

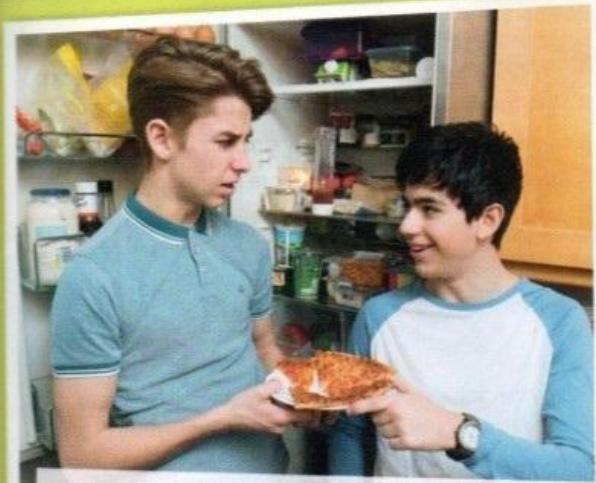
Pizza is better

0.3

I can use comparative and superlative adjectives.

я думаю это круто

I think it's cool!



Josh: Hey, what do you think of the new PX10 ^{новой} games console?

Adam: Я думаю ^{Я думаю} I think it's cool. The games are more ^{более} exciting than games on the PX9. It's easier ^{легче} to use and it's faster too. It's the fastest of all the PX consoles!

Josh: True, but it's more expensive than the PX9.

Adam: It's the most expensive because it's the ^{самая} best! And you can play good games, like ^{типа} Sky Burger.

Josh: Hmm, ^{голодный} burgers, I'm hungry. Have you got ^{что-нибудь} anything to eat?

Adam: We've got sausages and pizza in the ^{холодильнике} fridge.

Josh: Great! Pizza is better than sausages.

Adam: But it's from last night and it's cold.

Josh: We can heat it up in the microwave.

Two minutes later ...

Adam: It's ready.

Josh: Ouch, it's hot! ^{не такие хорошие} and it isn't as good as ^{ужасные} sausages. It's awful!

1 Read the dialogue. Who:

- 1 really likes the PX10 games console? Adam ^{думает}
- 2 thinks Sky Burger is a good game? хочет ^{что-нибудь}
- 3 wants something to eat? предпочитает
- 4 prefers pizza to sausages?

2 1.4 Listen and repeat. Which adjectives ^{описать} do the boys use to describe the PX10 games console and which to describe the pizza?

Vocabulary Adjectives

ужасный скучный дешевый вкусный трудный
awful boring cheap cold delicious difficult
легкий интересный дорогой easy exciting expensive fast hot slow

3 Use the adjectives in the Vocabulary box to ^{описать} describe 1–6.

- 1 a Ferrari car
- 2 an old bicycle
- 3 Maths homework

- 4 a roller coaster
- 5 the Sahara desert
- 6 strawberry ice cream

Grammar Comparative and superlative adjectives

Comparative adjectives

The PX10 games console is **faster** than the PX9.

It's **more exciting** than the PX9.

Pizza is **better** than sausages.

Sausages are **worse** than pizza.

Superlative adjectives

The PX10 game console is **the fastest** of all.

The PX10 games console is **the most expensive**.

The PX10 games console is **the best / the worst**.

(not) as ... as

The pizza isn't **as good as** the sausages.

4 Compare the two things. Use the comparative form of the adjective. Which sentences do you agree with?

- 1 Burgers / good / sausages.
Burgers are **better** than sausages.
- 2 Maths / difficult / English.
Maths is **more difficult** than English.
- 3 Computers / expensive / smartphones.
Computers are **more expensive** than smartphones.
- 4 Motorbikes / fast / cars.
Motorbikes are **more fast** than cars.
- 5 Sandwiches / good / school meals.
Sandwiches are **more good** than school meals.
- 6 Football / easy / tennis.
Football is **more easy** than tennis.

5 In your notebook, write the sentences in Exercise 4. Use **not as ... as**.

Sausages aren't **as good as** burgers.

