

QUICK REVIEW Zero conditional Think about what you usually do if you: feel a bit depressed, get a cold, can't get to sleep, feel stressed, have too much work to do. Work in groups. Tell the group your ideas: *If I feel a bit depressed, I eat chocolate and watch TV!* Do any people in your group do the same things?

Vocabulary and Speaking

1 a Work in pairs. Match these words/phrases to photos A–H.

a black cat a shooting star a mirror salt
a ladder wood a lucky charm an umbrella

b Read about some British superstitions. Fill in the gaps with words/phrases from **1a**.



British superstitions

If ¹ _____ walks in front of you, you'll have good luck.
If you break ² _____, you'll have seven years' bad luck.
If you carry ³ _____ like a rabbit's foot, it'll bring you good luck.
If you see ⁴ _____ in the sky, you can make a wish.
If you want a good thing to continue, you should touch ⁵ _____.
If you spill ⁶ _____ on the table, you should throw it over your shoulder.
If you walk under ⁷ _____ or open ⁸ _____ in the house, you'll have bad luck.

2 Work in groups. Discuss these questions.

- Which of the British superstitions are true in your country?
- What other superstitions do people have in your country?
- Do you believe in any superstitions? If so, which ones?

Listening

3 a Before you listen, check these words with your teacher or in a dictionary.

the Romans crops fertility good/evil spirits

b **CD2** **10** Listen to Edward and Charlotte talking about superstitions. Tick the British superstitions in **1b** they talk about.

c Listen again. Complete these sentences.

- The idea of seven years' bad luck was started by _____.
- Rabbits were good luck because they had a lot of _____.
- People used to believe that good spirits lived in _____.
- Many years ago salt was used as a _____.
- In the UK you throw salt over your _____ shoulder.

HELP WITH LISTENING

Sentence stress (2)

4 a Choose the correct words/phrases in these rules.

- We *usually/don't usually* stress names, nouns, main verbs, adjectives and negative auxiliaries.
- We *usually/don't usually* stress pronouns, prepositions, articles and positive auxiliaries.

b Work in pairs. Look at the beginning of the conversation. Which words do you think are stressed?

EDWARD Charlotte, are you *very* superstitious?

CHARLOTTE No, not really. Why do you ask?

EDWARD I'm reading a fascinating book called *The History of Superstitions*. Did you know that in Britain, people think that seeing a black cat is good luck, but in nearly every other country in the world it's bad luck?

c **CD2** **10** Listen to the beginning of the conversation again. Check your answers.

d Look at Audio Script **CD2** **10** p163. Listen to the conversation again. Follow the sentence stress. Are question words (*Why*, etc.), adverbs (*very*, etc.) and connecting words (*and*, etc.) usually stressed or unstressed?

Speaking, Reading and Vocabulary

5 a Work in pairs. Do you agree or disagree with these sentences? Give reasons for your answers.

- 1 Some people are born lucky.
- 2 Some people make their own luck.
- 3 People can learn to be lucky.

b Read the article about luck. Does Dr Wiseman agree or disagree with the sentences in **5a**?

c Read the article again. Which of these sentences is correct? Correct the mistakes in the other sentences.

- 1 Maureen Wilcox won the lottery in June 1980.
- 2 Dr Wiseman has spent nearly ten years studying luck.
- 3 Lucky people behave in the same way as unlucky people.
- 4 Unlucky people meet more new people than lucky people.
- 5 The volunteers at luck school were all unlucky people.
- 6 All the volunteers who went to luck school became luckier.

d Work in pairs. Compare answers. What do you think of Dr Wiseman's ideas about luck?

HELP WITH VOCABULARY Synonyms

6 a Look at the words/phrases in **pink** in the article. Check any words/phrases you don't know with your teacher.

b The words in **blue** in the article are synonyms of the words in **pink**. Write them in the correct place in the tables. Write the infinitive form of the verbs.

choose	<i>pick</i>	by chance	
satisfied		attitude	
lucky		sure	
behave		deal with	
notice		show	

c Match a word/phrase in A to a synonym in B.

A

concerned
frightened
make a decision
try to do
talk to someone
nice
enormous
pleased
wonderful
terrible

B

chat to someone
glad
have a go at doing
huge
scared
make up your mind
worried
brilliant
awful
pleasant

d Check in **VOCABULARY 6.3** p141.

