

Listening

- 1 **6-22** Read the questions. Then listen to a video call between Idris and Celia. Number the questions in the order you hear them.

- a ____ Where's Veracruz?
- b ____ Who's Antonia?
- c ____ Where are you?
- d 1 How are you?

- 2 **6-22** Listen again. Choose the correct option to complete each sentence.

- 1 Celia lives in a *house* / an apartment.
- 2 Celia is in her *bedroom* / *living room*.
- 3 The kitchen is *small* / *big*.
- 4 Antonia is a *friend* / *teacher*.
- 5 Antonia is from *Veracruz* / *Vietnam*.



3 ____ is that?



4 ____ are you?

Grammar

Who, what, where

- 1 Complete the questions with *who*, *what*, or *where*.



1 Who is that?



2 ____ is the bus station?

Pronunciation

Understanding intonation in questions

- 1 **6-23** Listen to sentences 1–6. Are they statements or questions? Check (✓) the correct answer.

	statement	question
1	☐	☒
2	☐	☐
3	☐	☐
4	☐	☐
5	☐	☐
6	☐	☐

Writing

- 1 Complete the email with these phrases.

Write soon I'm well Hello How are you

New Message

From: afonso567@flymail.com

To: paulodasilva8@mailme.com

Subject: A new apartment!

1 Hello!

2 _____? I'm
in my new apartment here in Lisbon. It's small,
but it's nice. It has a kitchen, a bathroom, a
living room, and a bedroom. It's near the train
station, so it's easy to go to college now. It's
also next to a nice park.

How's college? And how's your new apartment?

3 _____!

Afonso

- 2 Read the email again. Circle the correct answer (a or b).
- What is the email about?
a a new school **b a new apartment**
 - Who is the sender?
a Paulo b Afonso
 - Where is Afonso?
a Brazil b Lisbon
 - How many rooms are in Afonso's apartment?
a four b five
- 3 Read the email again. Choose a different subject line for the email.
- Welcome to Lisbon!
 - My big apartment!
 - My new home!
 - See you soon!

- 4 Reply to Afonso's email. Use the notes below to help you. Write 30–40 words.

- Start your email with a friendly greeting.
- Answer Afonso's questions.
- Ask Afonso one or two questions.
- End your email in a friendly way.

- 5 Check your email. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Does your email include all the information from the notes in Exercise 4?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: USING A DICTIONARY

What does a word mean? How do you say it? Use a dictionary! Dictionaries are great when you don't know a word.

Dictionaries help answer these questions.

- How many meanings of the word are there?
- Which meaning is the one you want?
- Is the word a noun, a verb, or something else?
- How do you pronounce the word?

Some dictionaries also show how to use the word in a sentence.

present¹ (noun) /preznt/ a gift

e.g., A book is a nice *present*.

present² (verb) /prɪ'zent/ to show something

e.g., I *presented* my results to the group.

Look at the words in the box. Use your own dictionary or an online dictionary and follow the steps (1–3).

date watch scarf

- Check the meaning of the words in a dictionary.
- Practice pronouncing the words.
- Add the words to your learning journal.