

Pronunciation

Understanding *-ing* endings

1 Listen and complete the sentences.

- 1 My friend is _____ Japanese.
- 2 I'm _____ pasta for lunch.
- 3 The weather is _____ hotter.
- 4 What are you _____ at?

2 Listen to the sentences again. Which *-ing* ending sounds are easiest for you to understand?

Vocabulary

Character adjectives

1 Circle the correct option in the sentences about people.

- 1 An *academic* / *adventurous* person usually does well at school.
- 2 A *competitive* / *shy* person often likes winning.
- 3 A *messy* / *sensible* person doesn't do things without thinking.
- 4 A *sensible* / *sociable* person enjoys being in a group.
- 5 An *adventurous* / *organized* person really likes new or dangerous things.
- 6 A *shy* / *sociable* person is often quiet when meeting new people.
- 7 A *messy* / *sociable* person's house usually isn't neat.
- 8 An *ambitious* / *independent* person wants success in life.
- 9 An *academic* / *independent* person isn't afraid of being alone.
- 10 An *ambitious* / *organized* person always checks the schedules before they go on a trip.

2 Complete the comments (1–4) with the correct adjectives from the groups (a–d).

- a shy sociable
- b ambitious independent
- c academic messy organized
- d adventurous competitive sensible

- 1 I'm _____ and _____, and I plan to have my own business one day.
- 2 My dad loves talking to everyone he meets; he's not _____ at all. My mom is _____ too, but she prefers friends to strangers.
- 3 My best friend and I are very _____, and she hates it when I win. We both do lots of outdoor sports and are quite _____, but she's more _____ about decisions than I am.
- 4 My brother isn't really _____ around the house, but he's not very _____. about time! He works hard at college and is quite _____.



Listening

1  Listen to three parts of a conversation between two friends, Nina and Carlo. Are the sentences true (T) or false (F)?

Part 1

1 Nina had the same experiences as her brother and sister when they were children. T F

2 Nina changed her interests when she grew up. T F

Part 2

3 The twin brothers didn't meet until they were 39 years old. T F

4 The twin brothers made similar decisions about their lives. T F

Part 3

5 Mia and Alexandra grew up in different countries. T F

6 They don't look like each other even though they are sisters. T F

2  Listen again and complete the sentences with no more than three words in each gap.

1 I mean, we _____ to music a lot.

2 My brother and sister aren't really interested in music _____.

3 And then, at the age of 39, they _____ each other.

4 They both married twice, first to women called Linda and _____ to women called Betty.

5 They also _____ in different families.

6 _____, they meet when they can.

3 Carlo is interested in what makes our identity. Is it your DNA or your life experiences? Why do you think so?

Grammar

Used to and would

1  Read the sentences and decide if it's possible (P) or not possible (NP) to replace *used to* with *would*. Then rewrite the sentences where *would* is possible.

1 Before I went to college, I used to dream about being an actor. _____

2 Did you use to be shy when you were a child? _____

3 I didn't use to like my job, but now I love it. _____

4 When I had candy as a kid, I used to eat the chocolate ones first. _____

5 We didn't use to go on vacation because my parents had a store. _____

6 My grandparents used to live on the next street when I was a child. _____

2  Complete the paragraph about a family with the correct form of *used to* or *would* and the verbs in parentheses. Sometimes, both *used to* and *would* are possible.

I have two brothers and we all have the same birthday—we're triplets. As children, we

1 _____ (be) very similar. I mean, we

2 _____ (look) alike, but only one of us 3 _____ (wear) glasses. And we

were very adventurous—we 4 _____

(not / listen) to our parents at all. We

5 _____ (stay out) late until my dad

came to look for us. But around about 11 or 12,

we started to change. I got into chess and they

preferred football—they 6 _____

(play) for the school team every Saturday. After

that, we 7 _____ (not / spend) much

time together until we had our own kids. Now,

we see each other all the time!