



STUDENT'S NAME: _____ CLASS First
DATE: _____ TEACHERS FIRST GRADE

Knowledge and Understanding

Choose the senses you could use in each case

Knowledge and Understanding						
1 Student cannot complete the worksheet	2 Student shows an incomplete work in the worksheet because of lack of understanding. In the activity gets less than 5 points	3 Student has some interest in what is being taught but their work in the senses chart is weak and needs help. In the activity gets less than 9 points	4 Has interest in what is being taught but develop the senses chart partially. In the activity gets between 10 and 11 points	5 Understands most of what is being taught and is able to develop the senses chart. In the activity gets between 12 and 14 points	6 The student understood the instructions and developed the senses chart. In the activity gets between 15 and 17 points	7 The student understood the instructions and developed the senses chart with confidence and was able to help confused classmates understand. In the activity gets between 18 and 20 points
 1 point						
 3 points						
 3 points						
 5 points						
 3 points						
 3 points						
 2 points						

Asked by: Diana Sánchez - CNY- Sciences- March 15th, 2021 - First Grade - N. of copies 60 -TIRO Y RETIRO/Tamaño carta

MEANINGFUL CLOSURE EXPERIENCE

Exploring the 5 senses with my snowman

Inquiring and processing						
1 Student did not identify the senses and their uses in the activity.	2 Student identifies one of the senses and their use in the activity.	3 Student identifies two of the senses and their uses in the activity.	4 Student identifies three of the senses and their uses in the activity.	5 Student identifies the senses and their uses in the activity, in addition, describe some sensations orally.	6 Student identifies all the senses and their uses in the activity, besides, describe some sensations writing them with 1 detail.	7 Student identifies all the senses and their uses in the activity, as well as, describe some sensations writing them with 2 or more details.
I see I see _____ Description _____ I hear I hear _____ Description _____ I smell I smell _____ Description _____ I taste I taste _____ Description _____ I touch I touch _____ Description _____						

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