

# 2 A

**G** singular and plural nouns; *a / an, the*  
**V** small things  
**P** /z/ and /s/, plural endings

What are they? They're keys.

## What's in your bag?

### 1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.

1 the b \_\_\_\_\_ 2 the d \_\_\_\_\_ 3 a c \_\_\_\_\_ 4 a l \_\_\_\_\_ 5 a w \_\_\_\_\_

b p.104 Vocabulary Bank *Things*. Do part B.

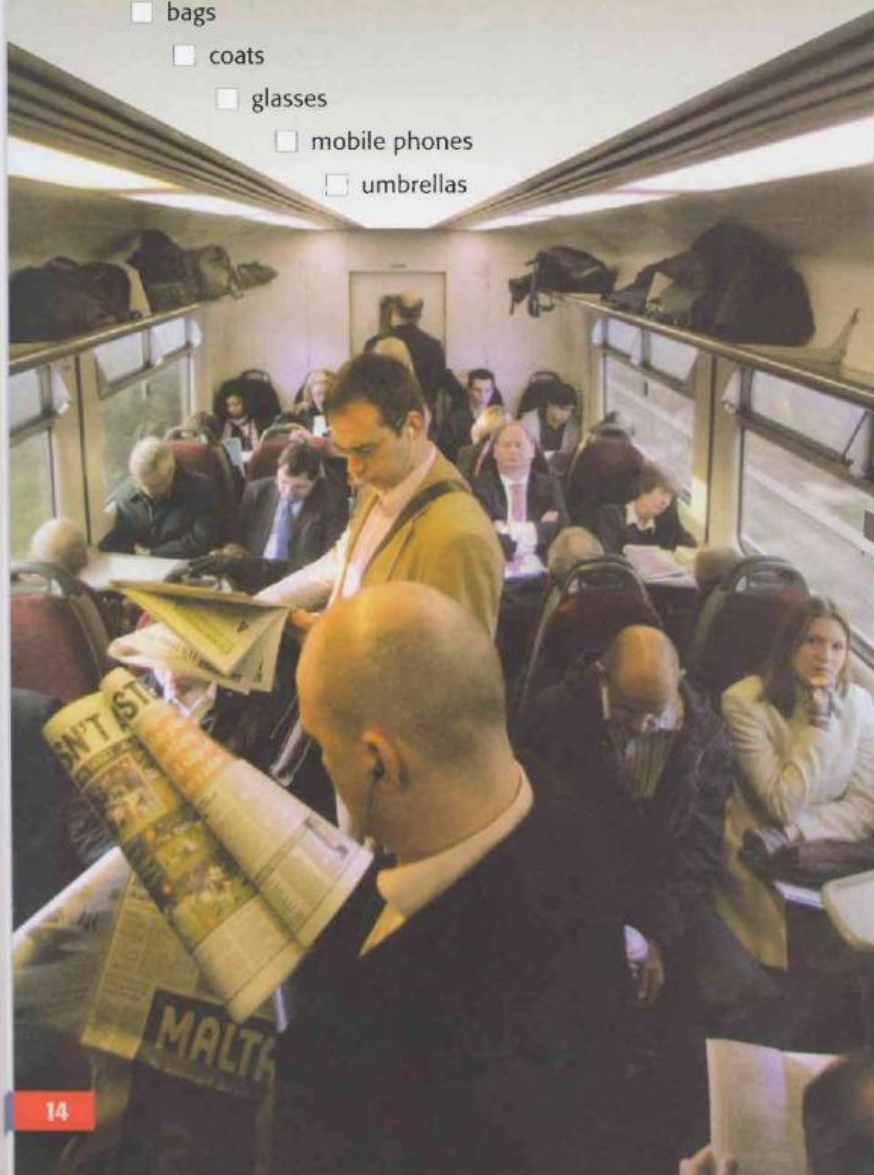
### 2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1-5.

### Where is it? Oh no! It's on the train!

The **top five** things people leave on British trains are (not in order):

- ☐ bags
- ☐ coats
- ☐ glasses
- ☐ mobile phones
- ☐ umbrellas



b **2.2** Listen and check.

c Write the plurals.

- 1 bag \_\_\_\_\_ *bags*
- 2 chair \_\_\_\_\_
- 3 book \_\_\_\_\_
- 4 laptop \_\_\_\_\_

d p.90 Grammar Bank 2A. Read the rules and do the exercises.

e Communication Memory game p.81.

