

# FUTURE FORMS

## Present Continuous

### Task 1

Read the dialogue. Pay attention to the phrases in bold. Which tenses are used? Why?

#### A brother and a sister talking

- B:** I'm going to throw my girlfriend a surprise birthday party.  
**S:** Cool! I'll help you to choose the restaurant.  
**B:** Oh, I've already found the one I like. I'm meeting the manager tomorrow at 5 to discuss all the details.  
**S:** How exciting! When does the party start?  
**B:** It starts at 7 on her birthday.  
**S:** Can I at least see the pictures? We both know how picky your girlfriend is.  
**B:** I think she will enjoy the party at that restaurant. Take a look.  
**S:** Man, look how ugly these walls are! She's not going to like it.  
**B:** What are you talking about? She loves pink!  
**S:** Dude, these walls are not pink, they're magenta!  
**B:** Oh women! :)



Task 2. Complete the chart with the correct information.

| Present Continuous   |                             | Be going to   | Future Simple   | Present Simple   |
|--|-----------------------------|---|---|--|
| Subject + ____ / is / are + V ____   |                             | Subject + ____ / is / are + ____ to + V   | Subject + ____ + V  | Subject + V / V <sub>s</sub> (es)  |
| +  | He's coming to see me at 9. |   |   | The train leaves at 3.   |
| -  |                             | He's not going to be happy about it.  |   |  |
| ?  |                             |   | Will he call later?   |  |
| <p>We use the <b>present continuous</b> to talk about _____ arrangements (they usually involve another person, time and place.)</p> <p>e.g.:</p> |                             | <p>1. We use <b>be going to</b> to talk about our own _____ / intentions / dreams.</p> <p>e.g.:</p> <p>2. We use <b>be going to</b> to talk about predictions based on _____ / evidence</p> | <p>1. We use the <b>future simple</b> to talk about _____ decisions.</p> <p>e.g.:</p> <p>2. We use the <b>future simple</b> to talk about predictions</p> | <p>We use the <b>present simple</b> to talk about _____ and schedule.</p> <p>e.g.: The plane for Rome leaves at 13:35.</p> |

|  |  |   |  |
|--|--|---|--|
|  | (something we _____, hear, feel, smell).<br><br><i>e.g.:</i> | based on our _____.<br><br><i>e.g.: I think he will win.</i><br><br>3. We use the future simple to talk about promises, fears, _____.<br><br><i>e.g.: I'll kill you if you tell anyone!</i> |  |
|--|--|---|--|

| Signal words       |             |               |                |
|--------------------|-------------|---------------|----------------|
| Present Continuous | Be going to | Future Simple | Present Simple |
|                    |             |               |                |

### Task 3.

Put the verbs in brackets into the right future form.

- We \_\_\_\_\_ (fly) to Denmark tomorrow to meet our client. We \_\_\_\_\_ (discuss) our future plans. I think the meeting \_\_\_\_\_ (be) successful.
- Who do you hope \_\_\_\_\_ (win) the next local elections?  
— I've decided that I \_\_\_\_\_ (not/vote) this year.
- It's so hot in here. I feel like I \_\_\_\_\_ (faint).  
— Wait, I \_\_\_\_\_ (turn on) the air conditioner.
- What's wrong with the kitchen sink?  
— I don't know, but the plumber \_\_\_\_\_ (come) tomorrow at 9 to take a look at it.
- Anna \_\_\_\_\_ (go) to the movies tomorrow.  
— What \_\_\_\_\_ (she/watch)?  
— I'm not sure, probably some romantic comedy. Do you want to join her?  
— What time \_\_\_\_\_ (movie/start)?  
— It \_\_\_\_\_ (start) at 6.  
— Ok, I \_\_\_\_\_ (think) about it.
- Look at Kristina. She's pale and sneezing all the time. She \_\_\_\_\_ (be) sick.  
— Really? I think it's just hay fever. She \_\_\_\_\_ (be) alright.
- Dear teacher, I promise you, I \_\_\_\_\_ (finish) homework on time next week.  
— We \_\_\_\_\_ (see). Remember, next week you \_\_\_\_\_ (take) a speaking exam.