

Zadanie 5

(0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B lub C.

- 5.1. Koleżanka chce pożyczyć Twój smartwatch. Jak jej odmówisz?
- A. I'm really sorry about your smartwatch.
 - B. Thanks, but I can't take your smartwatch.
 - C. I can't lend you my smartwatch, sorry.
- 5.2. Twój znajomy chce wyjść na dwór podczas deszczu. Uważasz, że nie powinien tego robić. Co mu powiesz?
- A. I wouldn't go out if I were you.
 - B. Why don't you go out now?
 - C. It's a pity you can't go out.
- 5.3. Musisz wstać jutro wcześniej niż zazwyczaj. Jak poprosisz rodzica, by cię obudził?
- A. Could I sleep longer tomorrow?
 - B. Could you wake me up tomorrow?
 - C. Could you get up earlier tomorrow?
- 5.4. Osoba, którą spotykasz w centrum handlowym, pyta cię, gdzie znajduje się restauracja. Jak ją o tym poinformujesz?
- A. This restaurant is better than the one on the first floor.
 - B. We can go to the new restaurant if you like.
 - C. The restaurant is right next to the cinema.

Zadanie 6

(0–2)

Uzupełnij dialogi. Wpisz w każdą lukę 6.1.–6.2. brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać nie więcej niż trzy wyrazy.



Zadanie 7

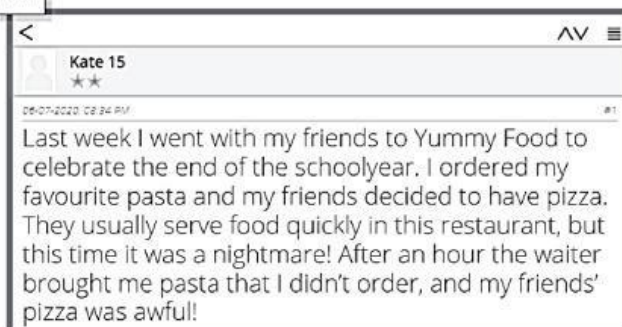
(0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B lub C.

7.1.

7.1. In the Yummy Food restaurant

- A. Kate didn't wait long for her pasta.
- B. Kate got the food that she didn't want.
- C. Kate's friends ordered their favourite food.



7.2.

Want a new pair of rollerblades?

They are new, size 36. I found them a year ago in one of the large sports shops and decided to buy them. I've been trying to learn roller-skating but it's not for me. They need to go quickly! It's a real bargain – only £15. If you want them, call Jane – 736 273 289.

7.2. This notice was written by

- A. a sports shop owner
- B. a person who wants to sell something
- C. somebody who has found somebody's rollerblades

7.3.

7.3. The author of the text

- A. asks his friend for help
- B. congratulates his sister
- C. tells a friend about a problem

Hi Mike. I'm organising a surprise party for my sister – she won first place in the chess tournament! I have invited all our friends but I need their help. Lee and Sarah are going to bring some board games. Could you come two hours before the party and decorate her room with me? Sorry, but it's too difficult to do on my own. Thanks! Ron

7.4.

Do you have some free time this week and no ideas what to do? Check the list of our extra activities!

Monday 3 p.m. – 4 p.m. – Spanish.
Learn the most useful phrases to communicate in this popular language all around the world.

Wednesday 2 p.m. – 3 p.m. – Rugby.
Learn the rules and have fun playing with our coach.

Register today!
Number of places limited.

7.4. Both texts are about

- A. travelling somewhere
- B. learning something new
- C. planning what to do soon

Jim, we're having coffee in the restaurant downstairs. We'll be back around 10.00. The leaflet with the attractions near the hotel is on the table. Please read it and choose what you want to do today. How about going ice-skating? We all like it! Later on we can go for lunch. Mum.

Zadanie 8

(0–3)

Przeczytaj tekst, z którego usunięto cztery zdania. W każdą lukę (8.1.–8.3.) wpisz literę, którą oznaczono brakujące zdanie (A–D), aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie podano dodatkowo – nie pasuje do żadnej luki.

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EMPTY SPACE INSIDE EGYPTIAN PYRAMIDS



Scientists have discovered a large hole in one of the famous pyramids of Giza in Egypt. Special scanners have shown scientists that the stone structure in this location is different than in other parts of the pyramid. **8.1.** ____ Now the plan is to find out what is inside this space.

What is the Great Pyramid?

Khufu's Pyramid, also known as the Great Pyramid, is the largest of the three Pyramids of Giza. It is 140 metres tall and was built more than 4000 years ago for the Pharaoh Khufu. People believed that pharaohs became gods after their death. **8.2.** ____

What's inside the space?

We still don't know this. One French scientist, Jean-Baptiste Mouret, wants to make a very small hole in the wall of the pyramid that will go into the space. **8.3.** ____ Who knows, maybe soon we will hear about a new amazing discovery in the Egyptian Pyramids!

Na podstawie www.kivikidsnews.co.nz

- A. This will help us understand how the pyramids were built.
- B. Then, he could send a small robot down the hole to look inside.
- C. They believe that the empty space is so big that you could put a plane inside it!
- D. That's why pyramids were filled with things that would help pharaohs in the next world.

Zadanie 9

(0–4)

Przeczytaj trzy teksty związane z uczestnictwem w festiwalach (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden z tekstów pasuje do dwóch zdań.

