

1. Leer el block de Jairo y comparta opiniones con un compañero.
2. Responder las preguntas del punto 9 y 10. Respuestas completas y con argumento.
3. Escribir su propio block en inglés como el de Jairo, también usando el vocabulario del punto 11.
4. En el punto 11 elaborar 5 oraciones usando las palabras vocabulario.

Jairo Suárez ●



Hi Migue,

I'm Jairo Suárez, Camila's friend. I'm sixteen years old and in 11th grade at a school in Bogotá. I'm writing because I know you're in 11th grade too and I'm looking for friends who are feeling like I am about the future.

I'm very excited about what's going to happen. I know everything will change, but I'm also a little nervous. I know I want to be a pilot and I see myself flying planes and travelling around the world ten years from now. But I'm also worried because I still don't know how I'll be able to do that.

It's so expensive to become a pilot, but there are different options. For example, there are scholarships, or I can work part-time and save some money for my studies. How do you feel about the future? What do you want to do with your life after graduation?

9. Read the text. Answer the questions.

- a. What kind of text is it?
- b. Do you send and receive a lot of messages?
- c. Who do you usually send messages to?

### Focus on Vocabulary

10. Read the message again. Answer the questions.

- a. Who is Jairo Suárez?
- b. Where does he live?
- c. How does he feel about his future?
- d. What is his main ambition?
- e. What is his main fear about the future?
- f. How could he get money for his studies?

11. Use a dictionary to find the meaning of the words in the box. Then write five sentences about your own goals using these words.

- |            |              |             |          |               |
|------------|--------------|-------------|----------|---------------|
| ▪ goal     | ▪ short-term | ▪ part-time | ▪ aim    | ▪ keen        |
| ▪ ambition | ▪ long-term  | ▪ hope      | ▪ intend | ▪ scholarship |

1. Completar la lista con 10 nuevos objetivos propios y marcarlos según los plazos.

12. Think about your short-term (ST), medium-term (MT) and long-term (LT) goals. Copy the table in your notebook and put a mark (X) in the columns.

| Goal                                                      | ST | MT | LT |
|-----------------------------------------------------------|----|----|----|
| graduate from high school                                 |    |    |    |
| get married                                               |    |    |    |
| go to university                                          |    |    |    |
| buy a house                                               |    |    |    |
| get a good job                                            |    |    |    |
| travel around the world                                   |    |    |    |
| apply for a scholarship                                   |    |    |    |
| get a good mark in the end-of-school exam (Pruebas Saber) |    |    |    |
| study in a different city or country                      |    |    |    |
| ... other                                                 |    |    |    |

### Listen

1. En el punto 13 escuchar y ordenar los 4 temas
2. En inglés, escribir a que se refiere cada uno de los 4 temas del punto 13, y lo debe contextualizar en lo personal.
3. En el punto 14, escuchar de nuevo y explicar con sus palabras, en inglés lo que entiende de los tres enunciados.
4. En el punto 15, dialogue con otro compañero sobre las tres preguntas.



13. Listen. An expert is telling teenagers how to set goals. Put the topics in the order you hear them.

\_\_\_ Don't change your plan.      \_\_\_ Believe in your dreams.  
\_\_\_ Set goals.      \_\_\_ Have a positive attitude.



14. Listen again. What do these sentences and phrases mean?

- a. Turn your dream into a set of smaller goals.
- b. ... even if you face problems along the way.
- c. Try to keep to your plan as much as you can.

15. Discuss the listening with a classmate. Use these questions.

- a. What's the 'I CAN' attitude?
- b. Do you have a life plan? Describe your goals.
- c. What problems could you face in your life plan?

De nuevo escuchar el listening pero esta vez viendo la transcripción, esto le ayudara a mejorar su listening.

### Audio script

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Good afternoon everybody, I'm Linda Rodriguez. I'm really happy to be here at your school today to talk about teen dreams and ambitions. I know you all have a lot of plans and dreams, but you also have a lot of questions about your future. We all have to have dreams and ambitions, set goals and implement plans. If we don't have goals, it's very difficult to achieve our dreams.

Your dream could be to be a movie star or an accountant. That dream doesn't say much, does it? That's the role of setting goals. When do you want to be an accountant? How are you going to achieve that? You need to write a clear plan with specific dates and more details.

Next, turn your dream into a set of smaller goals. Then set specific dates like, what you will have achieved in six months. Let's say you dream of being a musician, then your goals could be training, networking, getting an agent, etc.

Right... Once you have set your goals, attitude is also important. Your talents and skills alone won't take you places, but the right attitude will. Work on your attitude; be nice, pleasant and open to suggestions by others. The 'I CAN' attitude always wins in the end. If you don't believe you can, you really won't reach your goals.

Number three: Don't change your plan. This means continue with your plan even if you face problems on the way. Try to keep to your plan as much as you can. Make your plan better every time you get a piece of advice or a useful tip. Finally, keep believing in your dream. Most teen dreams and ambitions come true when teenagers believe they can succeed. Thank you.