|
| 1 Julie is – at chemist – shop | <i>Julie is at the chemist's</i> |
| 2 Avril looks after – her neighbour – children | |
| 3 Helen always listens to – her friends – the advice | |
| 4 Are you going to – Lucy – the party? | |
| 5 That girl over there is – a friend – my | |

6 Fill in the correct subject / object / possessive pronouns or adjectives.



- Last year Francis and 1) ... *his* ... sister Caroline went on holiday to New York. Unfortunately, 2) was a disaster. First of all, 3) nearly missed 4) flight because 5) car broke down. Then Francis couldn't find 6) ticket, until Caroline realised that she had both 7) ticket and 8) in 9) handbag. When 10) got to New York, 11) couldn't find 12) hotel. Caroline fell over and twisted 13) ankle when 14) got out of the taxi. Francis tried to help 15) but strained 16) back, so 17) both had to spend the rest of the week in bed. This year 18) are hoping to see some of the sights of New York on 19) holiday.

7 Fill in: *some, any, no* or their derivatives.

When the three bears came home, Mother Bear said, "1) *Some* of the soup has gone!" The little bear looked in his bowl and said, "There is 2) soup in my bowl! There isn't 3) left at all! 4)

has eaten it!" Then the bears heard 5) in the bedroom. Father Bear called out, "Is there 6) there?" but 7) answered. The little girl in the bedroom woke up and looked for 8) to hide but she couldn't find 9) Father Bear called out again, "Is there 10) there?" and the frightened girl said, "No, 11) is here!"



8 Fill in the gaps with the words given.



anything
something

someone
nobody

some
nowhere

anywhere
any

1 A: Do you like living in Switzerland?

B: It's OK. But *nowhere* is better than LA.

2 A: I went to Angela's house but there was there.

B: They have gone away for the weekend.

3 A: Tina, I need help with this project.

B: Sure, what can I do for you?

4 A: Have you seen Frank?

B: He was in Mr Smith's office two minutes ago.

5 A: I'd like to see you now. I have

..... to say to you.

B: Of course. Come to my office.

6 A: Is wrong with Jimmy? He looks upset.

B: He had an argument with his parents.

7 A: There aren't oranges left. Would you like an apple?

B: No, thanks. I don't like apples.

8 A: Mum, there's waiting for you at the door.

B: Who is it?



9

Use **both**, **neither**, **none** or **all** and write sentences as in the example:



- 1 Katy can ride a bicycle. Sue can ride a bicycle, too. *Both of them can ride a bicycle.* or *They can both ride a bicycle.*



- 2 Matias doesn't like fish. Greg doesn't like fish either.



- 3 Mr Tibbs doesn't drive carefully. Mr Smith doesn't drive carefully either.



- 4 Laura, Sally and Moira are running.



- 5 Ted has won a medal. Tony has won a medal, too.



- 6 Bob, Nick and Carlos don't speak French.

10 Circle the correct item.



- 1 A: How did your class do in the exam?
B: Luckily, we passed.
A neither **B** both **C** all
- 2 A: Did you find someone to watch the boys?
B: No. I saw two babysitters yesterday but
..... of them had much experience.
A both **B** all **C** neither
- 3 A: Are the girls going shopping with you?
B: No, of them are coming.
They've made other plans.
A none **B** all **C** both
- 4 A: How many sisters do you have?
B: Two and of them are younger
than me.
A none **B** both **C** all
- 5 A: How will you get to the party?
B: I'll probably ask my dad to give me a lift.
..... of my friends have a car.
A None **B** All **C** Both

- 6 A: Both of these dresses look lovely.
B: Yes, but I think of them fits me
well.
A all **B** none **C** neither
- 7 A: Who do you like better, Christina
Aguilera or Britney Spears?
B: I don't have a favourite. I think they are
..... great singers.
A neither **B** both **C** all
- 8 A: There are some very nice clothes in that
shop.
B: Yes, I know but of them are
very expensive.
A both **B** all **C** none
- 9 A: Are you going to town today?
B: Yes, I want to return the two vases I
bought yesterday because they are
..... damaged.
A neither **B** both **C** all



11 Fill in the gaps with *another*, *(the) other*, or *(the) second*.

- | | |
|--|---|
| <p>1 He asked the coach to give him
...<i>another</i>... chance.</p> <p>2 This ring is gold but one
is silver.</p> <p>3 Amy has got three boys. The first one is
sixteen, one is nine and
the third is four.</p> | <p>4 There are ways to get to
the town centre but this is the quickest.</p> <p>5 Helen is much cleverer than all
..... students in her class.</p> <p>6 Her first novel wasn't good, her
..... one was OK but her third
was excellent.</p> |
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