### 3 PRONUNCIATION /z/ and /s/, plural endings

a **2.4** Listen and repeat the words and sounds.



Brazil zero is he's



six seven Spain house

b **2.5** Listen and repeat the plurals.



chairs photos keys bags



books coats laptops clocks

/ɪz/

watches glasses pieces classes

c **2.6** Listen. Say the plurals.

'It's a photo.'

They're photos.



## 4 SPEAKING & WRITING

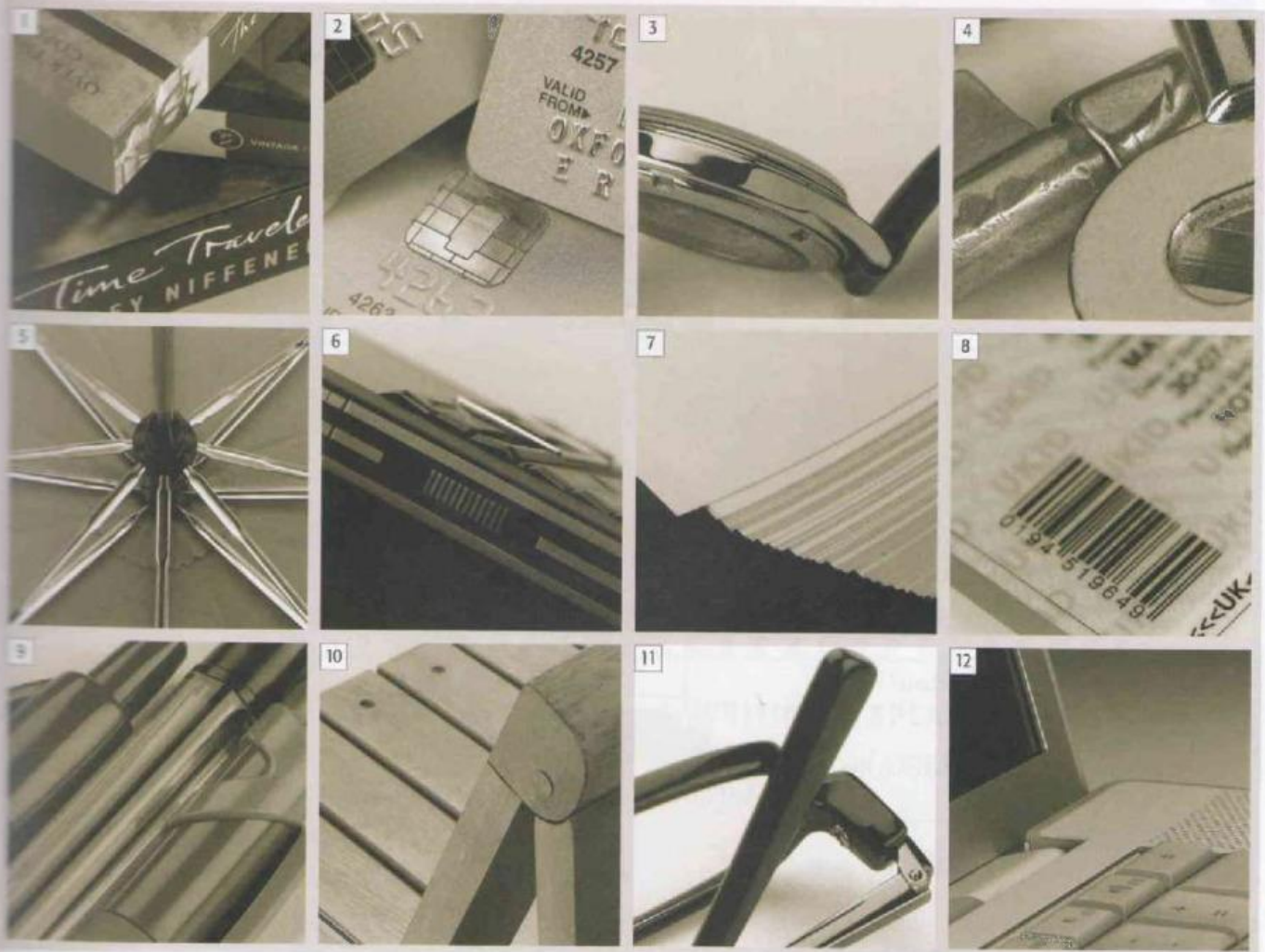
a Ask and answer with a partner.

