

Pronunciation

Saying large numbers

CD 2-22 ► Task 1

Listen and repeat.

- | | |
|---|---------------------------------------|
| 1. a thousand | 2. one thousand |
| 3. two hundred and twenty-seven | 4. two hundred twenty-seven |
| 5. four thousand–six hundred and eighteen | 6. four thousand–six hundred eighteen |

► Task 2

Read the numbers to a partner. Be sure to stress the correct syllables in each number.

Dictation

CD 2-23 ► Task 1

Listen to the conversation. Write the missing words or numbers.

A: Excuse me. I need a new computer. What's the price range for your laptops?

B: Well, our lowest-priced laptop is only _____. Our highest-priced model costs _____.

A: That's _____! Can you tell me about the low-priced one?

B: Well, it's fine for basic use, if you don't play games much.

A: Well, I am a big gamer, but I don't want to spend over a _____ dollars, though.

B: This model has a lot of power, and it only costs _____ dollars. It's very popular.

A: Hmm, let me take a look.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in the numbers.

Conversation

Work in pairs. Think about how much money you spend each month and what you spend it on. Talk about how much money you spend.

Pronunciation Help

The use of *and* is optional in large numbers. Use it between the hundreds and tens, or simply pause. 110 can be one hundred and ten or one hundred ten.

TACTICS FOR TESTING
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