Kurikulum Merdeka

ELECTRONIC WORKSHEET

ENGLISH

RECOUNT TEXT

Full name :

Class :

Subject :

X

Aurelia Fitria Zahra

LIVEWORKSHEETS

Let's start Learning!

LIVEWORKSHEETS

Recount Text

Let's learn together!

What is **Recount Text**?

A **recount text** is a text that has the purpose of retelling events or experiences that happened in the past. It aims to provide information about a series of events and entertain the reader reading the text.

Source: M. Arifian Rosyadi

Types of **Recount Texts**

- Personal recount text
- Factual recount text
- Historical recount text

Personal recount text is a type of text that aims to tell about the writer's personal experience. Personal recount is the most common type that is often found in recount writing

LIVEWORKSHEETS

Recount Text

Let's learn together!

Generic Structure of Recount Text.

1.) Orientation

Orientation provides information about the story's participants, setting, time, and purpose. Orientation introduces participants and sets the scene

2.) Series of Events

Series of Events reveals the contents of the story itself. Typically, events are organized in chronological order. It explains what transpired and when.

3.) Re-orientation

Reorientation is the story's resolution. It's an optional component. The events are summed up in the conclusion

Source: M. Arifian Rosyadi

LIVEWORKSHEETS

Recount Text

Let's learn together!

Language Features of Recount Text.

1 Simple Past Tense

Verbal sentence:
A verbal sentence contains a verb that expresses an action or state of being.

The formula:
Subject + Verb 2 + Complement

Example:
Last week, my friend and I **went** to Thailand

Nominal sentence:
A nominal sentence usually contains a subject and a complement but lacks a verb expressing action. It can be formed using a linking verb (like "was" or "were").

The formula:
Subject + Linking Verb + Complement

Example:
The weather **was** beautiful **yesterday**.

Source: English Academy

LIVEWORKSHEETS

Recount Text

Let's learn together!

Language Features of Recount Text.

2 Adverb

Adverb of time

An adverb of time provides information about when an action takes place.

E.g: Now, yesterday, tomorrow, later, soon, etc

Adverb of sequence

An adverb of sequence indicates the order in which actions occur.

E.g: First, next, then, afterwards, finally, etc

Adverb of place

An adverb of place describes where an action occurs.

E.g: Here, there, above, at, in, into, outside, etc

Source: Ruangguru

LIVEWORKSHEETS

Recount Text

Let's learn together!

Language Features of Recount Text.