What is it?

It's a / an...

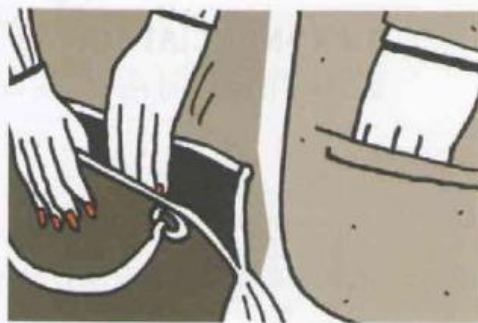
What are they?

They're...



b What's in your bag / pocket? Tick (✓) or cross (✗) the things.

- a mobile ☐
- a book ☐
- a key ☐
- an ID card ☐
- a photo ☐
- an umbrella ☐
- glasses ☐
- a credit card ☐
- a pen ☐



## 5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

- 1 Is this your \_\_\_\_\_?
- 2 Here are your \_\_\_\_\_.
- 3 Sorry, it's my \_\_\_\_\_.
- 4 Look in the \_\_\_\_\_.
- 5 Is a \_\_\_\_\_ OK?

c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

### WORDS AND PHRASES TO LEARN

What is it?  
What are they?  
What's in your bag?  
I have *two credit cards*.



## Family and friends

### 1 GRAMMAR possessive adjectives

a **2.8** Listen. Number the pictures 1–3.

**1**

A Hey! That's my bag.

B No, it isn't. It's my bag. Your bag's there.

**2**

A And here are our children.

B What are their names?

A Her name's Lucy and his name's Eric.

B Hello. And who's this?

C It's my parrot.

B What's its name?

C Polly.

B Hello Polly.

**3**

A Excuse me, where are our coats?

B Sorry?

A Where are our coats?

B Your coats – they're over there on the chair.

A Thank you. Good night.

B Bye.



b Listen again and read the dialogues. Then complete the chart with a highlighted word.

|     |          |      |       |
|-----|----------|------|-------|
| I   | my (bag) | we   | _____ |
| you | _____    | you  | _____ |
| he  | _____    | they | _____ |
| she | _____    |      |       |
| it  | _____    |      |       |

c **p.90 Grammar Bank 2B.** Read the rules for possessive adjectives. Do exercise a.

d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?

I can't remember.

What are their names?

### 2 VOCABULARY people and family

a Look at pictures A–C. Where can you see...?

a man, a woman, and two children ☐

men and women ☐

two boys ☐

b **p.105 Vocabulary Bank People and family.**

### 3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a **2.13** Listen and repeat the words and sounds.

|  |         |         |       |          |
|--|---------|---------|-------|----------|
|  | father  | they    | their | the      |
|  | brother | husband | son   | mother   |
|  | sister  | person  | woman | children |

b **2.14** Listen. Practise the sentences.

The woman over there is my mother.

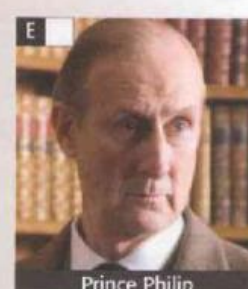
I have one brother and three sons.

My husband and my father are teachers.



#### 4 GRAMMAR possessive s

a Match the pairs from five famous films.



b Complete the sentences with a name.

- 1 \_\_\_\_\_ is Carrie's friend.
- 2 \_\_\_\_\_ is Sophie's mother.
- 3 \_\_\_\_\_ is Jack Sparrow's father.
- 4 \_\_\_\_\_ is Marianne's sister.
- 5 \_\_\_\_\_ is the Queen's husband.

c 2.15 Listen and check.

d p.90 Grammar Bank 2B. Read the rules for possessive s. Do exercise b.

e Cover b and practise with photos A–E. Ask and answer.

Who's Miranda?

She's ...

f Work with a partner:

A and B write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to B; B give your piece of paper to A.

A ask B about his / her people. B ask A about his / her people.

Who's Silvia?

She's my sister.

#### 5 WRITING & SPEAKING

a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

b Now write about your family.

c Tell your partner about your family.

#### WORDS AND PHRASES TO LEARN

That's my bag.  
here  
there  
over there

Who's this?  
I can't remember.  
Thanks.



