English evaluation instruments
Medium sublevel

COLORS.

EFL 2.2.3 Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.)

1. **Choose the correct color of each object.**

a) Red
b) Yellow
c) Blue

a) Orange
b) Red
c) Yellow

a) Blue
b) Brown
c) Green

a) Purple
b) Pink
c) Black

LIVEWORKSHEETS

NUMBERS

EFL 2.2.4 Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided. (Example: letters of the alphabet, numbers, prices and times, days, dates and months, etc.)

2. Solve the following sums and subtraction.

$$\begin{array}{r} 4 \\ +\ 4 \\ \hline \end{array}$$

a) One
b) Four
c) Eight

$$\begin{array}{r} 6 \\ +\ 1 \\ \hline \end{array}$$

a) Six
b) Seven
c) Ten

$$\begin{array}{r} 6 \\ +\ 2 \\ \hline \end{array}$$

a) Eight
b) Nine
c) Two

$$\begin{array}{r} 5 \\ -\ 1 \\ \hline \end{array}$$

a) Four
b) Five
c) Six

$$\begin{array}{r} 5 \\ -\ 4 \\ \hline \end{array}$$

a) Ten
b) Nine
c) One

$$\begin{array}{r} 5 \\ -\ 3 \\ \hline \end{array}$$

a) Eight
b) Five
c) Two

LIVEWORKSHEETS

PARTS OF THE HOUSE

EFL 2.1.2 Recognize the differences between where people live among the regions of the country in order to appreciate their own environment. (Example: house/apartment, country/city, etc.)

3. Choose the name of the parts of the house.

a) Bathroom
b) Bedroom
c) Kitchen

a) Dining room
b) Living room
c) Study room

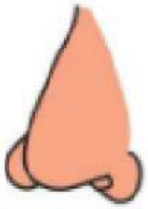
a) Garden
b) Garage
c) Kitchen

LIVEWORKSHEETS

PARTS OF THE BODY

EFL 2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships.

4. **Choose the names of body parts**



a) Nose
b) Ear
c) Mouth

a) Ear
b) Fingers
c) Leg

a) Tongue
b) Hand
c) Toes

a) Teeth
b) Eyes
c) Arm

LIVEWORKSHEETS

BASIC COMMANDS

EFL 2.2.16 Say when they do not understand and ask for slower or clearer repetition where required. (Example: Sorry? Could you say that again, please? etc.)

5. **Choose the correct command for the picture**

a) Stand up
b) Sit down
c) Silence please

a) Pay attention
b) Silence please
c) Sit down

a) Silence please
b) Sit down
c) Pay attention

LIVEWORKSHEETS

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LIVEWORKSHEETS