7 Work in pairs. Test each other on the synonyms in **6b** and **6c**.

by chance

accidentally

8 Work in two groups. Group A p103. Group B p108.

The secrets of luck

In June 1980, Maureen Wilcox became one of the US lottery's biggest losers. She **chose** the winning numbers for both the Rhode Island and Massachusetts lotteries. But unfortunately for her, the numbers she **picked** for the Rhode Island lottery were the correct ones for the Massachusetts lottery, and vice versa.



Dr Richard Wiseman

We all know lucky people – they have good relationships, successful careers and are very **satisfied** with their lives. But what makes them so lucky? Dr Richard Wiseman has been studying luck for over ten years and has found that **lucky** people have a completely different **approach** to the world.

FOUR WAYS TO BE LUCKY

The results of his work **revealed** that people aren't born lucky. Instead, **fortunate** people **behave** in a way that creates good luck in their lives.

- They **notice** opportunities that happen **by chance** more often than unlucky people. They also meet more new people and have more new experiences.
- They tend to make good decisions by listening to their intuition.
- They're optimistic and are **certain** that the future is going to be full of good luck. This positive **attitude** often makes good things happen.
- They're also good at **coping with** bad luck and often cheer themselves up by imagining things could be worse than they are.

LUCK SCHOOL

Dr Wiseman tested his ideas by starting a luck school, where he hoped that unlucky people could learn to be lucky. 400 volunteers spent a month doing exercises to help them think and **act** like a lucky person. These exercises helped the volunteers **spot** opportunities that happen **accidentally**, trust their intuition more, feel **sure** they're going to be lucky and become better at **dealing with** bad luck. The results were dramatic and **showed** that 80% of the volunteers were now happier and more **content** with their lives – and most important of all, luckier.

Dr Wiseman's ideas won't help you win the lottery, but they might help you in your day-to-day life – fingers crossed!



QUICK REVIEW Synonyms Write six pairs of synonyms (*sure, certain, etc.*). Work in pairs. Take turns to say one of your words/phrases. Your partner guesses the synonym.

1 Work in groups. Discuss these questions.

- Have you ever been to a festival or street party in your town or city? If so, tell the group about it.
- What sort of entertainment is there at traditional festivals in your country?
- What are the best and worst things about going to a festival?

2 a Check these words/phrases with your teacher or in a dictionary.

a stage charge someone £5
a raffle donate a stall
involve people in something

b VIDEO 6 CD2 11 Look at the photo. The people are discussing their village festival. Watch or listen to their conversation. What sort of entertainment are they planning to have at the festival?

3 a Work in pairs. Do you think these sentences are true or false? If you think they're false, explain why.

- The festival is to celebrate the 300th anniversary of the village.
- They're going to charge people £5 to get into the festival.
- They're going to advertise for local bands to play for free.
- They want people in the village to donate prizes for the raffle.
- Ian's going to ask the head teacher of the school to put on a musical.
- Lisa thinks the people in the village should make the food.
- Rebecca suggests having some competitions for people in the village.

b VIDEO 6 CD2 11 Watch or listen again. Check your answers.



REAL WORLD Discussion language

4 a Fill in the gaps with the words in the boxes.

make How say
point could thought
suggest about

That's idea bad
Sorry sure could
sounds worth

asking to speak

May I ¹ make a suggestion?
Can I make a ² _____ here?
Can I just ³ _____ something here?

making suggestions

⁴ _____ about (having some live music)?
We ⁵ _____ (hire some professional musicians).
What ⁶ _____ (charging people £5 each)?
Have you ⁷ _____ of (asking the school to put on a musical)?
I ⁸ _____ we (have some competitions).

b Check in **REAL WORLD 6.1** p142.

ways of agreeing

Yes, that ⁹ _____ like a good idea.
Well, it's (definitely) ¹⁰ _____ a try.
Yes, that's not a ¹¹ _____ idea.
Yes, that ¹² _____ work.
¹³ _____ a great/brilliant idea!

ways of disagreeing

I'm not ¹⁴ _____ about that.
For one thing, ...
¹⁵ _____, I don't think we should do that.
I'm not sure that's a good ¹⁶ _____.

