Pronunciation

Understanding *-ing* endings

1 **Listen and complete the sentences.**

1 My friend is _____ Japanese.

2 I'm _____ pasta for lunch.

3 The weather is _____ hotter.

4 What are you _____ at?

2 **Listen to the sentences again. Which *-ing* ending sounds are easiest for you to understand?**

Vocabulary

Character adjectives

1 **Circle the correct option in the sentences about people.**

1 An *academic / adventurous* person usually does well at school.

2 A *competitive / shy* person often likes winning.

3 A *messy / sensible* person doesn't do things without thinking.

4 A *sensible / sociable* person enjoys being in a group.

5 An *adventurous / organized* person really likes new or dangerous things.

6 A *shy / sociable* person is often quiet when meeting new people.

7 A *messy / sociable* person's house usually isn't neat.

8 An *ambitious / independent* person wants success in life.

9 An *academic / independent* person isn't afraid of being alone.

10 An *ambitious / organized* person always checks the schedules before they go on a trip.

2 **Complete the comments (1–4) with the correct adjectives from the groups (a–d).**

a shy sociable

b ambitious independent

c academic messy organized

d adventurous competitive sensible

1 I'm _____ and _____, and I plan to have my own business one day.

2 My dad loves talking to everyone he meets; he's not _____ at all. My mom is _____ too, but she prefers friends to strangers.

3 My best friend and I are very _____, and she hates it when I win. We both do lots of outdoor sports and are quite _____, but she's more _____ about decisions than I am.

4 My brother isn't really _____ around the house, but he's not very _____ about time! He works hard at college and is quite _____.

LIVEWORKSHEETS

Listening

1 1.12 **Listen to three parts of a conversation between two friends, Nina and Carlo. Are the sentences true (T) or false (F)?**

Part 1

1 Nina had the same experiences as her brother and sister when they were children. T F

2 Nina changed her interests when she grew up. T F

Part 2

3 The twin brothers didn't meet until they were 39 years old. T F

4 The twin brothers made similar decisions about their lives. T F

Part 3

5 Mia and Alexandra grew up in different countries. T F

6 They don't look like each other even though they are sisters. T F

2 1.12 **Listen again and complete the sentences with no more than three words in each gap.**

1 I mean, we _____ to music a lot.

2 My brother and sister aren't really interested in music _____.

3 And then, at the age of 39, they _____ each other.

4 They both married twice, first to women called Linda and _____ to women called Betty.

5 They also _____ in different families.

6 _____, they meet when they can.

3 **Carlo is interested in what makes our identity. Is it your DNA or your life experiences? Why do you think so?**

_____

Grammar

Used to and *would*

1 **Read the sentences and decide if it's possible (P) or not possible (NP) to replace *used to* with *would*. Then rewrite the sentences where *would* is possible.**

1 Before I went to college, I used to dream about being an actor. _____

2 Did you use to be shy when you were a child? _____

3 I didn't use to like my job, but now I love it. _____

4 When I had candy as a kid, I used to eat the chocolate ones first. _____

5 We didn't use to go on vacation because my parents had a store. _____

6 My grandparents used to live on the next street when I was a child. _____

2 **Complete the paragraph about a family with the correct form of *used to* or *would* and the verbs in parentheses. Sometimes, both *used to* and *would* are possible.**

I have two brothers and we all have the same birthday—we're triplets. As children, we [1]_____ (be) very similar. I mean, we [2]_____ (look) alike, but only one of us [3]_____ (wear) glasses. And we were very adventurous—we [4]_____ (not / listen) to our parents at all. We [5]_____ (stay out) late until my dad came to look for us. But around about 11 or 12, we started to change. I got into chess and they preferred football—they [6]_____ (play) for the school team every Saturday. After that, we [7]_____ (not / spend) much time together until we had our own kids. Now, we see each other all the time!

LIVEWORKSHEETS