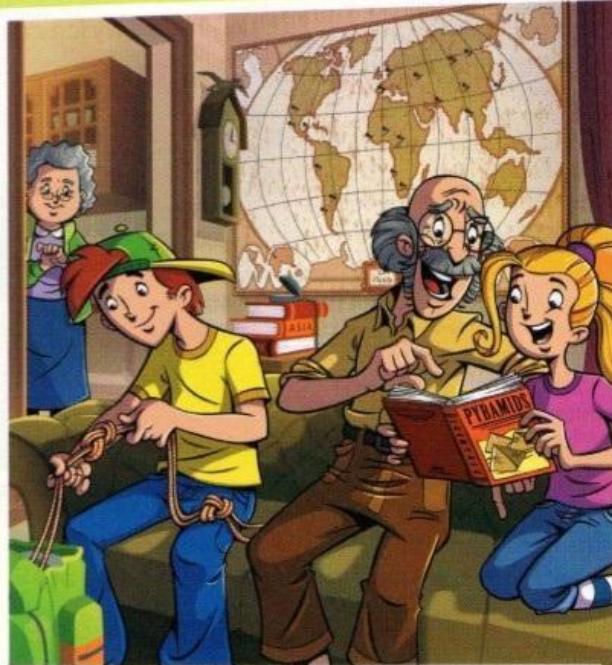
6 Complete the questions with the superlative form of the adjectives. Then ask and answer in pairs.

QUIZ What's your opinion?

- 1 What's **the best** (good) computer game?
- 2 What's **_____** (bad) phone app?
- 3 What's **_____** (exciting) programme on TV?
- 4 What are **_____** (cheap) trainers you can buy?
- 5 Which is **_____** (expensive) smartphone?
- 6 Which is **_____** (difficult) school subject?

Знакомьтесь

Meet the Explorers



Meet the Explorers: Pops, Mac and Eva. They ^{часто} love adventure and they often travel around the world! They visit places in Africa, Asia and South America but at the moment they're at Pops's house in London, in England.

Pops is Eva and Mac's grandfather. Pops's wife, ^{жена} their grandmother, isn't an explorer, but she loves ^{их} listening to their stories. In their house there is ^{карта} a big map on the wall. When they go to a new place, they mark the place on the map!

At the moment, Eva is reading a book. The book is about the pyramids. Eva wants to be an archaeologist and find ^{сокровища} Egyptian treasure. Mac wants to be a mountain climber and meet the ^{скалолазом} Yeti! Pops wants to explore the rainforest in Brazil. ^{хочет} He also wants to visit Australia! ^{также}

1 1.5 Read and listen. Circle true (T) or false (F).
Correct the false sentences.

1 Pops often goes to different places. ^{разные} T / F

2 Pops's house is in Australia. T / F

3 Eva is interested in history. T / F

4 Mac is reading about the pyramids. T / F

5 Eva is interested in mountains. ^{отважные} T / F

6 Pops, Mac and Eva are very adventurous. T / F

Grammar Articles: a/an, the, 0 article

a/an and plural form

It's a book.	They are books.
It's an apple.	They are apples.
It's a big book.	They are big books.
It's an interesting book.	They are interesting books.

a/an with jobs

Pops is **an** explorer.
Mac wants to be **a** mountain climber.

a/an, the

Pops has got **a** map. **The** map is on the wall.
Eva is reading books. **The** books are interesting.

0 article with geographical names

Continents, e.g. Africa, Asia, South America

They visit places in Africa.

Cities, e.g. London, New York, Paris

Pops's house is in London.

Countries, e.g. England, Egypt, Brazil

Pops wants to go to Brazil.

But: **the UK**, **the United States**

2 Complete the sentences about Pops's house with **a/an** or **the**.

1 Pops lives in **a** big house. There are ten rooms in **the** house!

2 Pops's house has **a** big living room and **the** garden. Pops likes **spending** his free time in **the** living room. Gran likes relaxing in **the** garden.

3 There are old apple trees in **the** garden. The Explorers like eating apples from **the** apple trees.

3 1.6 Circle the correct answer. Listen and check.

Inside Pops's backpack there's ¹**@** / **an** map, an archaeology book and ²**a** / **an** jungle hat. Pops often wears ³**a** / **the** jungle hat. There's also ⁴**a** / **an** old camera and a diary. Pops writes in ⁵**a** / **the** diary every day. It's full of exciting stories. One story is about an adventure in ⁶**the** / **0** Brazil. ^{Другая} Another is about a trip to ⁷**the** / **0** United States!

