Kurikulum Merdeka

ELECTRONIC WORKSHEET

ENGLISH

RECOUNT TEXT

Full name :

Class :

Subject :

X

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E-Worksheet Instructions!

This E-Worksheet consists of 2 Parts:

- Part one: Let's start learning.
- Part two: Exercise time.

In part 1, you will be given some supporting material related to the subject being studied. Please read and understand carefully! Note, do not hesitate to ask teachers and friends if there is something you do not understand.

Part 2 will consist of several exercises that will examine the length of your understanding of the material you have learned. Each time before going to the exercise questions, there will be a guided instruction of how to do the questions. Please understand and good luck!

Students can scroll down to move each page after understanding and completing each activity.

Students can return to the author's profile menu to continue working on other exercises.

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Let's start Learning!

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Recount Text

Let's learn together!

What is **Recount Text**?

A **recount text** is a text that has the purpose of retelling events or experiences that happened in the past. It aims to provide information about a series of events and entertain the reader reading the text.

Source: M. Arifian Rosyadi

Types of **Recount Texts**

- Personal recount text
- Factual recount text
- Historical recount text

Personal recount text is a type of text that aims to tell about the writer's personal experience. Personal recount is the most common type that is often found in recount writing

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Recount Text

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Generic Structure of Recount Text.

1.) Orientation

Orientation provides information about the story's participants, setting, time, and purpose. Orientation introduces participants and sets the scene

2.) Series of Events

Series of Events reveals the contents of the story itself. Typically, events are organized in chronological order. It explains what transpired and when.

3.) Re-orientation

Reorientation is the story's resolution. It's an optional component. The events are summed up in the conclusion

Source: M. Arifian Rosyadi

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Language Features of Recount Text.

1 Simple Past Tense

Verbal sentence:
A verbal sentence contains a verb that expresses an action or state of being.

The formula:
Subject + Verb 2 + Complement

Example:
Last week, my friend and I **went** to Thailand

Nominal sentence:
A nominal sentence usually contains a subject and a complement but lacks a verb expressing action. It can be formed using a linking verb (like "was" or "were").

The formula:
Subject + Linking Verb + Complement

Example:
The weather **was** beautiful **yesterday**.

Source: English Academy

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Language Features of Recount Text.

2 Adverb

Adverb of time

An adverb of time provides information about when an action takes place.

E.g: Now, yesterday, tomorrow, later, soon, etc

Adverb of sequence

An adverb of sequence indicates the order in which actions occur.

E.g: First, next, then, afterwards, finally, etc

Adverb of place

An adverb of place describes where an action occurs.

E.g: Here, there, above, at, in, into, outside, etc

Source: Ruangguru

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Language Features of Recount Text.