3 Action words

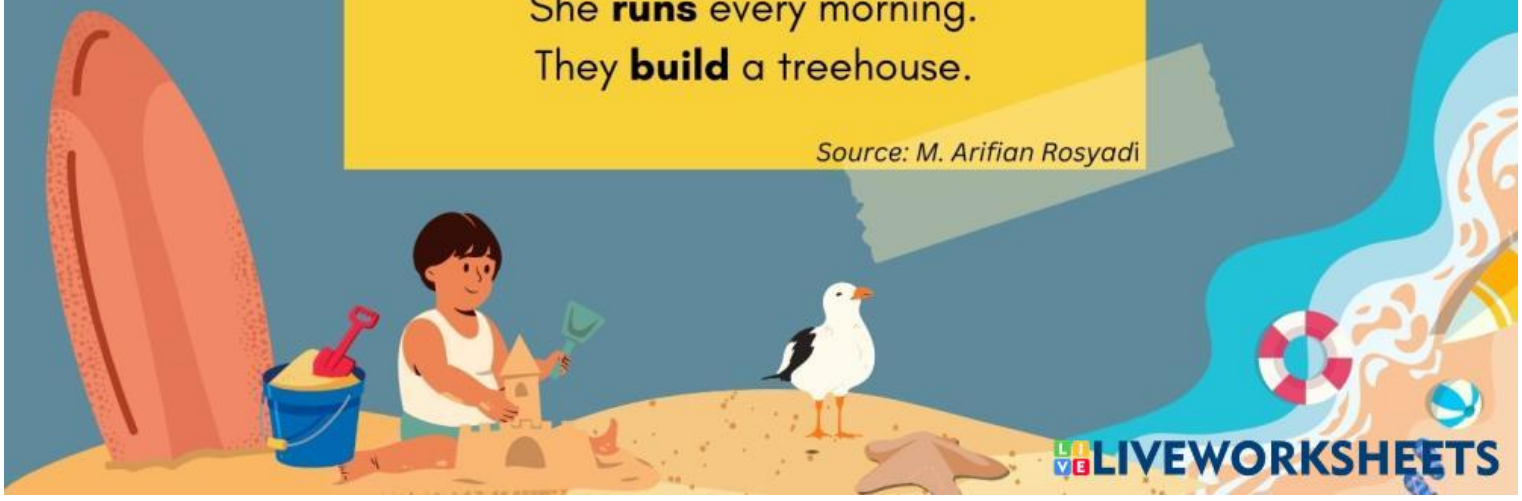
Action Words

Action words, also known as verbs, are **words that express physical actions.** It describes what someone or something does.

E.g: Run, jump, swim, write, dance, etc

She **runs** every morning.
They **build** a treehouse.

Source: M. Arifian Rosyadi



LIVEWORKSHEETS

RECOUNT TEXT

Pay attention to the text!

Holiday in Grandparents' Farm

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

orientation

Indicates when

Events

re-orientation

LIVEWORKSHEETS

Recount Text

Pay attention to the text!

Holiday in Grandparents' Farm

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

orientation

Events

re-orientation

Indicates where

LIVEWORKSHEETS

RECOUNT TEXT

Pay attention to the text!

Holiday in Grandparents' Farm

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

Past Tense of **go**

Past Tense of **arrive**

Past Tense of **shear**

Past Tense of **fill**

Past Tense of **exhaust**

Past Tense of **sit**

Past Tense of **excite**

Past Tense of **gather**

Past Tense of **help**

Past Tense of **do**

Past Tense of **pile**

LIVEWORKSHEETS

Recount Text

Pay attention to the text!

Holiday in Grandparents' Farm

Action words

Last weekend, I **went** to my grandparents' farm to **help** my grandpa **shear** the sheep. Their property is surrounded by rolling fields, and I **arrived** just as Grandpa was **preparing** the shearing tools **in** the barn. I **was excited** to be part of the process, knowing it would be a busy day ahead.

Action words

The next morning, we **gathered** all the sheep **into** a cage, which **was** no easy task. I **helped hold** the sheep steady while Grandpa carefully **sheared** their wool, his experience **showing** in every movement. The barn **was filled** with the hum of the shearing machine and the occasional bleat from the sheep.

Action words

By late afternoon, the work **was done**, and the sheep **were** back **in** the field, **looking** much lighter. The barn **was piled** with wool, and Grandpa and I **were exhausted** but proud. We **sat** down for a break, **sharing** a quiet moment after a long day of hard work.

Action words

LIVEWORKSHEETS

Exercise time!

LIVEWORKSHEETS

exercise 2

This exercise consists of 4 parts that aim to test your knowledge of the generic structure of recount text, the use of past tense in recount text, the use of adverb of time and place, and the use of action verb.

PART C
IDENTIFY THE USE OF ADVERB OF TIME AND ADVERB OF PLACE!

1. In this part you will be tested on your knowledge of the use of adverb of time and adverb of place.
2. From the "Summer in Bali" text, find the usage of adverb of time and adverb of place, then type your answer to the box provided.
3. You can use the audio as a guide then type your answer in the box provided.
4. Use earphones or headphones if needed.
5. Ask your teacher if you have a problem.
6. **Working time 5 minutes.**

EXAMPLE:

type your answer!

type your answer!

type your answer!

LIVEWORKSHEETS
cr. pict from Canva

part c

Identify the use of adverb of time and place.
use the audio as a guide!

Last summer, my family and I took an exciting vacation to Bali, Indonesia. We started at Kuta Beach, enjoying days of swimming, building sandcastles, and dining at seaside restaurants while watching stunning sunsets

1. Write down the adverb of time!

2. Write down the adverb of place!

After a few days, we traveled to Ubud to visit my grandparents in their traditional Balinese village. They welcomed us warmly, and we enjoyed homemade Balinese dishes and explored the village together.

3. Write down the adverb of time!

4. Write down the adverb of place!

Our trip concluded with a visit to Tanah Lot Temple. Watching the sunset over the temple, perched on a rocky outcrop, was magical.

5. Write down the adverb of place!

LIVEWORKSHEETS