- 5 **CD2** 12 **PRONUNCIATION** Listen and practise the sentences in 4a. Copy the stress and polite intonation.
May I make a suggestion?

- 6 a Ian (I), Rebecca (R), Lisa (L) and Duncan (D) continue their discussion about the festival. Put the words in sentences 1–13 in order.
- I OK, next we need to decide a date for the festival.
R ¹make / a / I / suggestion / May ?
1 May I make a suggestion?
I Of course.
R ²having / August / about / What / the / in / festival ?
L ³like / Yes, / idea / good / sounds / that / a .
The weather's usually good in August.
D ⁴festival / three-day / have / we / Perhaps / a / could .
I ⁵do / don't / should / that / I / think / Sorry, / we .
I think two days is enough.
D Yes, you're probably right.
I OK, what other entertainment can we have?
L ⁶match / How / organising / about / a / football ?
I ⁷idea / bad / Yes, / a / not / that's .
D ⁸we / club / suggest / football / to / talk / the / I / local .
R ⁹here / say / I / something / just / Can ?
I Yes, of course.
R ¹⁰thought / the festival / Have / a celebrity / of / asking / you / to open ?
L ¹¹that's / idea / a / Yes, / brilliant !
I ¹²it's / try / Well, / worth / a / definitely .
D ¹³sure / good / I'm / Sorry, / a / that's / idea / not .
For one thing, celebrities are expensive. And also ...
- b Work in pairs. Compare answers.

- 7 a Your class is going to organise a festival at your school, college or university. Work in pairs. Think of ideas for these topics. Use language from 4a in your discussion.

- when and where to have the festival
- food and drink
- music
- how to pay for the festival
- competitions
- how to advertise the festival
- other types of entertainment
- any other ideas

- b Work in groups of four. Discuss the festival with your partners and decide on the things in 7a. Make notes of any decisions your group makes.

May I make a suggestion?

Yes, of course.

How about having the festival at the end of term?

Yes, that's not a bad idea.

- c Tell the class about your group's plans for your festival. Which festival will be the best, do you think?

HELP WITH PRONUNCIATION

Words ending in -ate

- 1 a **CD2** 13 Listen and notice the two ways we say -ate at the end of words. How do we usually say -ate at the end of: verbs? nouns and adjectives?
- 1 /eɪt/ educate operate investigate demonstrate
2 /ət/ fortunate intermediate certificate private
- b Listen again and practise.
- 2 a Work in pairs. Match the way we say -ate at the end of these words to sounds 1 or 2 in 1a.

decorate 1 considerate donate
immediate create climate meditate
pirate appreciate chocolate

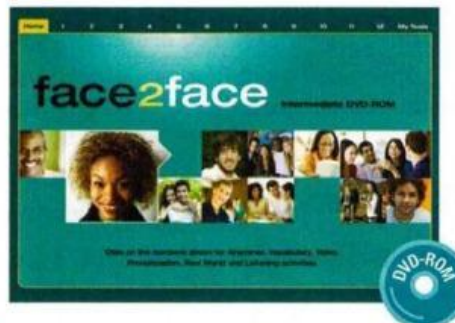
TIP • A few words ending in -ate can be verbs and nouns or adjectives: *graduate* /eɪt/ (verb); *a graduate* /ət/ (noun); *separate* /eɪt/ (verb); *separate* /ət/ (adjective).

- b **CD2** 14 Listen and check. Listen again and practise.
- 3 Work in pairs. Take turns to say these sentences. Check your partner's pronunciation.
- I get a certificate from my intermediate English class.
 - We're fortunate that people donate money to charity.
 - Some of our graduates investigate climate change.
 - She's going to graduate from a private university.
 - They educate and meditate in separate rooms.
 - Considerate people appreciate good chocolate!

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Vocabulary, Grammar and Real World

- Extra Practice 6 and Progress Portfolio 6 p120
- Language Summary 6 p141
- 6A–D Workbook p30
- Self-study DVD-ROM 6 with Review Video



Reading and Writing

- Portfolio 6 Letters to a newspaper Workbook p74
- Reading an article and two comments
- Writing giving an opinion