

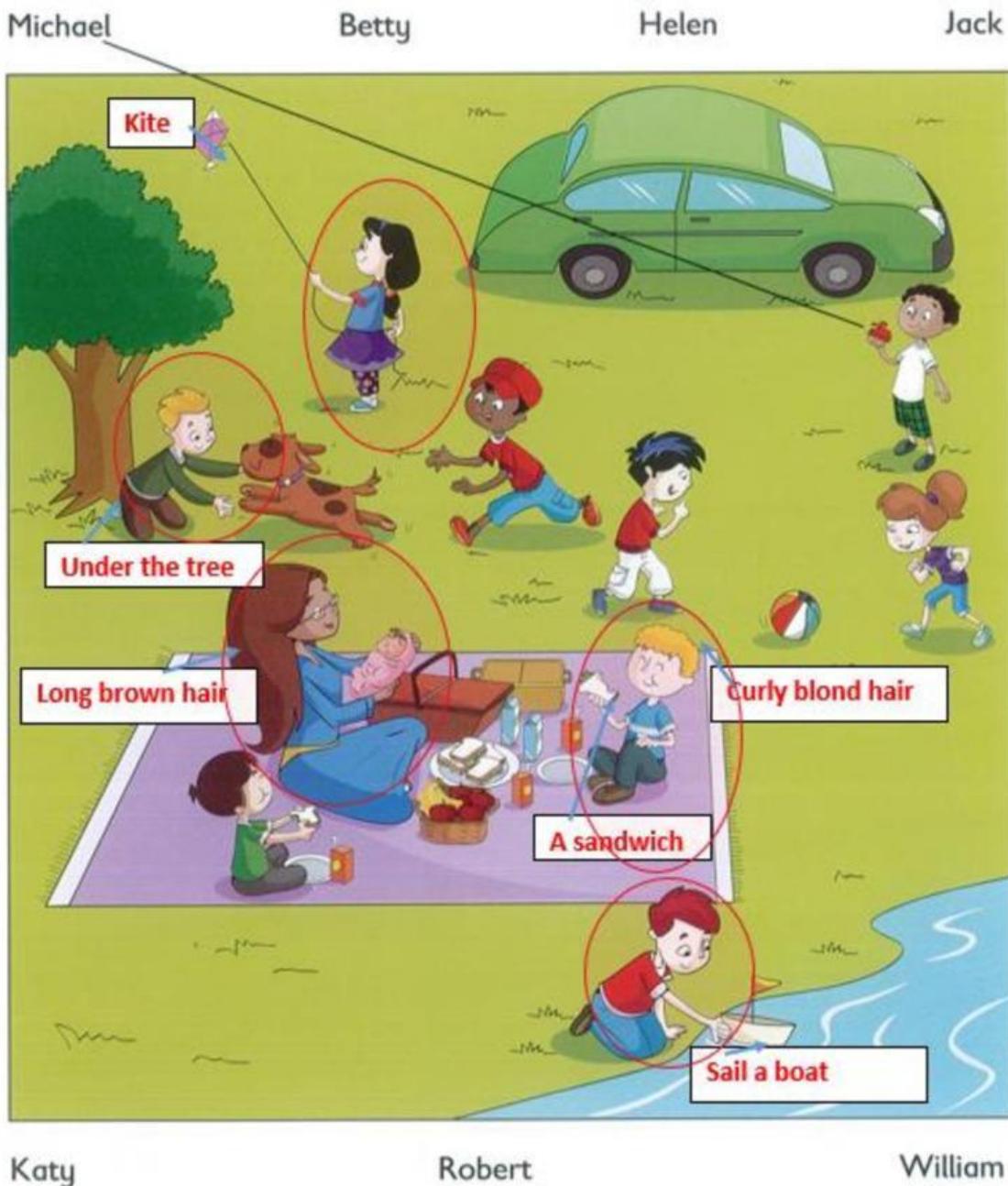
Student's name: Class: 4.....

LISTENING (Sample)

Part I

– 5 questions –

Listen and draw lines. There is one example.



Part 2

– 5 questions –

Listen and write. There is one example.



