

### 1 Match the questions and answers.

- |                                   |                                                                              |
|-----------------------------------|------------------------------------------------------------------------------|
| 1 When did you leave the museum?  | a No, I didn't. The window was closed.                                       |
| 2 What did you do outside?        | b I don't think so. Mr Benson said, 'I mustn't forget to close the windows.' |
| 3 Did you go back in the morning? | c Three nights ago when Mr Benson forgot to close a window.                  |
| 4 So what did you do?             | d I met another cat and we hunted rats.                                      |
| 5 Did you like it outside?        | e Yes, it was great.                                                         |
| 6 Are you going to go out again?  | f I waited and the next night someone opened the window.                     |



### 2 Look at Activity 1. Underline the mistakes. Then write the correct sentences.

One night Mr Benson left a door open. The Egyptian cat got out of its glass case. Outside, it met a dog. When the Egyptian cat wanted to get back in, the door was locked. She waited and two nights later someone opened a window. She went back into her glass case.



One night, Mr Benson left a window open.

### 3 Imagine that a different exhibit escaped. Write what happened.

- Which exhibit escaped?
- What did it do outside?
- When did it go back to the museum?

One day, Mr Benson left the window open again. The

What do I know?

1 Look and draw lines to make sentences.

|      |                                                                                   |         |       |            |                    |
|------|-----------------------------------------------------------------------------------|---------|-------|------------|--------------------|
| Give |  | us      | the   | ball       | yesterday, please. |
|      |                                                                                   | them    | a     | shoes      | tomorrow, please.  |
|      |                                                                                   | me      | an    | ball       | now, please.       |
| You  |  | aren't  | make  | silence    | in the museum.     |
|      |                                                                                   | mustn't | be    | photos     | in the shop.       |
|      |                                                                                   | must    | take  | a noise    | in the zoo.        |
| You  |  | must    | brush | your hair  | before bed.        |
|      |                                                                                   | have    | wash  | you face   | after bed.         |
|      |                                                                                   | mustn't | dry   | your teeth | in bed.            |

2 Read and write two more.

To learn about the past, we can visit museums, \_\_\_\_\_, \_\_\_\_\_.



How can we learn about the past?

About me!

3 Read. Then write about you and draw.

I talk to my grandparents to learn about the past. They tell me about the 1960s. In the 1960s, ...