## A man's car or a woman's car?

## 1 VOCABULARY &amp; SPEAKING colours and common adjectives

- a 2.17 Match the cars and nationalities.  
Listen and check.

- American ☐  
British ☐  
French ☐  
German ☐  
Italian ☐  
Japanese ☐

- b 2.18 Listen and read the dialogue. What are the two cars?

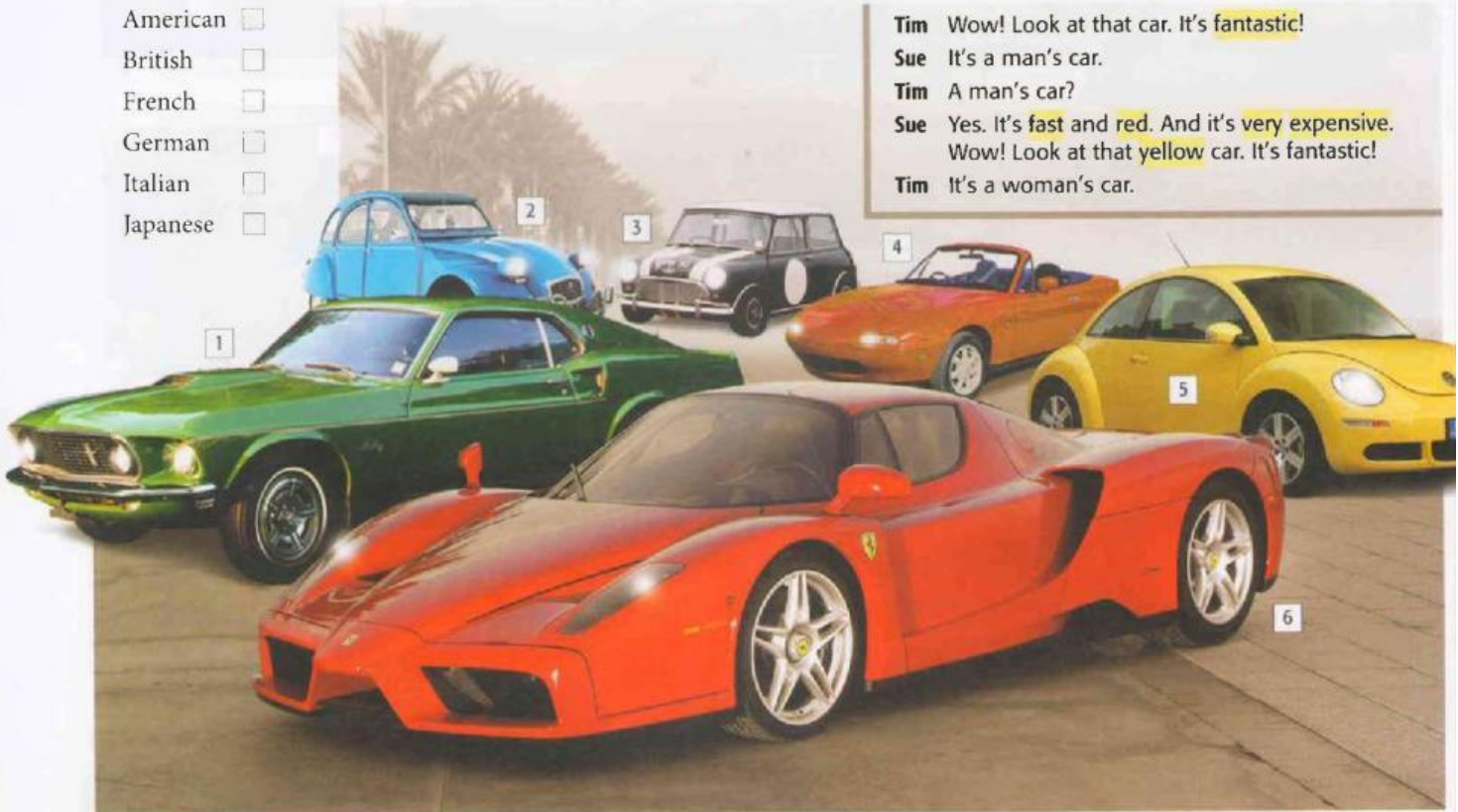
Tim Wow! Look at that car. It's fantastic!

Sue It's a man's car.

Tim A man's car?