Miss Peter's holiday

Where? London

1 Going to visit: three

2 Hotel name: Hotel

3 Going with: her

4 How long? days

5 Going by:

six museums train sister Grange

Part 3

– 5 questions –

Where did Aunt Betty buy each of these things in her cupboard?

Listen and write a letter in each box. There is one example.



the belt



1 the umbrella



2 the necklace



3 the crown

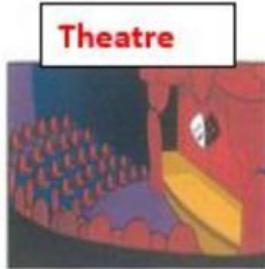


4 the ring



5 the gloves

B

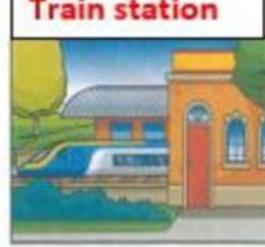


Theatre

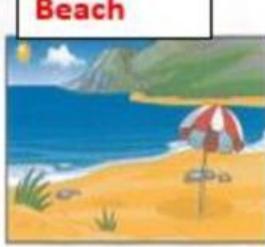


Market

A



Train station



Beach

C

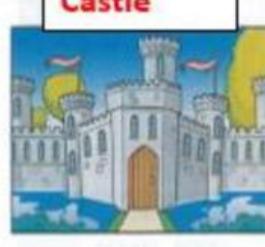


Castle

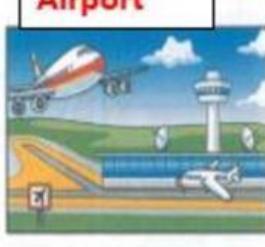


Airport

E

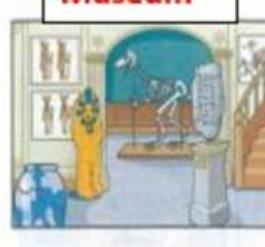


Museum

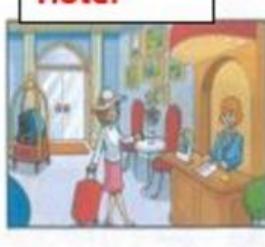


Hotel

G



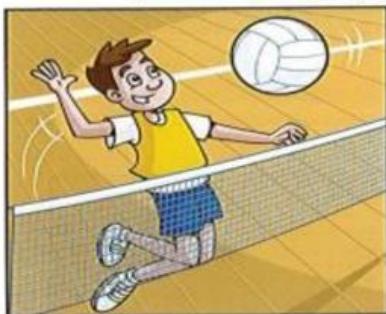
H



Part 4
– 5 questions –

Listen and tick (✓) the box. There is one example.

Which sport is David going to play?



A



B



C

1 Where will the match be?



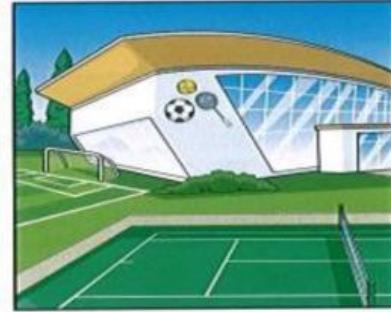
A

School



B

Stadium



C

Sports centre

2 How will David get to the match?



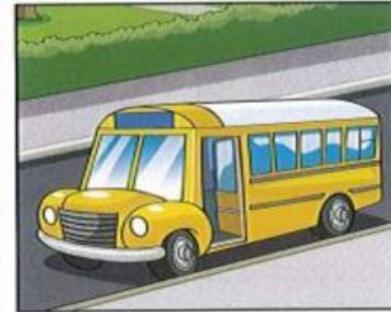
A

Train



B

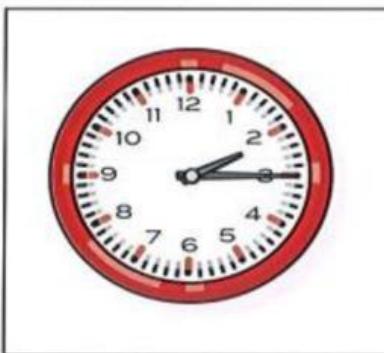
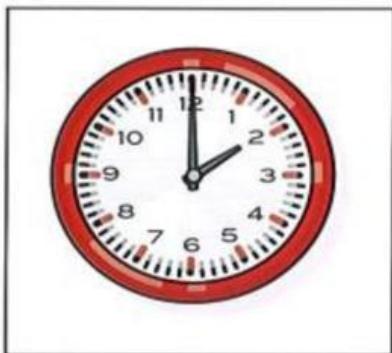
Car



