Exam Practice Test 1 | Speaking Part 1

(2–3 minutes)

Phase 1
Interlocutor

To A/B Good morning / afternoon / evening.
Can I have your mark sheets, please?
Hand over the mark sheets to the assessor.

To A/B I'm ..... and this is ..... .

To A What's your name? How old are you?
Thank you.

To B And what's your name? How old are you?
Thank you.

To B B, where do you live?
Who do you live with?
Thank you.

To A And A, where do you live?
Who do you live with?
Thank you.

TIP Listen carefully to the interlocutor's questions, and ask if there's something you don't understand.

TIP There will be two examiners in the room. The person who asks you questions is the interlocutor. The other person is the assessor, who sits further away and makes notes, and doesn't speak. If there's anything you don't understand, ask the interlocutor, who will be happy to explain.

Phase 2
Interlocutor

The interlocutor may ask you one or more of the following questions.

Tell us about your best friend.

How often do you use the internet?

What do you usually do in the evening?

What is your favourite school subject? (Why?)

Which TV programmes do you enjoy watching? (Why?)

Do you like playing or watching any sports? (Why? / Why not?)

What's your favourite kind of music? (Why?)

Tell us about your bedroom.

Advice

Practise asking and answering these questions with a friend. This will help you feel confident right from the beginning of the test.

Listen to two students answering some of the questions above.
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LIVEWORKSHEETS

Training Test 1 Speaking Part 2

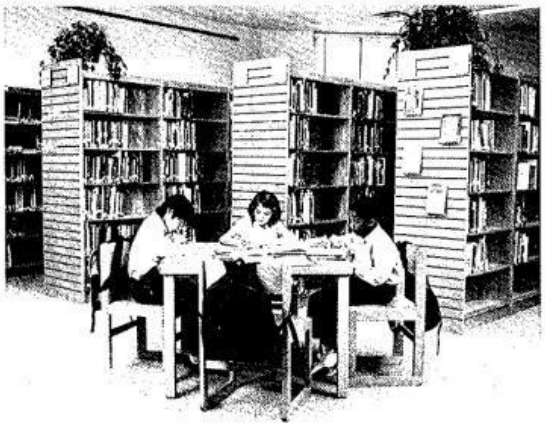
In this part of the test you will:

- **talk** to the interlocutor about a colour photograph
- **describe** what you can see in the photograph

VOCABULARY: DESCRIBING PEOPLE, THINGS AND PLACES

1 Where are you now? What can you see? Who can you see? What are they doing? Try to describe the room you are in, what you can see there and the people around you in as much detail as you can.

2 Look at the photograph below. What can you see? Who are the people? Where are they? What are they doing? Describe what you can see in as much detail as you can.



3 Listen to a student describing this photograph. Does she say the same things you said about the people? What does she say about the place?

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Remember

Use the present simple, especially *there is* and *there are* to describe the photograph in general and the things you can see, e.g. *The photo shows a school library. There are lots of shelves.* Use the present continuous to describe what the people are doing and wearing, e.g. *The students are all wearing school uniforms. They are sitting at a table.*

Remember

Use phrases like these to say where things are.

- *In the middle of the photograph, there is...*
- *On the back of the chair, there is...*
- *Behind the students, there are...*
- *On the shelves, there are....*

Can you think of any more phrases?

LIVEWORKSHEETS

Exam Practice Test 1 Speaking Part 2

(3–5 minutes)

Interlocutor

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows someone **doing her homework.**

The interlocutor will place Exam Practice Test 1 Speaking Part 2 picture (see page C1), in front of Candidate A.

B, you just listen. **A**, please tell us what you can see in the photograph.

Candidate A *(Approximately 1 minute)*

Interlocutor Thank you.

Back-up prompts (for **A** and **B**)

- Talk about the person/people.
- Talk about the place.
- Talk about other things in the photograph.

Interlocutor **B**, here is your photograph. It shows some people **getting their lunch.**

The interlocutor will place Exam Practice Test 1 Speaking Part 2 picture (see page C2), in front of Candidate B.

Interlocutor **A**, you just listen. **B**, please tell us what you can see in the photograph.

Candidate B *(Approximately 1 minute)*

Interlocutor Thank you.

16 17 18 Listen to a student talking about Photos A, B and C. (See pages C1, C2 and C7.)

LIVEWORKSHEETS

Training Test 1 Speaking Part 3

In this part of the test you will:

- **look at** information the interlocutor gives you
- **discuss** your views and opinions with your partner

FOCUS: MAKING SUGGESTIONS, AGREEING AND DISAGREEING

1 A school wants to have a cookery competition for students and needs to choose a suitable prize for the winner. Look at the four possible prizes and listen to Gina and Harry talking about them. Which prize does Gina think is best? Why? Does Harry agree with Gina? Why not? Which prize do they agree on in the end?

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Remember

There are lots of phrases you can use for making suggestions: *Why don't they ...? How about ...? I think the school should ...*
I think the X would be the best prize because ...

