

## Conversation Corner Talking about sports

### Pronunciation

#### Sentence stress

#### CD 1-44 ► Task 1

#### Listen and repeat.

1. I **pláy** ténnis a lót.
2. I **líke** to **táke wá**lks.
3. What **spó**rts do you **pláy**?
4. Do you like **wá**tching **spó**rts?

#### CD 1-45 ► Task 2

#### Listen. Mark the stressed words.

1. I **gó** to the **gým** every **dáy**.
2. I watch a lot of baseball on TV.
3. What do you do on weekends?
4. Do you play tennis?

### Dictation

#### CD 1-46 ► Task 1

#### Listen to the conversation. Write the missing words.

A: Do you \_\_\_\_\_ any \_\_\_\_\_, Nick?

B: Yes, I love playing sports. But my \_\_\_\_\_ sport is \_\_\_\_\_.

A: Really? Are you on a team?

B: Yeah, I am. It's a lot of \_\_\_\_\_.

A: How \_\_\_\_\_ do you \_\_\_\_\_?

B: Oh, about \_\_\_\_\_ a \_\_\_\_\_. So, how about you? Do you play sports?

A: Well, it depends. Do you think playing video games is a sport?

B: Umm. . . . I'm not sure about \_\_\_\_\_.

#### ► Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

### Conversation

Work in pairs. Think about sports you like to play and watch. Then talk to your partner about why you like them.

#### Pronunciation Help

Tap your desk as you say the sentences. It will help you hear which words and syllables are stressed.

TACTICS FOR TESTING  
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