4 Write down what you have got in your school bag today. Use **a/an** and **the**.

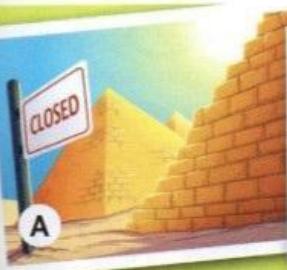
In my school bag I've got a book, an old school tie, and a pencil case ...
I got the pencil case for my birthday ...

было
была
был
были
погоде
I can use **was, were**, and talk about the weather. **It was snowy**

0.5

The pyramids were closed!

на прошлой неделе **был**
Last week, Pops was on a trip
to Egypt, Antarctica and Brazil.
Eva and Mac weren't with him.
They **были** **не были**
были **катастрофой**
were at school. The trip
was a disaster.



Прочитайте и послушайте

1 1.7 Read and listen. What places can you see **ужасной** in Pops's photos? Why was Pops's trip **ужасной**?

2 1.8 Listen and repeat. What's the weather like in Pops's photos?

Vocabulary Weather

облачная **cloudy** **холодный** **cold** **горячий** **hot** **дождливый** **rainy** **снежный** **snowy** **солнечный** **sunny** **теплый** **warm** **весьма** **windy**

A It's sunny ...

3 Look at the pictures. What's the weather like?



1 It's hot.

Grammar was, were

Я **был**
I was in Egypt.

I **wasn't** in Egypt.

Они **были**
They were helpful.

They **weren't** helpful.

Was the monkey friendly?

Yes, it **was**. / No, it **wasn't**.

? **Were** the penguins lost?

Yes, they **were**.
No, they **weren't**.

there was / there were

There **was** a monkey.

There **wasn't** a monkey.

+ There **were** some trees.

There **weren't** any trees.

? **Was** there a monkey?

Yes, there **was**.
No, there **wasn't**.

? **Were** there any penguins?

Yes, there **were**.
No, there **weren't**.

Pops: Hi, kids, I'm back! Here are some photos. Look!

Mac: How **was** your trip?

Pops: It **was** terrible!

Eva: Oh, no! Why?

Pops: On Monday, I **was** in Egypt. It **was** nice and sunny, but the pyramids **were** closed! They **are** always closed on Mondays!

Eva: Oh dear!

Pops: On Wednesday, I **was** in Antarctica. It **was** windy and snowy, and I **was** lost!

Mac: Were you scared, Pops?

Pops: Yes, I **was**. There **were** some penguins, but they **weren't** very helpful.

Eva: Maybe they **were** lost too!

Pops: On Friday, I **was** in Brazil, in the jungle. It **was** rainy and I **was** hungry. There **were** some bananas in a tree, but there **was** a big monkey too!

Mac: Was it friendly?

Pops: No, it **wasn't**!

Eva: Oh, poor Pops! Here, have a cup of tea.

Pops: Thanks, kids. It's good to be back home!

4 Read the dialogue again. Complete the sentences with **was**, **wasn't**, **were** or **weren't**.

1 Pops **wasn't** in Egypt on Wednesday.

2 The pyramids **_____** open.

3 The weather **_____** good in Antarctica.

4 The penguins **_____** unhelpful.

5 There **_____** some food in the jungle.

6 The monkey **_____** nice to Pops.

5 1.9 Complete the dialogues with **was**, **wasn't**, **were** or **weren't**. Then listen and check.

1 Mac: **Were** the pyramids open later?

Pops: No, they **_____**.

2 Mac: **_____** it cold in Antarctica?

Pops: Yes, it **_____**!

3 Eva: **_____** there polar bears in Antarctica?

Pops: No, there **_____**.

4 Mac: **_____** the monkey friendly?

Pops: No, it **_____**!

6 Exam Spot In pairs, ask and answer about your last holiday. Use the ideas below.

1 Where / you / last summer? 3 people / friendly?

2 weather / nice?

4 food / good?

Где **были** вы

A: **Where** **were** you last summer?

B: We **were** in the Lake District.