

STUDENT WORKSHEET

Group Member : 1.
2.
3.
4.
5.

Topic : Descriptive Text

Tujuan :

1. Peserta didik dapat mengidentifikasi struktur teks deskripsi dan mampu menerapkannya dalam kehidupan sehari-hari.
2. Peserta didik mampu mendeskripsikan orang, baik dalam bentuk tulis maupun lisan dengan melihat karakteristik dari diri orang tersebut

Activity 1

Read the following text carefully!

MY FANTASTIC IDOL

I have a fantastic idol called Jeon Jungkook. He is the member of BTS, a boy group that now is the biggest boyband in the world. Jungkook was born in 1997 in Busan, South Korea. Jungkook has curly hair that is left loose in a half ponytail.

He has a small face that is amazingly able to fit the parts of his beautiful face. His eyebrows are thick and swooping, which sometimes hide under his bangs. big eyes with lids that change every moment. The pupils are black as tapioca pearls, hypnotizing anyone to enter Jeon Jungkook's galaxy. He has a big sharp nose with a round tip just like a kindergarten slide.

Jeon Jungkook is the main vocalist in BTS. He sounds so angelic even the autotune is afraid to meet him. Jungkook really loves to sing, he sings in different genres, including ballad, pop and etc. not only can sing, he also takes credits in BTS and his own song, such as still with you, love is not over, Decalcomania (unreleased), etc. As a kpop idol he is also known as the Ace of his agencies, because he is all rounder. He can sing and rap. He also can dance and he is one of the best dancer with detailed moves in his group. He learnt to dance with emotion in America. Not only the fact that he can sing, rap and dance he also took drawing as his hobby, he even draws like a professional.



Answer the question below!

1. What is the social function of the text above?

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2. How many description are it the text?

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3. Which paragraph that called as identification?

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4. What tense is mostly used in the text above?

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5. What is the definition or the meaning of the descriptive text based on the text above?

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Classify the text above based on generic structure into the table!

Generic Structure	Explanation
Identification	
Description	

Activity 2

Read this instruction carefully!

There are some pictures about great athletes. Each group have to describe the pictures based on the characteristic of the picture such as (hair, face, height, and also appearances of it) using simple present tense. Then, come in front of the class with the group and tell about this athlete with some of the vocabularies and using pronoun.