A	Anna, 15, Trinidad and Tobago	I take part in our traditional carnival every year. This time it was special because for the first time my parents let me go there with my friends. The celebrations started with a beach party and some competitions in the water (luckily we had our costumes with us!). And we couldn't wait for the parade, which started at midnight. It ended with burning a large straw doll – we believe it brings good luck to the island!
		
B	Tobias, 14, New York	The New Orleans carnival is one of the best parties I've ever been to. I have never been to a celebration like this before. Yesterday we went to see the traditional parade full of people in costumes. We also decided to wear funny clothes! Tomorrow we want to eat the King Cake. It's a special kind of cake with a surprise inside – a small doll. If you find it, you are a 'king' for a day!
		
C	Isabella, 15, Rome	When I was a child I often went to visit my grandma in Venice and she took me to the carnival. I miss the good old times so I asked my mum if we could visit grandma again this year in January. The carnival was like a dream! I loved the colours of the masks. They are hand-painted and decorated with beautiful stones and feathers. I also tried the <i>fritole</i> , small doughnuts. They tasted strange – I gave them to my mum, she liked them better.
		

This person

9.1.	waited for a special event which took place at night.	
9.2.	didn't like the food served during the festival.	
9.3.	needed special clothes to participate in an event.	
9.4.	participated in the festival for the first time.	

Zadanie 10

(0-3)

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, aby jak najdokładniej oddać jego sens. Luki należy uzupełnić w języku polskim.



GoodLife Centre



Do you want to live a healthy life and be full of energy?
Join us this weekend for one of our unforgettable workshops and talks.
Check the schedule below and choose something for yourself!

	Price	Time and Place
Sleep better Our expert will talk about the role of sleep in your life. You will learn how to prepare your bedroom and how to change your daily routine to sleep better.	£20	Friday 6:00 p.m. – 8:00 p.m.
Life with positive emotions This workshop will teach you how to live positively. Participants will learn techniques to deal with negative emotions and stress.	free	Saturday 10:00 a.m. – 11:00 a.m. or 3:00 p.m. – 4:00 p.m. (Choose the time and book a place by Friday)
The importance of breakfast During this workshop you will find out why having breakfast is so important. We will also send you by e-mail free breakfast recipes every week for two months!	£25	Saturday 5:00 p.m. – 6:00 p.m.
Healthy snacks Is snacking between meals your problem? With our workshop, you can learn how to prepare healthy snacks that will be good for you.	£30	Sunday 9:00 a.m. – 10:00 a.m.

Na podstawie www.hlcmuncie.com

Cześć, Marta. Wiesz, że GoodLife Centre ogłosiło już plan swoich weekendowych warsztatów o zdrowym stylu życia? Mam nadzieję, że wybierzemy się na nie razem, tak jak planowaliśmy. Bardzo ciekawie zapowiada się warsztat o zdrowym śnie. Będzie mowa o tym, jak ważne jest przygotowanie **10.1.** _____ i zmiana codziennych przyzwyczajeń. W sobotę jest warsztat o radzeniu sobie z negatywnymi emocjami. Podali dwa terminy, musimy któryś wybrać, ponieważ do piątku **10.2.** _____. Dwa ostatnie warsztaty są o jedzeniu. Ten sobotni jest chyba ciekawszy. Uczestnicy będą dostawać mailem za darmo przez dwa miesiące **10.3.** _____. Ja chętnie z tego skorzystam!

Zadanie 11

(0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy podano dodatkowo – nie pasują do żadnej luki.

A. buy	B. line	C. popular	D. careful	E. use	F. box
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APPS FOR CATS

Many cat owners say that their pets like watching what they do on their laptop or tablet. Now, cats can **11.1.** ____ apps designed just for them. Every app for cats has something that they can catch – a small moving object like a mouse or a bug. One of the most **11.2.** ____ apps is called 'Paint for Cats'. When an animal chases a mouse with its paw, it leaves a coloured **11.3.** ____ on the screen. Some people think it's real art, but many are worried that the cat will damage their tablet or smartphone!

Na podstawie www.tweentribune.com

Zadanie 12

(0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.3. Zakreśl jedną z liter: A, B lub C.

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The Great Barrier Reef

The Great Barrier Reef is a fantastic place to visit, with thousands of fish and amazing things to see! The Great Barrier Reef is **12.1.** ____ largest living organism in the world, and is home to 1500 types of tropical fish, 400 types of coral and 200 types of birds. It's so big that astronauts can see it from the Moon! The popular Disney/Pixar character Nemo is based on the clownfish, which live all over the Great Barrier Reef. They look great **12.2.** ____ photos! The coral reef is in danger because of water pollution. Recycling is a great way **12.3.** ____ places like this stay beautiful.

Na podstawie: greatbarrierreef.com.au

- | | | |
|------------------|------------|------------|
| 12.1. A. an | B. the | C. a |
| 12.2. A. at | B. on | C. in |
| 12.3. A. to help | B. of help | C. helping |

Zadanie 13

(0–3)

Uzupełnij zdania 13.1.–13.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga! W każdą lukę możesz wpisać nie więcej niż cztery wyrazy, wliczając w to wyrazy już podane.

- 13.1. Oh, I (*just / see*) _____ something in the sky. I think it was a small plane.
- 13.2. Lisa is as (*clever / sister*) _____. They are both very good at maths and science.
- 13.3. What (*you / look / for*) _____? Maybe I can help you find it?