

STUDENT'S WORKSHEET

Class :
Group Member :

Let's Play Game First
Avoid the monster and answer the questions.

EXERCISE 1

Work in a group of 6. Watch the video on the barcode given and answer the questions.
The Stimulus Video (Historical Site)



[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

1. What is the video about?
2. What is the purpose of the video?
3. Where is the tourist spot described in the video located?
4. What does the speaker think about the tourist spot described in the video?
5. What kind of descriptive text the video is?

EXERCISE 2

Work in a group. Read the text below carefully and answer the questions.



Taj Mahal or The Taj is a well known architectural object in India for its finest design which combine elements from India, Persian and Islamic architectural style. This historical buildings was built on the south bank of the Yamuna river in Agra. It represents the story of Eternal Love of the Mughal Emperor, Shah Jahan, to his dearest wife Mumtaz Mahal. In 1983 UNESCO placed Taj Mahal into the list of World Heritage Site and consider it as "the jewel of Muslim art in India and one of the universally admired masterpieces of the world's heritage".

Taj Mahal is a very large tomb made of ivory-white marble. The building looks like a mosque, a place for a moslem to pray. Once we see it, we will get the impression that Islamic architectural style is very strong in the building, starting with the wall and the calligraphy decorations on it, a huge dome on top of the building along with 4 minarets on every corner of the base walls. The dome is also made of marble with size nearly 35 meters and the top of it is decorated with a lotus design. The minarets is also decorated with a very detailed lotus motif.

If we come from the main entrance, we will see a large pool in front of the building, this pool is called the reflecting pool as it will reflect the image of The Taj to the sky. Once we enter the building, we will find that there are more decorations on the inner wall. The tomb as the central focus of the building is located at the lower level. The graves of Mumtaz Mahal and Shah Jahan were positioned next to each other in a large room with Persian style decorations.

1. What is the text about?
2. Where is the historical site located?
3. Why was it built?
4. Why did UNESCO make it as one of the World Heritage Sites?
5. How Does Taj Mahal look like?
6. "...a **huge** dome on top of the building...."(Paragraph 2)
What is the synonym of **huge** in paragraph 2?
7. What do you think about Taj Mahal?
8. Which paragraph identifies the topic of the text?
9. Which Paragraph describes the characteristics features of Taj mahal? Please give the evidence
10. Which Paragraph describes parts of Taj Mahal? Please give the evidence.

ANSWERS

EXERCISE 3

Work in a group. Re-arrange the jumbled paragraphs below into a good description text in the table provided.

No	Paragraph
1	Pink Beach also has various kind of amazing marine life and coral reefs. the coral reefs are healthy and colourful. Moreover, there are thousand kinds of fish and 70 kinds of sponges live in this area.

2	The Pink Beach Komodo is located at the northeast of Komodo Island entry point called Loh Liang. It will take 15 minutes away by boat from the Loh Liang boat jetty. It is one of the tourist destinations and a must-stop beach in Komodo Island. it is a quiet beach with serenity atmosphere because it is very far from bustle city.
3	Last but not least, when you visit the pink beach, you should bring the food and the drink by your own. You will not find any restaurants there because the island where the pink beach located is a small unpopulated island.
4	The beach has pink sand along its coastline. The pink colour is caused by the mixture of white calcium carbonate and the bright red skeletons of dead organ pipe corals which grow under its waters.
5	There, you can enjoy your lovely relaxation, you can have sunbathing, go swimming, diving, and snorkeling, and you can take some pictures of its beauty.

Your Group Answer

Part of Text	Paragraph
Identification	
Description 2	
Description 3	
Description 4	
Description 5	

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Exercise 4

Work in a group of 6. Read the dialogue below.

Complete the dialogue by using the information about the place, location, history, and the function on a poster provided.



The history of Museum Sejarah Jakarta started in 1936 when Dutch opened Oud Batavia Museum. After Indonesia independence, the name of Oud Batavia Museum was changed to Museum Djakarta Lama (Old Jakarta Museum). Then in 1968 it became Museum Sejarah Jakarta (Jakarta History Museum).

Initially the museum occupied a small building at Jl. Pintu Besar Utara no. 27. When the collection of the museum overgrown its space, it was moved to the ex city hall building. The former building became [Museum Wayang \(Puppet Museum\)](#) until now.

The old city hall building is located at Jl. Taman Fatahillah no.1, facing Fatahillah square. Henceforth, the museum is known as Fatahillah Museum.

Fatahillah held an important role in the history of Jakarta. He was a commandeer from Sultanate of Demak, who attacked Portuguese and took over Sunda Kelapa harbor on June 22, 1527.

Address:

Taman Fatahillah no. 1,
Jakarta Barat

Ticket:

Rp. 5,000

Opening Hours:

Tue-Sun: 9am-3pm
Closed on Monday
and Public Holidays

- Santi : Hello Susan, it's been a long time not to see you. How are you and where have you been?
- Susan : Hi Santi, I am good thanks, I have spent my holiday in my cousin's house in Yogyakarta.
- Santi : Wow, Really? That's great. What did you do there?
- Susan : Well My cousin and I visited some tourist spots there but what I like the most is shopping in *Beringharjo* traditional market.
- Santi : Interesting and it must be fun. Tell me about it, what is *Beringharjo* traditional market like?
- Susan : *Beringharjo* traditional market is the best traditional market in Yogyakarta. It is an old market which is located on *Malioboro* Street. It was constructed in 1925. It is a little bit dimly-lit and very crowded market as it sells all kinds of our daily needs starts from selling fruit, vegetables, snacks, food, drink, clothes, fabric like *Batik* or *Lurik*, even we can find *Keris* repairers, motor parts, records, lamps and hardware. It opens from the 09.00 a.m to 05.00 pm.
- Santi : Interesting. I can imagine its charm.
- Susan : Yes, you should go there someday and you will not regret visiting it.

How about your holiday? Where did you spend it? Please tell me about it.

Santi	:	I went to _____ (lihat informasi nya dari poster tadi ya)
Susan	:	Tell me more about it.
Santi	:	(Deskripsikan tempat yg ada di poster tadi, mulai dari lokasi, harga tiket, jam buka&tutup, dll) _____
	:	_____
Susan	:	_____
Santi	:	_____

EXERCISE 5

Work in a group. After watching the video about descriptive text provided in the modul, answer the questions below to make a conclusion.

1. What is a descriptive text?
2. What is the social function of a descriptive text?
3. What are the generic structures of a descriptive text?
4. What are the language features used in a descriptive text?
5. How many forms a descriptive text has? What are they?

ANSWERS