

MODAL VERBS

Watch the following video about modal verbs. It will help you to answer the following activities



GRAMMAR ACTIVITY 1. CHOOSE THE CORRECT ANSWER FOR EACH QUESTION.

1. Which modal verb is used to give advise?
 - a) Can
 - b) Should
 - c) Must
2. Which modal verb is used to express possibility?
 - a) Can
 - b) Might
 - c) Must
3. Which modal verbs would you use to make a formal request?
 - a) Could
 - b) Must
 - c) May
4. Which modal verb indicates a strong obligation?
 - a) Might
 - b) Must
 - c) Should
5. Which modal verb is used to express ability?
 - a) Must
 - b) Can
 - c) Should

GRAMMAR ACTIVITY 2. FILL THE BLANK WITH THE CORRECT MODAL VERB.

1. She _____ be right, but I'm not entirely sure.
2. You _____ bring a jacket. It might get cold later.
3. _____ I borrow your pen for a moment?
4. He _____ arrive any minute now.
5. They _____ know the answer to the question.

GRAMMAR ACTIVITY 3. DRAG THE RIGHT MODAL VERB FROM THE BOX BELOW TO THE RIGHT QUESTION.

1. I _____ finish my project by tomorrow, to get it ready on time.
2. We _____ go to the beach if the weather is good
3. You _____ wear a seatbelt while driving
4. She _____ speak three languages fluently.
5. You _____ eat healthier to improve your fitness.

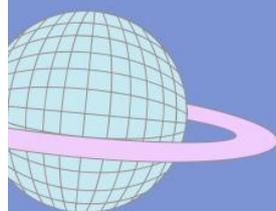
have to

must

can

might

should





GRAMMAR ACTIVITY 4. CREATE A SENTENCE WITH EACH MODAL VERB FROM BELOW. MAKE SURE TO USE EACH MODAL VERB IN A RIGHT WAY, AND NOT USING EXAMPLES GIVEN IN THE DOCUMENT.

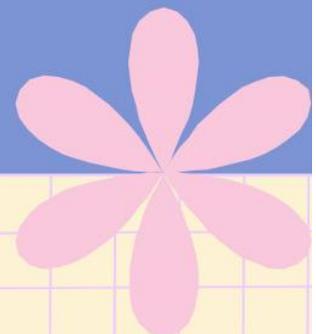
CAN (USE CAN TO ASK FOR PERMISSION)

MUST (USE MUST TO EXPRESS A STRONG OBLIGATION)

SHOULD (USE SHOULD TO GIVE AN ADVICE)

MIGHT (USE MIGHT TO TALK ABOUT THE WEATHER)

MAY (USE MAY TO ASK FOR SOMETHING IN A FORMAL WAY)





**GRAMMAR ACTIVITY 5. MATCH THE
CORRECT MODAL VERB WITH ITS
DEFINITION OR USE.**

CAN

It is a formal
way to ask
for
permission

SHOULD

It is used to
express
necessity,
obligation or
requirement

HAVE TO

This modal
verb is used
to express
ability

MIGHT

It is used for
advice or
recomendaions

MAY

This modal
verb is used
to express
possibility





SPEAKING ACTIVITY

YOU MUST TALK FOR AT LEAST A MINUTE ABOUT A TOPIC FROM THE OPTIONS BELOW USING MODAL VERBS, MAKE YOURSELF AS CLEAR AS POSSIBLE.

1. Your friend broke up with his partner, provide advice
2. You are planning a vacation trip with a friend, arrange some plans
3. Talk about you, something that you are able to do, and something you need to finish