3 Action words

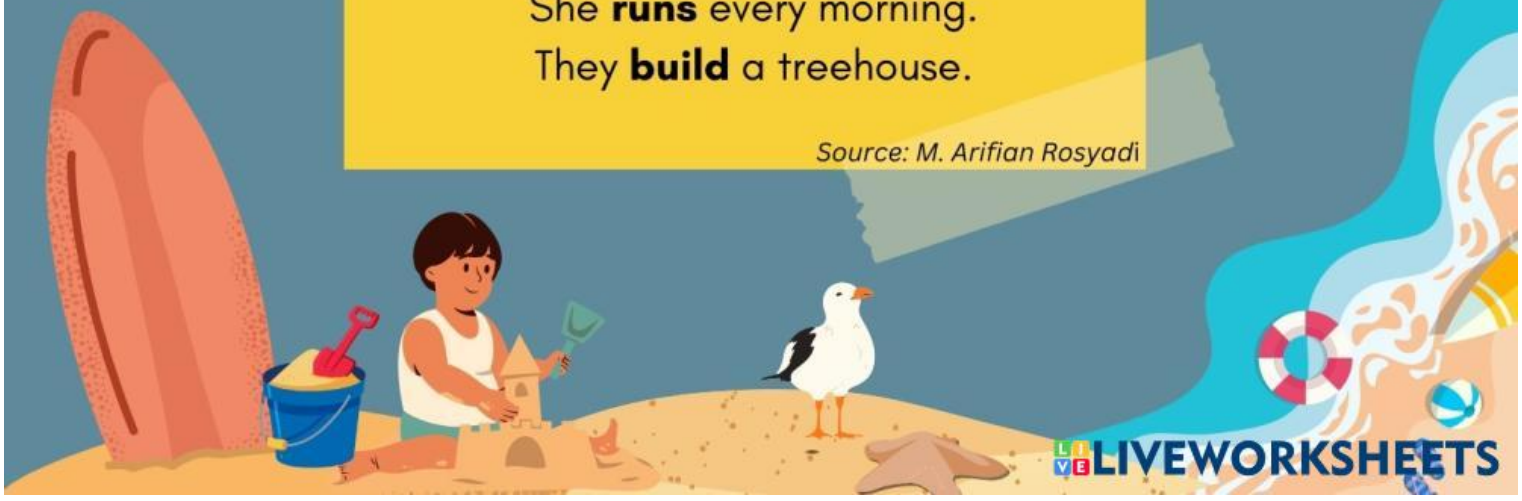
Action Words

Action words, also known as verbs, are **words that express physical actions.** It describes what someone or something does.

E.g: Run, jump, swim, write, dance, etc

She **runs** every morning.
They **build** a treehouse.

Source: M. Arifian Rosyadi



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Exercise time!

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exercise 1

This first task is to test your reading comprehension skills.
Read the instructions below before doing the task!

1. Read and analyze the text carefully.
2. After reading the text, answer all the questions according to your understanding from the text.
3. Ask the teacher if you have a problem doing the task.
4. You can use a dictionary if needed.
5. **Working time is 13 minutes**

Trip to Raja Ampat

Last summer, I visited Raja Ampat, an archipelago in West Papua, Indonesia, known for its unspoiled beaches and vibrant ocean life. The journey started with a flight to Sorong and a two-hour speedboat ride, revealing breathtaking views of turquoise waters and lush islands. Upon arrival, we stayed at an eco-resort and spent the first day exploring the beautiful beaches.

Excited for adventure, I decided to go surfing the next morning. The waves were perfect, offering an exhilarating experience. However, while riding a wave, I suddenly felt a sharp, burning pain in my leg - I had been stung by a jellyfish. The pain was intense and I freaked out, but the resort staff quickly helped, applying vinegar and offering comfort.

The rest of the trip was more relaxed. We visited local villages, interacted with the indigenous people, and learned about their traditions and sustainable practices. Despite the jellyfish sting, the beauty and wonder of Raja Ampat left a lasting impression, making the trip an unforgettable adventure.

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exercise 1

Answer carefully!

I. MULTIPLE CHOICE QUESTIONS!

1. What character trait does the author demonstrate?
   a. He is a solo traveler who loves urban areas
   b. He is a backpacker who loves nature and adventure
   c. He is a traveler who loves to travel to different countries
   d. He goes on vacation to overcome his sadness

2. From which perspective is the story narrated?
   a. First-person
   b. Third-person objective
   c. Third-person omniscience
   d. Third-person limited

3. Which part is NOT part of the author's activities during his vacation in Raja Ampat?
   a. He discovered the new culture he found in the countryside.
   b. He went to explore the beautiful beach on the first day.
   c. He went across the island using a speedboat and got to know the locals.
   d. He went surfing to see the beauty of the sea and the coral.

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exercise 1

Answer carefully!

4. "revealing breathtaking views of turquoise waters and lush islands." What did the author mean by this?

a. The view he saw when arrived in Raja Ampat made it difficult to breathe.
b. He could not see the island because the dense trees covered it
c. The view in Raja Ampat amazed him with its natural beauty
d. The sea that looks green and blue indicates a lot of green algae

5. Which word in the passage is a synonym for "indigenous"?

a. natural
b. friendly
c. neighborhood
d. native

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exercise 1

Answer carefully!

II. ESSAY!

1. What is the main idea of the text?

2. Why do you think the author decided to go surfing that day?

3. Do you think the author wants to go back to Raja Ampat for another vacation despite everything that happened? Explain your answer!

4. What is author trying to describe by writing "I suddenly felt a sharp, burning pain in my leg"?

5. Summarize the passage with your own words!

Good luck!

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