

- 1 Read and complete the dialogue. Choose from a–h.
You don't need to use all the answers.

1 Ben Lisa, you'll never guess what my grandpa got as a birthday present.
Lisa Did he get a smartphone?
2 Ben No, it's something from the 50s.
Lisa _____
3 Ben No, not a car. He got a jukebox.
Lisa _____
4 Ben It's a machine that plays music.
Lisa _____
5 Ben No, they didn't have CD players in the 50s.
It plays old records.
Lisa _____



- a So, it's a CD player, right?
b ~~Did he get a smartphone?~~
c Oh, those old round things. Great, I really want to see it.
d From the 50s? A guitar?
e A jukebox? What's that?
f No, you're right, I won't.
g So it's a drum kit, right?
h From the 50s? An old car?

- 2 013 Listen and check your answers.

- 3 Read the email and write the missing words. Write one word on each line.

Dear Sarah,
1 We are back at our hotel.
2 We _____ to see a very interesting exhibition with Grandpa and Grandma.
3 There _____ cars, chairs, tables, beds and lots of other things from the 50s.
4 Grandpa _____ photos of all the cars. I think he would really like to have one of those old cars.
5 Grandma wasn't very interested, _____ she loved the clothes exhibits. We both thought the swing skirts were fun!
6 I'll _____ you the photos when we're back in London.
Love
Emma



- 40 Reading and writing skills

- 1 Read and complete the sentences with words from the box.

join chance loud arranged well ~~nervous~~

- 1 Misha was nervous as she walked into the room.
- 2 'I would really like to _____ the band Girlz,' Misha told her best friend.
- 3 'I can't hear you. You're not _____ enough.'
- 4 Misha phoned her friend and _____ to meet her at the Golden Goose restaurant.
- 5 Misha had a second _____ when she went to meet Katia.
- 6 'You sing _____, but you don't look right,' Katia said to Misha.

- 2   What message can we learn from the story in the Student's Book?
Underline the best summary.

a Don't give up on people. b Don't listen to your dreams. c Don't give up on your dreams.

- 3  Write a short advert for a band using the example to help you. Make up a name for the band.