| Criterion | Excellent (4 points) | Good (3 points) | Fair (2 points) | Needs Improvement (1 point) |
|----------------------|---|---|--|--|
| Fluency | Speaks with good flow, minimal pauses, and no major interruptions. | Speaks fluently with some pauses, but keeps the conversation going. | Hesitations and pauses frequently interrupt speech, but ideas are generally clear. | Speech is frequently interrupted by long pauses or hesitations, affecting clarity. |
| Pronunciation | Pronunciation is clear and easy to understand, with almost no errors. | Generally clear pronunciation, with occasional minor mistakes that do not hinder comprehension. | Pronunciation is mostly understandable, though some errors may cause confusion. | Pronunciation frequently causes misunderstandings or affects communication. |
| Grammar | Uses a wide range of grammatical structures with minor errors that do not affect meaning. | Uses a range of grammar structures with some errors, but meaning is clear. | Uses basic grammar structures, with frequent errors that sometimes obscure meaning. | Frequent errors in basic grammar structures that often obscure meaning. |
| Vocabulary | Uses a variety of vocabulary accurately and appropriately for the topic. | Uses appropriate vocabulary, though occasionally limited or repetitive. | Vocabulary is limited and sometimes inappropriate, affecting clarity of ideas. | Vocabulary is very limited, making it difficult to express ideas clearly. |
| Interaction | Actively participates in the conversation, asks questions, and responds naturally. | Participates well in conversation, but may need prompts to ask questions or respond. | Interaction is limited, with some difficulty maintaining conversation without prompts. | Struggles to maintain interaction, with minimal or inappropriate responses. |
| Coherence | Ideas are well-organized, logically connected, and easy to follow. | Ideas are generally well-organized, though some minor issues with logical flow. | Ideas are somewhat organized, but there are noticeable gaps in coherence. | Ideas are disorganized and difficult to follow, affecting the overall message. |



WRITING ACTIVITY

YOU MUST TALK FOR AT LEAST A MINUTE ABOUT A TOPIC FROM THE OPTIONS BELOW USING MODAL VERBS, MAKE YOURSELF AS CLEAR AS POSSIBLE.

1. Your friend broke up with his partner, provide advice
2. You are planning a vacation trip with a friend, arrange some plans
3. Talk about you, something that you are able to do, and something you need to finish

| CATEGORY | EXCELLENT (4) | GOOD(3) | SATISFACTORY (2) | NEEDS IMPROVEMENT (1) |
|----------------------------|--|---|--|---|
| Content and relevance | The writing fully addresses the prompt, with relevant ideas and clear purpose. | The writing addresses the prompt but may lack depth in ideas or detail. | The writing somewhat addresses the prompt, with limited ideas or examples. | The writing does not address the prompt or is irrelevant. |
| Grammar and accuracy | Uses a range of basic grammar structures correctly with few errors. | Basic grammar structures are mostly correct, with some minor errors. | Several errors in basic grammar structures, but meaning is still clear. | Frequent grammar errors make the text difficult to understand. |
| Vocabulary use | Uses a variety of simple vocabulary appropriately and correctly. | Adequate vocabulary use, with some variety, but limited in range. | Vocabulary is repetitive, with some errors in word choice. | Limited vocabulary with frequent errors in word use. |
| Spelling and punctuation | Spelling and punctuation are mostly accurate, with minimal errors. | Some spelling and punctuation errors, but they do not affect readability. | Frequent spelling and punctuation errors, but meaning is generally clear. | Many spelling and punctuation errors, making the text hard to follow. |
| Organization and coherence | The text is well-organized with clear paragraph structure and logical flow. | The text is organized, but some parts may lack smooth transitions. | The text shows some organization, but lacks clear paragraphing and flow. | The text lacks clear organization and is difficult to follow. |
| Length and completeness | Meets the required length and fully develops ideas. | Meets most of the length requirement, but ideas could be more developed. | Falls short of the required length and lacks development of ideas. | Does not meet the required length and ideas are underdeveloped. |



READING ACTIVITY

**READ THE ARTICLE BELOW AND
ANSWER THE QUESTIONS THAT
FOLLOW.**

In recent years, renewable energy has made significant strides worldwide. Nations are increasingly investing in alternative energy sources such as solar, wind, and hydroelectric power. These investments are driven by the urgent need to combat climate change and reduce reliance on fossil fuels.

Solar power, for instance, has become more affordable and efficient, leading to widespread adoption. Photovoltaic cells, which convert sunlight into electricity, are now commonly used in homes and businesses. Countries like Germany and China have led the way in solar energy production, showcasing the potential for a greener future.

