TEST 2

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. childminder **B.** thinking **C.** skill **D.** critical

Question 2. A. adviser **B.** applicant **C.** barista **D.** character

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3. A. tutor **B.** career **C.** leaver **D.** vitae

Question 4. A. specialty **B.** decision **C.** childminder **D.** character

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 5. A(n) _____ should highlight his strengths and experiences on his CV.

A. applicant **B.** passion **C.** personality **D.** position

Question 6. Some jobs may become _____ due to technological advancements.

A. critical **B.** fascinating **C.** obsolete **D.** passionate

Question 7. Choosing the right _____ is crucial for long-term job satisfaction and growth.

A. career **B.** demand **C.** barista **D.** character

Question 8. We _____ should our colleagues to create a positive work environment.

A. get on with **B.** get through to **C.** live up to **D.** put up with

Question 9. After graduating, he _____ having a high-paying job in marketing.

A. cut down on **B.** got on with **C.** looked forward to **D.** went in for

Read the following advertisement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

Attention all senior students!

Don't miss our upcoming job fair in the school hall next week! Explore exciting career opportunities and (10) _____ career (11) _____ valuable insights from career advisers. Discover your passions, interests, and potential Join us and take (12) _____ first step towards building a successful future. See you 0:079 at the job fair!

Question 10. A. pursue **B.** narrow **C.** socialise **D.** gain

Question 11. A. paths **B.** positions **C.** specialties **D.** characters

Question 12. A. Ø (no article) **B.** an **C.** the **D.** a

Career Advisory Workshop for Seniors!

The Student Support Centre would like to announce the organisation of the Career Advisory Workshop for seniors. Come join us, you can:

• Meet top (13) _____ in recruitment and HR.

• the latest job trends. Hear from experts to (14) _____.

• Discover which jobs match your (15) _____ traits and character.

All your questions will be answered at our workshop!

• Contact Email: ssc.info@uft.edu.vn

• Date & Time: 5 pm on May 24th, in room D201

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Question 13. A. applicants **B.** reporters **C.** careers **D.** advisers
Question 14. A. keep up with **B.** deal with **C.** go in for **D.** get on with
Question 15. A. position **B.** thinking **C.** passion **D.** personality

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following questions.

Question 16.

a. First, identify your strengths and interests to guide your decision.
b. In conclusion, combining thoughtful planning with flexibility will lead to a fulfilling and rewarding career.
c. Choosing the right career path is crucial for long-term success and happiness.
d. Next, research various industries and job roles that align with your skills.
e. Additionally, seek advice from career advisors and professionals in the field to gain insights.
f. However, sometimes instead of waiting for the perfect job, it's beneficial to try different roles.
g. This approach helps you gain experience and discover what you truly enjoy.

A. f-d-g-c-a-b-e **B.** c-g-f-a-b-e-d **C.** c-a-d-e-f-g-b **D.** b-a-c-f-g-e-d

Question 17.

a. To write a good CV, follow these basic steps.
b. Next, clearly state your objective. Mention your career goal or the type of job you are seeking.
c. In addition to education, don't forget to highlight your skills. Include relevant skills such as computer proficiency, teamwork, or communication.
d. First, start with your personal information. Include your full name, contact details, and address.
e. After writing your objective, list your education. Write the name of your school, years attended, and any notable achievements.
f. Finally, add your work experience. Mention any part-time jobs, internships, or volunteering with brief details.

A. a – b – d – e – f – c B. a – d – b – e – c – f
C. a – c – d – b – e – f D. a – d – e – c – f – b

Read the following passage and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

"Do you know what you want to do in the future?" It's an all-important question that you're likely to hear more often as you near the end of your high school. From meetings with career advisors to advice from families and relatives, everything seems **(18)** **_____.**

(19) **_____**, the truth is, it's completely acceptable to not be one hundred percent sure. After all, after years of planned lessons, revision, finishing up exams, and finally receiving your results, you're making your biggest decision.

