

## Vocabulary

### Nationalities

- 1 Circle the nationality in the rows of countries (1–5).  
 1 China (Korean) Greece Kenya  
 2 Japan Canada Vietnamese France  
 3 Indian Germany Brazil Turkey  
 4 Chile Bolivia Mexico Peruvian  
 5 Spain British Indonesia United States
- 2 Complete the nationalities.  
 1 Oman i  
 2 Morocco \_\_\_  
 3 French \_\_\_  
 4 Australian \_\_\_  
 5 Japanese \_\_\_  
 6 Brazilian \_\_\_

Look at the Learning to Learn box. Then do the task.

#### LEARNING TO LEARN: VOCABULARY

##### Putting new words into groups

Put new words into groups to make it easier to remember them. For example, group nationalities by ...

- continent (Asia, Europe, South America, etc.)
- their word endings (Canadian, Brazilian, etc.)

Look at pages 14–15 of your Student's Book. Add one nationality to each group.

| <b>-n / -an</b> | <b>-ian</b> |              |
|-----------------|-------------|--------------|
| American        | Canadian    |              |
| Moroccan        | Brazilian   |              |
| <b>-ish</b>     | <b>-ese</b> | <b>other</b> |
| Turkish         | Japanese    | Omani        |
| Polish          | Chinese     | Peruvian     |

## Grammar

### Simple present *be* (singular, positive)

- 1 Choose the correct option to complete each sentence.  
 1 Ezio *am / is / are* from Greece.  
 2 You *am / is / are* my best friend.  
 3 I *am / is / are* a scientist.  
 4 She *am / is / are* Kenyan.  
 5 It *am / is / are* from Brazil.  
 6 California *am / is / are* in the U.S.
- 2 Rewrite the sentences. Use the short form of *be*.  
 1 She is in France. She's in France.  
 2 I am Australian. \_\_\_\_\_  
 3 You are a good singer. \_\_\_\_\_  
 4 It is from Poland. \_\_\_\_\_  
 5 I am from Mexico. \_\_\_\_\_
- 3 Write sentences. Use the short form of *be*.  
 1 He / be / from China.  
He's from China.  
 2 I / be / a scientist.  
\_\_\_\_\_  
 3 You / be / in the U.K.  
\_\_\_\_\_  
 4 She / be / from Athens.  
\_\_\_\_\_  
 5 It / be / a city in Argentina.  
\_\_\_\_\_

# Grammar

Simple present *be* (singular, negative)

- 1 Match the sentence beginnings (1–4) with the endings (a–d).

- |                |                      |
|----------------|----------------------|
| 1 I _____      | a not a scientist.   |
| 2 You _____    | b aren't American.   |
| 3 She is _____ | c isn't from Brazil. |
| 4 He _____     | d am not Vietnamese. |

- 2 Complete the sentences with the negative form of *be*. Use short forms.

- She isn't a teacher. She's a scientist.
- I \_\_\_\_\_ American. I'm Canadian.
- Madrid is in Spain. It \_\_\_\_\_ in France.
- He's Omani. He \_\_\_\_\_ from Qatar.
- You \_\_\_\_\_ a student here.

- 3 Complete the introductions with these words.

I'm It's 's isn't isn't isn't She's



I'm Klaus. I'm from Munich, Germany. My best friend is Tobias. He's from Salzburg. Salzburg <sup>1</sup> isn't in Germany. <sup>2</sup> \_\_\_\_\_ in Austria.



My name is Emilia. Nice to meet you! I'm a student. <sup>3</sup> \_\_\_\_\_ from Antofagasta, Chile. My teacher <sup>4</sup> \_\_\_\_\_ Chilean. <sup>5</sup> \_\_\_\_\_ from Peru.



Hello. My name <sup>6</sup> \_\_\_\_\_ Jason. I'm a singer from Canada. My wife is a singer, too. She <sup>7</sup> \_\_\_\_\_ from Canada. She's from the United States.

# Vocabulary

Numbers (0–10)

- 1 Write the numbers in word form.

- 8 eight
- 0 \_\_\_\_\_
- 3 \_\_\_\_\_
- 5 \_\_\_\_\_
- 2 \_\_\_\_\_
- 4 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 1 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

- 2 Complete the calculations. Write numbers in word form.

- nine pens – two pens = seven pens
- three phones + five phones = \_\_\_\_\_ phones
- \_\_\_\_\_ books – four books = three books
- ten students – ten students = \_\_\_\_\_ students
- two friends + \_\_\_\_\_ friends = six friends