

UNIT 4: INVENTIONS 1

1. Look and write the words in the box under the corresponding pictures:

sensor television satellite	battery USB stick internet hoverboard	gadgets compass smartphone mountain bike	upgrade smartwatch tablet humanoid robot
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What can you do with your tablet?

What can you do with your smartphone?

Which gadget is better, a tablet or a smartphone? Why?

2. Find out about the history of the telephone. Complete the text with verbs in past simple:



Alexander Graham Bell is known for inventing the telephone in the late 1800s. He _____(be) born in Scotland in 1847 and _____(become) interested in the science of sound because both his mother and wife _____(be) deaf. He loved doing experiments and eventually, he was able to send voice signals down a telephone wire.

The first telephone call _____(take) place in March 1876 between Alexander Graham Bell and his assistant Thomas Watson. The telephone he _____(use) was tall and long and you _____(have) to use a separate mouth and earpiece, one to listen and one to speak. As the design developed, people _____(begin) to use a round dial with numbers. Now we use wireless phones, which let us talk and move around the house at the same time.

When did Alexander Graham Bell invent the telephone?

Why did he invent the telephone?

Read the text and find out the meaning of " wireless":

a. without wire

b. with a lot of wire

c. can be moved

What do you think about Alexander Graham Bell's invention?

3. Complete the table by writing the past form of the verbs:

work-	know-	have-	be-
carry-	draw-	build-	see-
huddle-	fly-	hear-	read-
stop-	write-	sleep-	cut-
play-	buy-	make-	do-
invent-	think-	find-	go-
sing-	give-	get-	take-
drink-	come-	break-	choose-