Sue Yes. It's fast and red. And it's very expensive.  
Wow! Look at that yellow car. It's fantastic!

Tim It's a woman's car.



- c Look at the highlighted words. Guess their meaning.  
d 2.19 Listen again and repeat the dialogue. Then practise it with a partner.  
e p.106 Vocabulary Bank Adjectives.  
f Look at the photos of the cars 1-6. Practise with a partner.  
1 Ask and answer.

What colour is it?

It's ...

- 2 Describe the cars. Use two adjectives. Car 2 is small and cheap.  
3 A think of a car. B ask questions. Guess the car.

B

Is it French?

A

No, it isn't.

## 2 GRAMMAR adjectives

- a Circle the right sentence.  
1 a The Ferrari is a fast car.  
b The Ferrari is a car fast.  
2 a The 2CV and the VW are smalls cars.  
b The 2CV and the VW are small cars.  
b p.90 Grammar Bank 2C. Read the rules and do the exercises.  
c p.106 Vocabulary Bank Adjectives. In pairs, look at the pictures and make ten sentences.

It's a big house.

They're blue keys.



### 3 READING

- a With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

- |                        |                       |
|------------------------|-----------------------|
| 1 Is it a nice colour? | 5 Is it easy to park? |
| 2 Is it fast?          | 6 Is it luxurious?    |
| 3 Is it big?           | 7 Is it 'macho'?      |
| 4 Is it cheap?         | 8 Is it safe?         |

- b Read the article and check.

## What car? Men and women are different

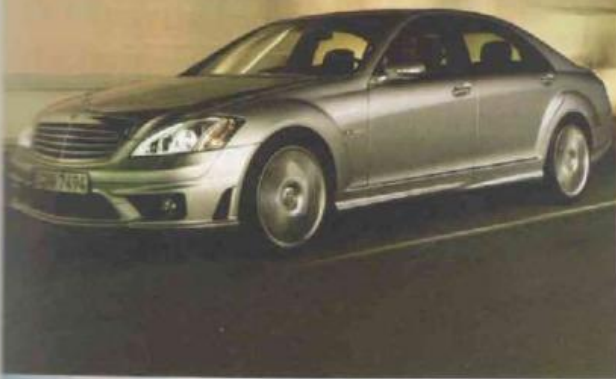
### Important questions for men:

\_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ?

### Important questions for women:

\_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.



### 4 PRONUNCIATION /æ/, /eɪ/, /ɑː/, and /ɔː/

- a 2.24 Listen and repeat the words and sounds.

|  |       |           |       |          |            |
|--|-------|-----------|-------|----------|------------|
|  | black | fantastic | bad   | family   | man        |
|  | same  | day       | say   | table    |            |
|  | fast  | glasses   | card  | father   |            |
|  | tall  | small     | short | daughter | board door |

- b 2.25 Listen. Practise the phrases.

a black cat  
a fantastic family  
the same day  
fast cars  
a small ball

### 5 SPEAKING & WRITING

- a Talk in small groups about your car or your family's car.

My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

- b Write about your 'dream' car.

My dream car is a \_\_\_\_\_. (model) It's a / an \_\_\_\_\_ car. (nationality)  
It's \_\_\_\_\_. (colour) It's \_\_\_\_\_ and \_\_\_\_\_. (adjectives)

- c Now tell a partner.

### 6 2.26 SONG 🎵 You're beautiful

#### WORDS AND PHRASES TO LEARN

German (country = Germany)  
French (country = France)  
Wow!  
Look at *that* car!  
also  
important  
popular  
easy (opposite = difficult)  
safe (opposite = dangerous)  
with  
What's your favourite car?



## Personal information

## 1 INTRODUCING PEOPLE

- a 2.27 Listen to two dialogues. Mark the sentences T (true) or F (false).

Dialogue 1 Helen is Mike's sister. ☐

Dialogue 2 The girl's brother is 25. ☐



1

A Hello Mike.

B \_\_\_\_\_ Sam. How are you?

A Fine, thanks. And \_\_\_\_\_?

B I'm OK, thanks. This is Helen.  
She's a \_\_\_\_\_ from work.

A \_\_\_\_\_ to meet you.

C Hi.

B \_\_\_\_\_, we're in a hurry.  
See you soon. Bye.

A \_\_\_\_\_



2

A Look. This is my \_\_\_\_\_.