Wind energy has also seen remarkable growth. Advances in turbine technology have increased energy output while reducing costs. Coastal areas and plains, with their consistent winds have become prime locations for wind farms. Denmark, for example, now generates nearly half of its electricity from wind power. Hydroelectric power remains a significant source of renewable energy, particularly in countries with abundant water resources. Large-scale dams, such as the Three Gorges Dam in China generate vast amounts of electricity, although they can also have environmental and social impacts.

Despite the progress, challenges remain. Energy storage is a critical issue that must be addressed to ensure a reliable supply of renewable energy. Battery technology is improving, but there is still a long way to go. Furthermore, the transition to renewable energy requires substantial investment and policy support. Overall, the shift towards renewable energy is a positive step for the planet. With continued innovation and commitment, the world can look forward to a more sustainable and environmentally friendly energy landscape.

CHOOSE THE CORRECT ANSWER FOR EACH QUESTION

1. What is the main reason countries are investing in renewable energy?

- a) To reduce energy costs
- b) To combat climate change and reduce reliance on fossil fuels
- c) To increase global oil production

2. Which of the following countries has led the way in solar energy production?

- a) Denmark
- b) China
- c) Brazil

3. What technology is used to convert sunlight into electricity?

- a) Wind turbines
- b) Photovoltaic cells
- c) Hydroelectric dams

4. Which country generates nearly half of its electricity from wind power?

- a) Germany
- b) China
- c) Denmark

5. What is a major challenge mentioned in the article for renewable energy?

- a) Decreasing fossil fuel reserves
- b) Energy storage
- c) Rising demand for coal

6. Where are wind farms typically located?

- a) In urban areas
- b) In coastal areas and plains
- c) In tropical forests

7. What is a potential negative impact of hydroelectric power?

- a) It decreases energy efficiency
- b) It can cause environmental and social impacts
- c) It increases global warming

8. What is needed to support the transition to renewable energy?

- a) A decrease in technological innovation
- b) Substantial investment and policy support
- c) Reliance on fossil fuels



LISTENING ACTIVITY



CLICK THE ICON TO LISTEN TO THE AUDIO. WITH THAT INFORMATION, FILL THE SPACES ON THE TEXT.

Once upon a time, there was a boy named Alex who loved adventures. One sunny day, he decided he would explore the nearby forest. Alex knew he _____ **(1)** take his backpack with some snacks, water, and a map. His parents told him, "You _____ **(2)** stay on the main path and not go too far." He promised, "I will be careful."

As he walked into the forest, he thought about all the interesting things he could find. He might see animals or discover new plants. The adventure was exciting!

After walking for a while, Alex found a fork in the path. He had to decide which way to go. He remembered his parents' advice: "You shouldn't leave the main path." But he was curious about the other path. "I _____ **(3)** handle it," he thought, and took the narrow path.

The narrow path was beautiful. He could hear birds singing and see flowers blooming. He wondered if he might find something special. After some time, Alex saw a shiny object on the ground. He picked it up and saw that it was a small, golden key. "This must open something important," he thought. He _____ **(4)** use it later if he found a lock.

Suddenly, Alex saw a little cottage. He felt excited and a bit scared. He decided he should go inside to see what was there. Inside, he found a chest with a lock. He thought, "I _____ **(5)** use the key here." He tried the key, and it fit perfectly!

The chest opened, and inside was a note. The note said, "You _____ **(6)** be brave and smart to complete this adventure. You _____ **(7)** find the treasure if you follow the clues." Feeling confident, Alex followed the clues. They led him to a hidden cave with sparkling gems. He was amazed. He knew he must go back home before dark, so he took a few gems and left the cave.

As Alex was leaving the forest, he met an old man. The old man smiled and said, "You _____ **(8)** always be careful and listen to your parents." Alex nodded and thanked him. When he returned home, his parents were happy to see him. He told them about his magical adventure, and they were proud of his bravery and wisdom. From that day on, Alex knew he could have exciting adventures if he stayed safe and smart.