

Nama :

Tanggal :

AYO BERHITUNG

Hitunglah hasil dari operasi penjumlahan dan pengurangan di kotak yang disediakan!

+ = _____

$$\begin{array}{c} \text{+} \\ \begin{array}{|c|c|c|c|} \hline & \text{+} & \text{+} & \text{=} \\ \hline \end{array} \end{array}$$


A mathematical addition problem using bowls of ramen as the visual representation. On the left, there is a box containing 10 bowls of ramen. To its right is a plus sign (+). To the right of the plus sign is another box containing 6 more bowls of ramen. To the right of this second box is an equals sign (=). To the right of the equals sign is a third box with a dashed horizontal line for writing the answer.

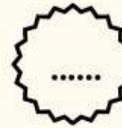
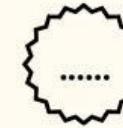
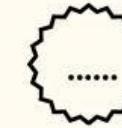
A visual math problem consisting of three boxes. The first box contains seven bowls of ramen. The second box contains five bowls of ramen. A plus sign is placed between the first and second boxes, and an equals sign is placed to the right of the second box. Below the equals sign is a dashed line for the answer.

Nama :

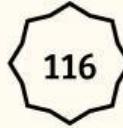
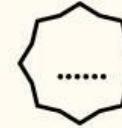
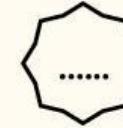
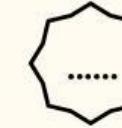
Kelas :

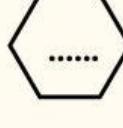
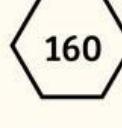
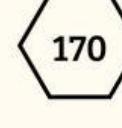
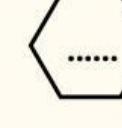
POLA BILANGAN

Tentukan bilangan pada pola bilangan berikut!

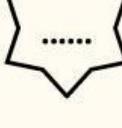
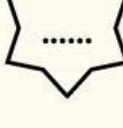
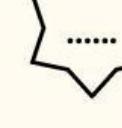
1.  121  125   133  

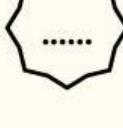
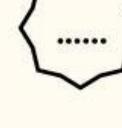
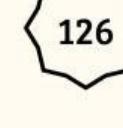
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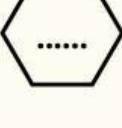
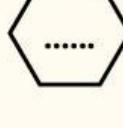
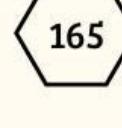
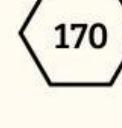
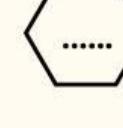
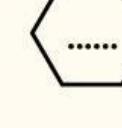
3.  111  116  121   

4.  140   160  170  

5.  153    162  

6.    140  142  

7.    120   126  129

8.    165  170  

LATIHAN

NAMA :

KELAS :



Anto membuat gambar persegi di bukunya. Setiap sisi persegi memiliki panjang yang sama. Berapa jumlah sisi pada bangun datar persegi yang digambar Anto?



Pak Budi sedang membuat meja. Ia memastikan bahwa sudut-sudut meja tersebut berbentuk siku-siku. Berapa banyak sudut siku-siku yang dimiliki meja berbentuk persegi?



Di taman bermain, ada ayunan yang diikat dengan dua tali. Tali ayunan tersebut turun lurus dari atas ke bawah dan tidak pernah bersentuhan. Apakah tali-tali ayunan tersebut merupakan garis sejajar atau garis tegak lurus?



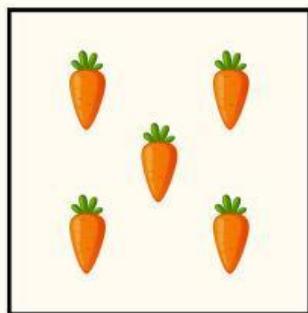
Nama:

Kelas:

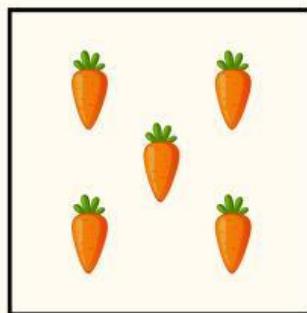


Penjumlahan Sederhana

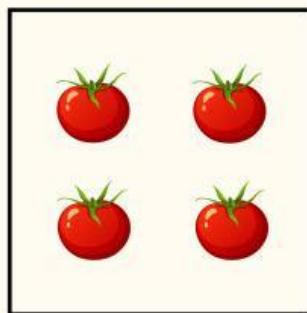
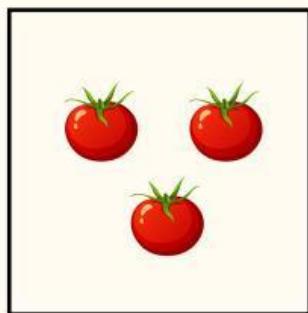
Jumlahkan sayuran pada setiap kotak di bawah ini!



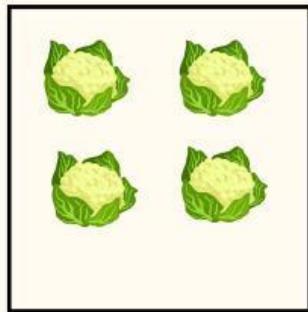
+



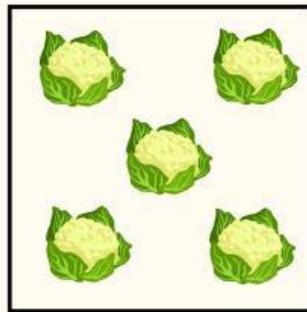
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