B Wow! He's \_\_\_\_\_  
good-looking. What's his  
\_\_\_\_\_?

A Adam.

B \_\_\_\_\_ he married?

A No, he isn't.

B How old is he?

A \_\_\_\_\_ twenty-six.

B What's his \_\_\_\_\_ number?

- b Listen again and read. Complete the dialogues.

- c 2.28 Listen and repeat the dialogues.

- d Practise them with a partner.

## 2 VOCABULARY

phone numbers, 21–100

## Phone numbers

0 = oh (or zero)

22 = double 2

- a 2.29 Listen to the dialogue and write the phone number.

A What's your phone number?

B \_\_\_\_\_

A Sorry?

- b 2.30 Practise saying these phone numbers. Listen and check.

1 6885713

2 844 79029

3 0131 496 0261

- c In pairs, practise the dialogue in a. Use your phone number (or an invented number).

- d p.102 Vocabulary Bank Numbers. Do part C.

- e 2.32 Listen. Can you hear the difference?

1 a 13 b 30

2 a 14 b 40

3 a 15 b 50

4 a 16 b 60

5 a 17 b 70

6 a 18 b 80

7 a 19 b 90

- f 2.33 Listen and circle a or b. Then practise saying all the numbers.

- g How old are the people in your family?

My mother's 54.

## Ages

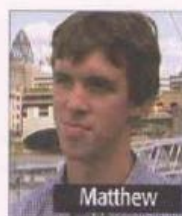
He's 20 OR He's 20 years old.

NOT He's 20-years, He has 20 years



### 3 PEOPLE IN THE STREET

- 1 Do you have brothers and sisters?
- 2 How old are they? How old is he / she?



Matthew

- 234 Listen to Matthew. Does he have brothers and sisters?
- 235 Listen. How old are they?
- 236 Listen to six more people. Answer the questions for each person.



Joanna

Sohail

Chris

Lauren

Hampton

Anna

|                       |  |  |  |  |  |  |
|-----------------------|--|--|--|--|--|--|
| Brothers and sisters? |  |  |  |  |  |  |
| How old?              |  |  |  |  |  |  |

- d In pairs, ask and answer the questions in the box.

### 4 PERSONAL INFORMATION

- 237 Listen and repeat questions 1–9. Stress the underlined words.

- 1 What's your name? How do you spell it?
- 2 Where are you from?
- 3 What's your address?
- 4 What's your postcode?
- 5 How old are you?
- 6 Are you married?
- 7 What's your home phone number?
- 8 What's your mobile number?
- 9 What's your email address?

#### Immigration form

- 1 First name  Surname  \*Title Mr / Ms / Mrs
- 2 Nationality
- 3 Address
- 4 Postcode
- 5 Age
- 6 Married ☐ Single ☐
- 7 Phone number: home
- 8  mobile
- 9 Email address

\* Mr = a man; Ms = a woman; Mrs = a married woman

- b Cover the questions and look at the form. Remember the questions.

- c Complete the form for you. Circle your title too.

- d Communication Personal information A p.77 B p.79.

#### WORDS AND PHRASES TO LEARN

How are you?  
Fine, thanks. And you?  
I'm OK, thanks.  
This is *Helen*.  
See you soon.  
We're in a hurry.

What's your phone number?  
What's your (email) address?  
How old are you?  
I'm *18*.  
Are you married?



## GRAMMAR

Circle the correct answer.

Hello, \_\_\_\_ Alex.

a I (b) I'm

1 A What is it?

B It's \_\_\_\_ email from my boyfriend.

a an b a

2 A Where's your ID card?

B \_\_\_\_ in my bag.

a Is b It's

3 A What are they?

B \_\_\_\_.

a They're credit cards b It's a credit card

4 I have two \_\_\_\_.

a dictionarys b dictionaries

5 She's American. \_\_\_\_ name is Julia.

a Her b His

6 We're Mr and Mrs Kemp. \_\_\_\_ daughter is in class 3.

a Our b Their

7 My \_\_\_\_ is Peter.

a name's husband b husband's name

8 These chairs are \_\_\_\_.

a very expensive b very expensive

9 A Ferrari is a \_\_\_\_.

a car fast b fast car

10 That's my sister and \_\_\_\_ boyfriend.

a her b their

c Write the irregular plural.

man men

1 woman \_\_\_\_\_

2 child \_\_\_\_\_

3 person \_\_\_\_\_

d Write the opposite adjective.

fast slow

1 expensive \_\_\_\_\_

2 big \_\_\_\_\_

3 good \_\_\_\_\_

4 long \_\_\_\_\_

5 tall \_\_\_\_\_

e Write the number.

thirty-one 31

1 forty \_\_\_\_\_

2 sixty-seven \_\_\_\_\_

3 ninety-nine \_\_\_\_\_

4 fifty-six \_\_\_\_\_

5 eighty-two \_\_\_\_\_

f Complete the phrases.

