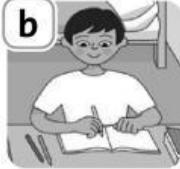


Review 1

1 Read and match.

- 1 He gets dressed at eight o'clock. 
- 2 Does she walk to school? Yes, she does. 
- 3 He catches the bus to school. 
- 4 I do my homework at five o'clock. 

2 Write sentences with *in*, *on*, or *at*.

- 1 we / movie theater / Saturdays (sometimes)

We sometimes go to the movie theater on Saturdays.

- 2 I / get up / seven o'clock (always)

- 3 she / basketball / Fridays (never)

- 4 he / snack / eleven o'clock (usually)

3 Circle.

- 1 Could I have one / **some** melon, please?
- 2 Could we have **two** / **one** cucumbers, please?
- 3 Could I have **some** / **one** meat, please?
- 4 Could you help me, please? No, **sorry** / **of course**.
- 5 Could I have **some** **rice** / **onion**, please?
- 6 Could we have a **bread** / **mushroom**, please?

Fluency Time! 1

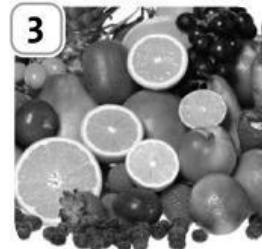
Health and nutrition

1 Write.

cheese dairy fruit grains vegetables



grains



2 Complete. Use the words in Exercise 1.

There are different food groups: grains, ¹ dairy, meat and fish, and fruit and vegetables. Bread and noodles are made from ² .
 Yogurt and ³ are dairy foods. Melon is a ⁴ . Bean sprouts are ⁵ . Eating healthy food helps to keep you well.

3 What food do you usually eat? Complete.

Grains	Dairy	Meat and fish	Fruit and vegetables