Maybe English was always your best subject, and you want to go on to study literature, but you're not sure **(20)** **_____**. The truth is, you may end up doing something that doesn't even exist yet. Taking a look at some of the emerging careers from the last few years, there are a ton.

Social media influencers and YouTubers didn't exist over 10 years ago, and until a few years ago, **(21)** **_____**. While these careers didn't exist years ago, they've now caused major shifts in their respective industries. The point is, **(22)** **_____,** so does the job market, and so do the future career opportunities available to you. So, you've finished school. Congratulations are in order - but what now? **(23)** **_____,** planning for the future doesn't need to be hard.

Adapted from: https://www.futurelearn.com/info/blog/exploring-your-future-career-path-post-school-options

Question 18: A. revolve on your future career **B.** to revolve around your future career

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C. revolving around your future career D. to be revolving on your future career

Question 19: A. As important as that is B. As important than that is
C. As important than is that D. As important as is that

Question 20: A. from career paths and earning potential
B. from career paths and earned potential
C. about career paths and earned potential
D. about career paths and earning potential

Question 21: A. neither AI chatbot engineers and Amazon drone delivery drivers did
B. AI chatbot engineers and Amazon drone delivery drivers did neither
C. neither did AI chatbot engineers and Amazon drone delivery drivers
D. did AI chatbot engineers and Amazon drone delivery drivers neither

Question 22: A. therefore the world develops and changes
B. as the world develops and changes
C. despite the world develops and changes
D. although the world develops and changes

Question 23: A. Whoever your choice B. Whenever your choice
C. However your choice D. Whatever your choice

Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 24 to 28.

In a changing job market

The world of work is changing rapidly. A lot of common jobs such as travel agents and cashiers are expected to (24) _____ by the year 2050. At the same time, new jobs will be created. In such a rapidly changing job market, it seems impossible to teach or learn technical or (25) _____ skills for jobs that don't exist yet. So, what can we do to prepare for the job opportunities of the future? Researchers have suggested that both future employers and employees will always need (26) _____ such as coll boration, organisation, and communication skills. Some of the jobs or businesses that will exist in 30 years' time haven't been invented yet. But we will probably still work in organisations (27) _____ consist of people from different generations. We will need to be open to different points of view and ways of thinking. (28) _____ it is important for us to overcome bias and be willing to take in new information and ideas. Having key soft skills and being open-minded about new things will help us prepare for the future world of work..

(Adapted from Global Success Workbook 12)

Question 24. A. undergo B. co-exist C. disappear D. qualify
Question 25. A. vocational B. obsolete C. passionate D. automated
Question 26. A. curriculum vitae B. career paths C. critical thinking D. soft skills
Question 27. A. whom B. who C. that D. this
Question 28. A. However B. Therefore C. Moreover D. For example

Read the following article and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.

When you leave secondary school, you have different options, including going to a university or a vocational school, getting a job or taking a gap year. Sometimes choices may make you confused, so you should examine all your options before making any plans for the future. Below are some things you may like to try before making your decision.

If there are teachers you really love or **look up to**, you can ask them for some advice. Your teachers have been observing you for months, so they know your strengths, talents, and personality.

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You may share your dreams and concerns with them and ask them to give you an honest opinion about what option may be suitable for you.

If possible, you can talk to career advisers when you are still undecided about your future plans and ask for their advice. If you can't find a career adviser, you can take some career-matching tests online. **They** are typically created by career experts and psychologists, so they can help you make an informed decision.

Visiting a college or university campus is also important as it will make you think about if you can see yourself there or not. Usually, educational institutions have orientation days for secondary school students to experience university life first-hand. You could even contact the university.

So try following the above suggestions, and you will certainly make a more informed decision about your future plans.

(Adapted from Global Success Workbook 12)

Question 29. The word They in paragraph 3 refers to

A. career advisers **B.** future plans **C.** career experts **D.** career-matching tests

Question 30. Which of the folowing is true according to the passage?