Where are you from?

1 A \_\_\_\_ is my sister Anne. B Nice to meet you.

2 A How \_\_\_\_ is Rita? B I think she's 22.

3 A How are you? B \_\_\_\_, thanks. And you?

4 A Where's my book? B It's \_\_\_\_ there on the table.

5 A What's your \_\_\_\_? B 25 King Street.

## VOCABULARY

a Write the things.



1 a photo



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

b Complete the chart.

|  |  |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| man                                                                                 | woman                                                                               |
| father                                                                              | 1 _____                                                                             |
| 2 _____                                                                             | wife                                                                                |
| son                                                                                 | 3 _____                                                                             |
| 4 _____                                                                             | sister                                                                              |
| boyfriend                                                                           | 5 _____                                                                             |

## PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

Italian

expensive address family mobile umbrella



### 1 CAN YOU UNDERSTAND THIS TEXT?

My name's Paola Bruno and I'm from Venice in Italy. I'm married and I have two children, a son and a daughter. My son's name is Guido. He's 15. He's tall with dark hair, and he's good-looking. My daughter's name is Chiara. She's 21. She's dark too. Is she beautiful? I think she is very beautiful – I'm her mother!



My name's Piotr and I'm from Kielce in Poland. I'm 20. I have two sisters. Their names are Dagmara and Justyna. Dagmara is 26. She's tall, with long blonde hair. She's married. Her husband's name is Wojtek. Justyna is 19 and very different from Dagmara – she isn't tall and blonde, she's short with dark hair. She isn't married but she has a boyfriend!



Read the two texts. Answer the questions with a sentence.

- 1 What's Paola's surname? Her surname is Bruno.
- 2 Where is Paola from?
- 3 How old is Guido?
- 4 What's her daughter's name?
- 5 What nationality is Piotr?
- 6 Who is Dagmara?
- 7 Is she married or single?
- 8 How old is Justyna?

Look at the highlighted words. Use the photos to guess their meaning.

### 2 CAN YOU WRITE THIS IN ENGLISH?

Write about you and your family. Use *and* and *but* where necessary.

**and / but**

He's tall. He's good-looking. ➤ He's tall **and** good-looking.

He's tall. He isn't good-looking. ➤ He's tall **but** he isn't good-looking.

### 3 CAN YOU UNDERSTAND THESE PEOPLE?

2.38 Listen and choose the right answer.

- 1 a His name's Alex.  
b Her name's Alex.
- 2 a His glasses are blue.  
b His glasses are red.
- 3 a Her address is 19 Park Street.  
b Her address is 90 Park Street.
- 4 a The hotel's very nice.  
b The hotel's very small.
- 5 a Her father is 67.  
b Her father is 76.
- 6 a His phone number is 0771 70641.  
b His phone number is 0771 70651.
- 7 a His sister is tall.  
b His sister is short.
- 8 a It's a CD.  
b It's a DVD.
- 9 a Her email address is susie@hotmail.com.  
b Her email address is suzy@hotmail.com.
- 10 a His car is white.  
b His car is black.

### 4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- |                                                                         |                                      |
|-------------------------------------------------------------------------|--------------------------------------|
| say what's in your bag                                                  | <input type="checkbox"/> Yes, I can. |
| say who is in your family                                               | <input type="checkbox"/> Yes, I can. |
| describe your car                                                       | <input type="checkbox"/> Yes, I can. |
| count from 21–100                                                       | <input type="checkbox"/> Yes, I can. |
| introduce somebody                                                      | <input type="checkbox"/> Yes, I can. |
| ask how somebody is                                                     | <input type="checkbox"/> Yes, I can. |
| say your phone number                                                   | <input type="checkbox"/> Yes, I can. |
| ask for and give personal information,<br>e.g. name, address, age, etc. | <input type="checkbox"/> Yes, I can. |