Final Exam

FULL NAME:	**I.D.**:
DATE:	**GRADE:**

COMPETENCES

LISTENING: Students will be able to comprehend dialogues and monologues about movies, including vocabulary and adjectives used to describe them.

READING: Students will be able to interpret movie reviews and summaries, identifying key vocabulary and descriptive adjectives.

VOCABULARY: Students will be able to use and understand movie-related vocabulary and adjectives to describe films.

WRITING: Students will be able to write movie reviews or summaries, employing relevant vocabulary and descriptive adjectives.

I. Listening comprehension part:

You will listen to two audios: In the first audio, you will hear a conversation between two people, so pay close attention to their discussion, noting any key points and details they mention. In the second audio, you will hear several individuals describing their favorite types of movies. Focus on the vocabulary and adjectives they use to describe the movies, as well as any specific reasons they give for their preferences. **2.0 points -0.2 each**

1. What does Ron Watch most on TV? a. News b. Dramas c. Sports	**1.** **a.** a comedy b. a western c. an action movie
2. How often does he watch Movies? a. Twice a week b. Quite often c. Not that often	**2.** a. a comedy b. an action movie c. a musical
3. What does he like to watch? a. Horror movies b. Comedies c. Home improvement shows	**3.** **a.** a western **b.** a science fiction movie **c.** an action movie
4. He usually read_____. a. When he travels b. When he is bored c. Only for school	**4.** a. a comedy b. a musical c. a romance
5. What kind of music does he like? a. Obscure bands b. Hawaiian music c. All types of music	**5.** a. an action movie b. a comedy c. a horror movie

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II. Reading Comprehension Part: Read the following text, which is about the famous actor Charlie Chaplin, then select the correct option. **1.0 point- 0.2 each**

One of the first Hollywood film stars was the British actor Charlie Chaplin. Chaplin was born in London in 1889. He had a very poor and unhappy childhood. He left school when he was very young and worked in several jobs to survive. Then he started to perform in a variety of theatres as a comic actor.

In 1913 he emigrated to America because he wanted to be a film actor. He entered the film industry and invented the character of Charlie the Tramp (Charlot in Italian), a funny short man with a black mustache and a bowler hat. He was brilliant, and the comic character he created is still famous all over the world.

Chaplin made wonderful comedy films like The Golden Rush, City Lights, Modern Times, and The Great Dictator. Almost all these films were silent, that is they didn't have spoken dialogues or a soundtrack, but subtitles helped to tell the story. A pianist sometimes played the piano too – fast music for the exciting parts and slow music for the sad parts.

By 1919 Chaplin was rich and he started the United Artists Studios with some other famous Hollywood stars. He lived in the USA for many years, but the government didn't like his political opinions as they thought he was a socialist. So, in 1952, when Chaplin tried to return to the USA after a journey to London, the Americans did not allow him back. Then Chaplin decided to live in Switzerland until he died in 1977. He returned to the US only once in 1972 when he received a special Oscar for his life's work. This was Hollywood's way of saying sorry to one of its greatest stars.

1 When Chaplin was a child his family was

a sad. **b** poor. **c** happy. **d** rich.

2 He worked

a as a comedian.
b as a theatre director.
c in lots of cinemas.
d in a Broadway theatre.

3 Charlot is the name

a of an Italian actor.
b of a British actor.
c of a comic character.
d of a funny comedian.

4 After 1952 Chaplin lived

a in the USA.
c in London.

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b inHollywood. **d** in Europe.

5. Why did the US government not allow Chaplin to return in 1952?

A) They thought he was a socialist
B) He had committed a crime
C) He was too old
D) He had renounced his citizenship

III. **Vocabulary part: MATCH THE WORD (1-7) WITH THE MEANING (A-G).**

1. PLOT		A. She/he plays in the film
2. DIRECTOR		B. The illusion used in the film to simulate the imagined events in the story or virtual world
3. ACTOR		C. The clothes that is used during the filming
4. COSTUMES		D. The main plan of the movie
5. SPECIAL EFFECTS		E. The music that is played during the film
6. SOUNDTRACK		F. It is a series of instructions, it contains movements, actions and dialogues of the movie
7. SCRIPT		G. He/she looks over the entire artistic vision of the film

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IV. **Writing part:** Write a 12-15 line text about your favorite movie. Start by introducing the title of the movie and mentioning the main actors (cast) and the director. Describe the genre of the movie (e.g., comedy, drama, action, romance) using movie-related vocabulary. Write about your favorite scene in the movie, describing what happens and why you like it, using adjectives to describe the scene and the emotions it evokes. Explain why this movie is your favorite, mentioning specific aspects you enjoy, such as the story, the acting, the special effects, or the music, and use descriptive adjectives to express your feelings about the movie.

Example: "My favorite movie is 'The Lion King'. The main characters are Simba, voiced by Matthew Broderick, and Mufasa, voiced by James Earl Jones. The director of the movie is Jon Favreau. It is an animated adventure film. My favorite scene is when Simba returns to Pride Rock to reclaim his kingdom. I love this scene because it is very emotional and powerful. The animation and music are amazing. I like this movie because it has a great story, beautiful animation, and wonderful songs. It makes me feel happy and inspired."

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