PROGRESSIVE TENSES

Watch the video. Then answer the exercises below.

verb to be		
present: am-is-are past: was-were future: will be	+	verb+ing

Fill in the blanks with a continuous or progressive tense. Use the verbs in the boxes of the beginning of each paragraph.

hit	watch	wear

To think about why I became an English teacher is to go back to my initial academic life. I was taken to the California when I was 1 year old, and brought back to my original place of birth, Zacatecas at age 6. A memory which comes to my mind is being in first grade and all students _____ _____ how teacher Pancho _____ _____ a boy with a ruler because he did not solve the addition problem on the board correctly. I was scared of teacher Pancho, and my mom suggested I give him an American pencil, yellow and with a shiny bright green ring holding the soft pink eraser. So there I went, I _____ _____ a fluffy hot pink dress with a pack of American pencils for teacher Pancho. He was never mean to me. But, what about the children who could not give him anything?

LIVEWORKSHEETS

read	compliment	sing	teach	do	write

I was taken back to the USA, and put in 2nd grade. I remember, my classmates_____ _____ an activity with the teacher while I _____ _____a page of letter O in cursive handwriting. The teacher did not know how to deal with me. My English was limited.

After that, I had nothing but wonderful learning experiences. My 3rd. grade teacher, Mrs. Aklen, _____ always _____ my oral reading and gave me individual help. Once, when I _____ _____ aloud, she said I looked like one of Charlie's Angels. My 4th., Grade teacher, Mrs. Thomas was a singing teacher and she played the guitar. She _____ always _____. My 5th. Grade teacher, Mrs. Walker, was so good at explaining math, she was also sweet and loving to me. When she _____ _____, all of us were completely silent. She taught math as if she were telling a story. My 6th. Grade teacher, Mrs Chavez, always welcomed us from recess by reading a book.

teach	study	do	learn	take

In spite of my first contact with education and teacher Pancho, I am fortunate to say most of my teachers have been more than knowledge transmitters. They have been fun, interesting, prepared, and most of all caring, loving and respectful of students. As a Hispanic student I meant additional work, an extra burden to teachers, however, never did I feel like that, but on the contrary, I felt supported, appreciated, important. I _____ _____ English, and also a life lesson that was the beginning stimulation of my decision to become and English teacher.

After more than thirty years as a teacher I have taught all educational levels, and have found all of them enchanting. I _____ now _____ future teachers! My students _____ _____for an English certification. I am so proud of them for the personal effort they have done to have this high English level. They _____ _____ this course hoping they certify a B2 or C1 English level. They _____ _____ the best they can.

teach	witness

I hold great hope, they _____ _____ _____ English to their future students and help Mexican citizen begin their English Acquisition process as early as possible. I have a dream…that in a few years I _____ _____ _____ how teachers in public schools

LIVEWORKSHEETS

taking advantage of their students early age by taking English activities into the classrooms of public schools.

I choose to be a teacher, like the ones who made a difference in my life because. Being a teacher has wonderful gratifying experiences as well as great social responsibility.

LIVEWORKSHEETS