

## 10.1 We're going to raise £5,000

**Grammar** going to positive and negative

1 Look at the photos. Circle the correct options.



- 1 He's going to / He isn't going to drive to work.  
 2 She's going to / She isn't going to buy clothes.  
 3 They're going to / They aren't going to play sport.  
 4 He's going to / He isn't going to go by bus.  
 5 She's going to / She isn't going to swim in the sea.  
 6 They're going to / They aren't going to see a film.

2 Write positive and negative sentences with *going to*. Use contractions where possible.

- 1 I / get up late .  
I'm going to get up late.  
 2 my husband / not / watch the football .  
 \_\_\_\_\_  
 3 that shop / close .  
 \_\_\_\_\_  
 4 I / not / play tennis .  
 \_\_\_\_\_  
 5 Marta and Dino / travel to Brazil .  
 \_\_\_\_\_  
 6 we / not / go out .  
 \_\_\_\_\_

3 Read about Josh's project. Tick (✓) the things he and the volunteers are going to do.

**Typhoon in the Philippines**

'Hi! I'm Josh and I'm a student. Next summer, I want to go to the Philippines to be a volunteer. Some years ago, there was a typhoon in the country and 6,000 people died. A lot of houses and schools fell down. I want to work with a group called Projects Abroad to help build new schools. We're going to paint and clean the classrooms. The teachers need help too, so we're going to read with the children and play games with them. I need \$6,500 to travel to the Philippines and stay there for eight weeks. Please help me to help them!'

| Josh                                                                    | The volunteers                      |
|-------------------------------------------------------------------------|-------------------------------------|
| 1 be a volunteer in the Philippines <input checked="" type="checkbox"/> | 5 be teachers ____                  |
| 2 work in a hospital ____                                               | 6 paint the classrooms ____         |
| 3 stay there for two months ____                                        | 7 cook for the children ____        |
| 4 live abroad for a year ____                                           | 8 play games with the children ____ |

- 4 Look at your answers in exercise 3. Write sentences about Josh and the volunteers with the positive or negative form of *going to*. Use contractions where possible.

- 1 Josh is going to be a volunteer in the Philippines.
- 2 He \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 The volunteers \_\_\_\_\_
- 6 They \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### PRONUNCIATION *going to*

- 5a 10.1 Listen and write six sentences.

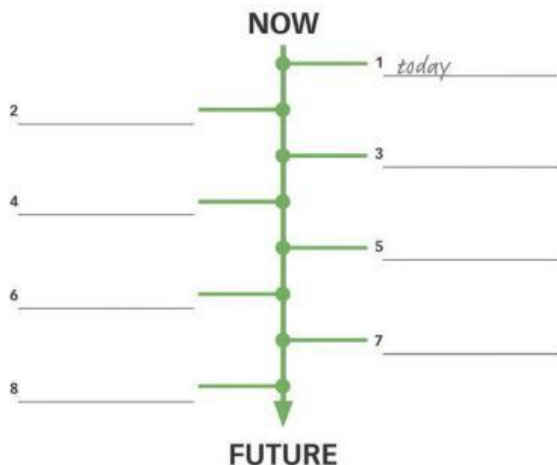
- 1 I'm going to check my emails.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

- b 10.1 Listen again and repeat. Pay attention to the pronunciation of *to* in *going to*.

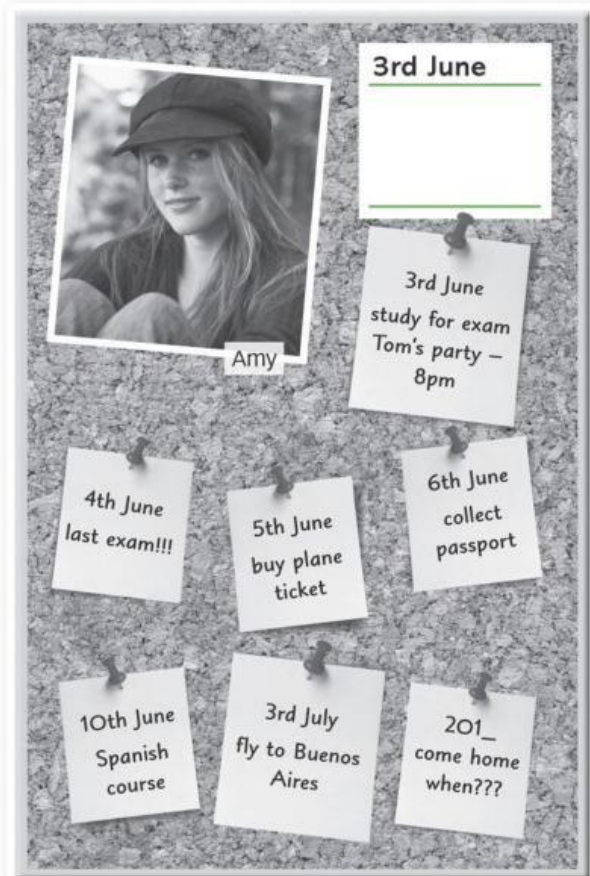
### Vocabulary future time phrases

- 6 Complete the timeline with the words in the box.

in three days next month next week next year  
the day after tomorrow this evening today tomorrow



- 7 Complete Amy's plans with the future time expressions from exercise 6.



'I'm Amy and these are my plans for the future.

1 Today, I'm going to study for my exam. I'm not going to go to Tom's party 2 \_\_\_\_\_ because I want to go to bed early. Good news – my exams finish 3 \_\_\_\_\_. After that, I need to plan my trip to South America. I'm going to buy my plane ticket 4 \_\_\_\_\_ and 5 \_\_\_\_\_ I'm going to get my new passport. I need to go to London for the day to collect it, but that's OK. 6 \_\_\_\_\_ I'm going to start a Spanish course – I've got three weeks to learn some of the language before I leave. I'm going to fly to Buenos Aires 7 \_\_\_\_\_ and I'm very excited. I'm going to come home sometime 8 \_\_\_\_\_, but I'm not sure when.'

### I can ...

- use *going to* for future plans.  
talk about a future project.

Very well    Quite well    More practice

|                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |