

CAM 19 - TEST 1 - PART 1 (Q1-5)

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SALLY: Good morning. Hinchingsbrooke Country Park, Sally speaking. I'm one of the
1._____.

JOHN: Oh hello. My name's John Chapman, and I'm a teaching 2._____ at a local
3._____ school. I've been asked to 4._____ a visit to the park for two of our
classes.

SALLY: OK. What would you like to know?

JOHN: Well, I'm 5._____ to this 6._____, so perhaps you could tell me
something about the park first, please.

SALLY: Of course. Altogether the park 7. _____ 170 acres, that's 69 hectares. There are 8. _____ main types of 9. _____: wetland, grassland and woodland. The 10. _____ are well established and 11. _____, with an oak 12. _____, and other areas of 13. _____ species.

JOHN: Right.

SALLY: The 14. _____ is quite 15. _____, too. The original 16. _____ was 17. _____ up around 18. _____ years ago to 19. _____ gravel. Once this work was completed, the 20. _____ pits filled with 21. _____, forming the two large 22. _____. There are also several smaller ones, 23. _____ and a 24. _____ that flows through the 25. _____.

JOHN: OK, so I suppose with these different 26. _____ there's quite a variety of 27. _____.

SALLY: There certainly is – a lot of different species of **28.**_____ and **29.**_____, and also animals like **30.**_____ and rabbits.

JOHN: And I understand you **31.**_____ **32.**_____ visits for school parties.

SALLY: That's right. We can **33.**_____ a wide range of activities and **34.**_____ them to **35.**_____ all **36.**_____.

JOHN: Can you give me some **37.**_____ of the activities?

SALLY: Well, one focus is on **38.**_____, where we help children to **39.**_____ and study **40.**_____, trees and **41.**_____. They also **42.**_____ and **43.**_____ data about the things they see.