

Unit 3 Protecting the Environment

LESSON 3

- review ways to protect the environment
- write a guide to make a place greener

Writing Skill: Writing guides

Listening

a. Listen to someone talking on the news. Who is the guest?



1. the mayor
2. an environmental expert
3. a school teacher



b. Now, listen and write short answers.

1. What is the first problem they speak about?

2. What do they think should not be in the city center?

3. What do they say we can reuse plastic bottles for?

4. What is the final problem they speak about?

5. What solution does the guest suggest for the biggest problem?

Reading

a. Read the guide and write the correct heading for each section.



- Reuse glass and plastic containers.
- Provide outdoor trash cans.
- Turn off electrical devices when not in use.

b. Now, read and circle Yes, No, or Doesn't say.



1. Do people on Cherry Street create a lot of air pollution?

Yes No Doesn't say

2. Will the guide help families save money?

Yes No Doesn't say

3. Will reusing containers reduce land pollution?

Yes No Doesn't say

4. Are there already trash cans on Cherry Street?

Yes No Doesn't say

5. Does the writer want schools to teach children about keeping their neighborhood clean?

Yes No Doesn't say

How to Make Cherry Street More Eco-friendly

Homes on our street waste a lot of electricity and create a lot of trash. Here are some simple things we can do to make our street cleaner and help the environment.

1. _____

We should turn things like lights and air conditioners off when we aren't using them. This will reduce the amount of electricity we use on our street. It will also help families to save money.

2. _____

We should try to use some containers more than once. This will reduce the amount of trash from each home. This will also reduce land pollution in our city.

3. _____

There are no trash cans on our street. We should provide some so that people have a place to throw their trash. We should tell people how important it is to put trash in the correct place. This will get more people to think about keeping our street clean.

Writing Skill

Writing guides

To write a good, simple guide, you should:

1. **Create a title.** Tell everyone what this guide is for.
2. **Write an introduction.** Tell everyone what the topic is and that you are going to tell them how to do it.
3. **Create clear, short headings.** Begin each point with a clear heading. Remember to use imperatives.
4. **Explain each step.** Under your headings, give more information about how to do it or why it's important. Your sentences should be clear and easy to understand.

Read the guide and write headings for each section. Use the skill box to help you.



How to Make Our School Greener

Sandy Beach is very polluted. There is a lot of trash on the beach from visitors and boats. Here are some simple things we can do to help clean up the beach.

1. _____

We should get a group of people together and organize a beach clean-up. This will remove a lot of trash and make the beach safer for children and animals.

2. _____

We should bake lots of cakes and organize a bake sale. This will make some money, and we can use it to pay for some cleaners.

3. _____

We should put up signs to remind visitors not to leave trash on the beach. We should tell them to use the trash cans on the beach, or take their trash home with them.

 **Planning** Make notes about a place you want to clean up in the table below.

Where: _____

What should we do?	How can we do it?/ Why should we do it?

 **Writing** Now, use your notes to write a guide. Write 80 to 100 words.



• _____

• _____

• _____

• _____

• _____

• _____