2 Read Gina and Harry's conversation, then listen again and complete the text with words from the recording.

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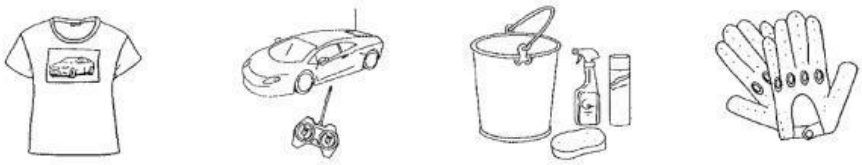
H: So which prize do you think they should give, Gina?
G: Hmm ... I think the chef's hat **(1)** ..... Only cooks and chefs wear hats like that. It's so unusual, and I'd love to have something like that.
H: I **(2)** ..... that. The person who wins will definitely be a teenager and probably just enjoys cooking as a hobby. They're not a professional chef, so I don't think it will be very useful. **(3)** ..... the cake? Everyone likes cake.
G: I don't! And it's not a very healthy prize either! **(4)** ..... they give the pans then? **(5)** ..... about that?
H: I think their parents have probably got lots of pans already.
G: **(6)** ..... right, but they might not have any up-to-date cookery books, and they're a great way of learning how to cook better, too.
H: **(7)** .....! Yes, they're definitely the best prize.

3 Which prize do you think would be best for the winner of a school cookery competition? Discuss this with your partner.

TIP Choose the pictures that you think will be easiest to talk about and discuss those ones first.

LIVEWORKSHEETS

4 **A boy wants to buy a present for his older sister who has just got her driving licence. Discuss these ideas for a present in pairs.**



Exam Practice Test 1 | Speaking Part 3

(4–5 minutes)

Advice

What can you do on a laptop on a long journey? Do you like reading? How long do you usually read for? Do you think playing games is fun? Can you spend a few hours listening to music?

Interlocutor

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

The interlocutor will place Exam Practice Test 1 Speaking Part 2 set of pictures (see page C11), in front of both candidates.

Interlocutor

A girl is going on a long bus journey with her family to visit some relatives. She can take one thing with her on the bus for entertainment during the journey.

Here are some things she could take with her.

Talk together about the different things she could take with her, and say which would be best.

All right? Now talk together.

(Approximately 2–3 minutes)

Interlocutor

Thank you.

Listen to two students doing the task above.
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LIVEWORKSHEETS

Training Test 1 Speaking Part 4

In this part of the test you will:

- **answer** questions on a similar topic to Part 3
- **give** your views and opinions to your partner and the interlocutor

FOCUS: GIVING YOUR OPINION

1 Listen to Theo and Lidia giving their opinions about the foods they like. Complete the text with words from the recording.

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Theo

The food I really like is pizza. I think it's really (1) ..... whatever you put on top of it and I like lots of (2) ..... of pizza. I think (3) ....., though, is chicken and pineapple. I know it sounds a bit strange, but it tastes (4) .....! It's because the pineapple is sweet and the chicken and cheese isn't, so they go really well together. (5) ..... you, Lidia? What food (6) ..... like?

Lidia

I like pizza (7) ....., but the food I like most is ice cream (8) ..... I can buy it in so many nice flavours and I (9) ..... all of them. I (10) ..... chocolate and vanilla rather than strawberry or other fruit flavours, (11) ..... I'm very happy to eat them all! I think that learning how to make ice cream (12) ..... really interesting. Do you like making pizzas, Theo?

2 Now listen to the second part of Theo and Lidia's conversation about healthy and unhealthy foods. Complete the phrases for agreeing and disagreeing.

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Theo: I think fast food is really bad for you.

Lidia: (1)..... Most fast food restaurants and takeaways sell salads and things like that. (2)..... that a lot of the things we think about when we mention fast food, like burgers and chips, aren't good for you, but other things aren't so bad.

Theo: (3)..... I think that even if you have a burger every now and then, it's not going to do you any harm. It's when you eat them every day it becomes a problem.

Lidia: (4)..... Some scientists think that things like chocolate are good for you, too.

Theo: (5)..... only if you eat a very small amount each day.

TIP Look at your partner when you're talking to them. This helps to give both of you confidence.

Remember

It's really important to respond to what your partner or the interlocutor says, to keep the conversation moving forward. You can use words and phrases like *That's sounds amazing/great/wonderful/lovely/awful/terrible!... That's right ... Do you? ... Really?*

Remember

There are lots of phrases you can use for agreeing and disagreeing

- agreeing: *That's a good idea! ... I agree ... I think so too ... Me too! ... I guess so ... Exactly! That's true!*
- disagreeing: *I'm not sure that ... I don't think ... I don't agree ... I'm not so sure ... Yes, but ... No, but ...*

LIVEWORKSHEETS

3 **Take turns to read out questions (1–6) below. Respond to what your partner says with one of the phrases in speech bubbles. Keep the conversation going by then asking another question on the topic.**

Me neither! | Are you? I'm not! | So do I! | Me too! | Really? That'd be great! | Don't you? I do!

1 I much prefer pasta to rice.
2 I think a holiday by the beach is the best kind of holiday.
3 I'd love to go to New York.
4 I don't really like comedy films. They never make me laugh.
5 I'm really frightened of travelling on aeroplanes.
6 I'd like to design my own jewellery.

Exam Practice Test 1 | Speaking Part 4

(3–4 minutes)

Interlocutor
(to both candidates)

- Have you ever been on a really long journey? (Where did you go?)
- Which do you prefer, travelling by car or travelling by bus? (Why?)
- Have you ever been on an aeroplane? (Did you enjoy it?)
- Do you like travelling by train? (Why? / Why not?)
- Is it important for people to think about the environment when they choose how to travel? (Why? / Why not?)

Thank you. That is the end of the test.

Listen to two students doing the task above.
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Advice

Which do you prefer, travelling by car or travelling by bus? Think about:
- *how comfortable each type of transport is.*
- *how fast each type of transport is.*
- *how convenient each type of transport is.*
- *how expensive each type of transport is.*

LIVEWORKSHEETS