

### Pronunciation

Saying large numbers

#### CD 2-22 ► Task 1

Listen and repeat.

- |                                           |                                       |
|-------------------------------------------|---------------------------------------|
| 1. a thousand                             | 2. one thousand                       |
| 3. two hundred and twenty-seven           | 4. two hundred twenty-seven           |
| 5. four thousand–six hundred and eighteen | 6. four thousand–six hundred eighteen |

#### ► Task 2

Read the numbers to a partner. Be sure to stress the correct syllables in each number.

#### Pronunciation Help

The use of *and* is optional in large numbers. Use it between the hundreds and tens, or simply pause. 110 can be one hundred and ten or one hundred ten.

### Dictation

#### CD 2-23 ► Task 1

Listen to the conversation. Write the missing words or numbers.

- A: Excuse me. I need a new computer. What's the price range for your laptops?  
 B: Well, our lowest-priced laptop is only \_\_\_\_\_. Our highest-priced model costs \_\_\_\_\_.  
 A: That's \_\_\_\_\_! Can you tell me about the low-priced one?  
 B: Well, it's fine for basic use, if you don't play games much.  
 A: Well, I am a big gamer, but I don't want to spend over a \_\_\_\_\_ dollars, though.  
 B: This model has a lot of power, and it only costs \_\_\_\_\_ dollars. It's very popular.  
 A: Hmm, let me take a look.

#### ► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in the numbers.

### Conversation

Work in pairs. Think about how much money you spend each month and what you spend it on. Talk about how much money you spend.

**TACTICS FOR TESTING**  
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