A. The best choice after graduating from secondary school is to go to university.

B. A teacher will help you a lot if you decide to go to university after graduation.

C. Real-life experience in the college environment will help you in decision-making.

D. If you decide to go straight to work, seek a career advisor for their career suggestions.

Question 31. Which best serves as the title of the passage?

A. Consider Your Future Plan! **B.** Prepare for College Life

C. Get Ready for Your Career **D.** Learn about Adulthood

Question 32. The word look up to in paragraph 2 is closest in meaning to

A. dislike **B.** remember **C.** adapt **D.** respect

Question 33. All of the advice is mentioned in the passage, EXCEPT

A. consulting a close teacher **B.** seeking suggestions from career advisers

C. asking for advice from colleges **D.** experiencing university life

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 11 to 17.

While most desert animals will drink water if confronted with it, for many of them the opportunity never comes. Yet all living things must have water, or they will **expire**. The herbivores find **it** in desert plants. The carnivores slake their thirst with the flesh and blood of living prey. One of the most remarkable adjustments, however, has been made by the tiny kangaroo rat, who not only lives without drinking but subsists on a diet of dry seeds containing about 5% free water. Like other animals, he has the ability to manufacture water in his body by a metabolic conversion of carbohydrates. He is notable for the parsimony with which he conserves his small supply by every possible means, expending only minuscule amounts in his excreta and through evaporation from his respiratory tract. Investigation into how the kangaroo rat can live without drinking water has involved various experiments with these small animals. Could kangaroo rats somehow store water in their bodies and slowly utilize these resources in the long periods when no free water is available from dew or rain? The simplest way to settle this question was to determine the total water content in the animals to see if it decreases as they are kept for long periods on a dry diet. If they slowly use up their water, the body should become increasingly dehydrated, and if they begin with a store of water, this should be evident from an initial high-water content. Results of such experiments with kangaroo rats on dry diets for more than 7 weeks showed that the rats maintained their body weight. There was no trend

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toward a decrease in water content during the long period of water **deprivation**. When the kangaroo rats were given free access to water, they did not drink water. They did nibble on small pieces of watermelon, but this did not change appreciably the water content in their bodies, which remained at 66.3 to 67.2 during this period.

This is very close to the water content of dry-fed animals (66.5), and the availability of free water, therefore, did not lead to any "storage" that could be meaningful as a water reserve. This makes it reasonable to conclude that physiological storage of water is not a factor in the kangaroo rat's ability to live on dry food.

(Adapted from "the land of the sun" by Lincoln Barnett)

Question 34: What is the main idea of this article?

A. Kangaroo rats and it's life on dry food **B.** Water in the desert for animals

C. Desert life of kangaroo rat **D.** Physiological experiments on animals

Question 35: The word "expire" in paragraph 1 is closest in meaning to _____.

A. weaken **B.** die **C.** shrink **D.** dehydrate

Question 36: The word "it" in paragraph 1 refer to _____.

A. a living thing **B.** the desert **C.** the opportunity **D.** water

Question 37: Which of the following is NOT true about the kangaroo rat, according to the passage?

A. It uses available water in the body effectively. **B.** It lives without drinking water.

C. It breathes slowly and infrequently. **D.** It manufactures water internally.

Question 38: According to paragraph 2, what is the result of the experiments with kangaroo rats?

A. Kangaroo rats store water for use during dry periods.

B. Kangaroo rats took advantage of free access to water.

C. Its body weight doesn't change significantly due to the lack of water or accessibility to water.

D. A dry diet seems detrimental to the kangaroo rat's health.

Question 39: The word "deprivation" in paragraph 2 is closest in meaning to _____.

A. shortage **B.** advantage **C.** coverage **D.** shrinkage

Question 40: According to the passage, what allows desert animals to exist with little or no water?

A. Their less need for water than other animals **B.** Many opportunities for them to find water

C. Their ability to eat plants **D.** Their ability to adjust to the desert environment

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