

1 VOCABULARY & SPEAKING noise: verbs and verb phrases

a Are your family or neighbours noisy? Answer questions 1–4 with a partner.

- 1 How many family members do you live with?
- 2 Are they...?
a very noisy b quite noisy c not very noisy
- 3 Do you have neighbours...?
a upstairs b downstairs c next door
- 4 Are they...?
a very noisy b quite noisy c not very noisy

b 5.9 Read part of a UK online forum. Guess the meaning of the **highlighted** verbs and verb phrases. Then listen to eight sounds and write 1–8 in the boxes.

NOISY FAMILY? NOISY NEIGHBOURS?

Do you have a problem with noise, for example, when you want to study, or at night when you want to sleep? Tell us about your problems.

- ☐ The baby in the flat upstairs **cries** all the time.
- ☐ My sister **practises the piano** for hours.
- ☐ The neighbours' dog **barks** all day – and all night!
- ☐ The people next door often **have noisy parties** until 3.00 a.m.
- ☐ My son **plays loud music** in his room – awful music, too.
- ☐ The couple next door **argue** a lot.
- ☐ The old people in the flat next door **have the TV on** very loud – and their living room is next to my bedroom!
- ☐ The people next door have builders who **make a lot of noise**.

c Now answer questions 5–7.

- 5 What noises do your family or neighbours make? Are the noises a problem for you?
- 6 Are you noisy? Do you do any of the things in **b**?
- 7 Are people in your country noisy? Is this a problem?

2 GRAMMAR present continuous

a 5.10 Look at the picture of the houses and listen. Why are Max and his mother unhappy?



- b Listen again and complete the conversations with verbs from the list.

barking cooking happening having listening
making playing practising trying

- 1 Max Hey, Lucy. I'm ¹ _____ to study, and you're ² _____ an awful noise.
Lucy It isn't a noise, it's Beethoven. I'm ³ _____ – I have a school concert tomorrow. You can study downstairs.
Max I can't, Jake's ⁴ _____ a video game.
Lucy What about the kitchen?
Max No, Mum's ⁵ _____ dinner, and she's ⁶ _____ to the radio. It's impossible to work in this house!

- 2 Isabel Paul! Come here.
Paul Yes, dear? What's the matter?
Isabel What's ⁷ _____ next door? Why's their dog ⁸ _____? I can't hear the radio.
Paul They're ⁹ _____ a party in the garden.
Isabel Not again! Can you go and talk to them?
Paul Yes, good idea. It's their second party in three weeks!



- c ⚡5.11 Listen. What happens when Paul goes next door?

- d Complete the sentences with the correct form of the verb *be*.

- ☒ They _____ having a party next door.
☐ _____ they playing music?
☐ No, they _____ playing music.
They're talking.

- e Read the rule and circle the correct option.

We use the present continuous (*be + verb + -ing*) to talk about *now / every day*.

- f Ⓞ p.132 Grammar Bank 5B

- g ⚡5.13 Listen to the sounds. What's happening? Write eight sentences.

1 *Somebody's cooking.*

3 PRONUNCIATION & SPEAKING /ɪ/

- a ⚡5.14 Listen to the words and sounds. Then listen and repeat.



singer

singing going doing studying
language wrong young
think bank pink thanks

- b In pairs, point and ask and answer about the people in the picture of the houses.

What's she doing?

(She's playing the piano. What are they doing?)

- c Ⓞ Communication Spot the differences A p.105
B p.110 Describe the pictures and find eight differences.

4 LISTENING

- a ⚡5.15 Listen to a short conversation. What's the woman doing?

She's checking in...

- b Listen again. What words help you to understand the situation?

- c ⚡5.16 Now listen to five more conversations. What are the people doing?

- d Listen again. For each conversation, write two words or phrases that help you to understand what's happening.