

TASK 21:

For questions 1-6, read the two steps from each lesson plan and choose the next step from the options listed A, B, and C.

1. The learners listen to a dialogue between two friends.

They listen again and answer true/false questions.

A) The learners check their answers in pairs.

B) The learners have a whole class discussion about friendship.

C) The teacher checks understanding of instructions.

2. The teacher introduces the context of a desert island.

The teacher puts learners in pairs and gives them a list of useful for survival on the island.

A) The learners write a story about life on the island.

B) The learners put the items in rank order.

C) The learners draw a picture of the island.

3. The teacher mimes a story.

The learners retell the stories in pairs.

A) The teacher checks gist understanding using a true/false task.

B) The learners do a jigsaw Reading activity on the story.

C) The teacher writes the story on the board as the learners dictate it to her.

4. The learners listen to the teacher telling a story about friendship.

In groups, the learners work together to tell the story again.

A) The teacher checks understanding of target language.

B) The learners write the story.

C) The learners practice asking for information.

5. The teacher models the target language.

The learners repeat the model.

A) The teacher introduces new vocabulary.

B) The teacher announces the lesson aims.

C) The teacher asks for individual repetition.

6. The learners listen to a description of three people and draw them.

The teacher elicits the vocabulary she used in the description and writes it on the board.

A) The learners label their pictures.

B) The learners draw a picture of themselves and label it.

C) The learners copy the picture in their notebook.