C

Bus

3 What time will the match begin?



A

Two'o clock

B

Two fifteen

C

Half past two

4 Who asked David to play in the match?



A

Harry's father

B

Harry

C

Sports teacher

5 How is David feeling now?



A

Tired

B

Angry

C

Worry

Blue

purple

yellow

TUNES

August

Part 5

– 5 questions –

Listen and colour and write. There is one example.



READING AND WRITING

Reading & Writing

Part I

Look and read. Choose the correct words and write them on the lines. There is one example.

a butterfly

a restaurant

You wear this on your hand. It can be made of silver or gold. Married people wear one sometimes.

a ring

- 1 This person helps if there is a fire and drives a fire engine.
- 2 This little insect can fly and sometimes has beautiful colours on its wings.
- 3 You wear these on your hands if it is cold.
- 4 You can use these to cut paper or card.
- 5 You go to this place to eat a meal.

.....
.....
.....
.....
.....

a firefighter

gloves

scissors

Part 2

– 5 questions –

Richard is telling his friend Sarah about where his class went today. What did Richard say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters.

Example



Sarah: Hi Richard, where did you go with your class today?



Richard: D

Questions

1  **Sarah:** Have you been there before?
Richard:

2  **Sarah:** What did you see?
Richard:

3  **Sarah:** Wow, that sounds interesting.
Did you have a picnic?
Richard:

4  **Sarah:** Were there any old teachers there?
Richard:

5  **Sarah:** Did you take your camera?
Richard:

A We saw an old classroom with old desks and old books.

B Yes, I did. I took lots of great photos.

C Yes, I do. It's excellent!

D We went to the Old School Museum.
(Ex)

E Yes, we ate our sandwiches in the old playground and then played on the old swings.

F No, it was my first time.

G We got to the museum at ten o'clock.

H No, there weren't! There was only my teacher, Mrs Page, and she's not old!

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

museum opened dinosaurs traffic walking

dark show turned excited old

(tối) (đưa ra/cho xem) (bật đèn/xuay) (hào hứng)

Last Wednesday, Michael went to the toy museum.... with his mum.

He wanted to see some (1) robots because robots are his favourite toy. When they arrived at the museum, Michael felt very (2)

But the museum was closed.

“Oh no,” said Michael.

Then a woman opened the door of the museum and asked, “What are you doing here?”

“We wanted to visit the museum, but it’s closed,” explained Mum.

She said, "I look after the museum and I can (3) you some toys if you are interested."

"Yes please!" said Michael and his mum together.

They walked inside slowly. The museum was dark and Michael felt afraid. Then the woman (4) on the lights and suddenly Michael saw lots of beautiful old toys.

"Look at the amazing robots!" he said.

The woman let Michael play with some toy trains and (5) He had a great afternoon and didn't want to go home.

(6) Now choose the best name for the story.

Tick (✓) one box.

Michael's favourite toy

Michael's exciting afternoon at the museum

Michael plays with trains

Part 4

Read the text. Choose the correct words and write them on the lines.

History of schools



Example In the past, schools were very different to

- 1 today. Poor children didn't always go school.
- 2 Often worked in factories because their families needed the money. Girls sometimes
- 3 go to school or if they did, they went to schools that were only for girls where boys
- 4 go.

The classroom in the past looked different too

- 5 there were no computers.

Example	<u>were</u>	<u>was</u>	<u>are</u>
1	<u>on</u>	<u>at</u>	<u>to</u>
2	<u>they</u>	<u>there</u>	<u>their</u>
3	<u>don't</u>	<u>weren't</u>	<u>didn't</u>
4	<u>couldn't</u>	<u>can't</u>	<u>could</u>
5	<u>or</u>	<u>because</u>	<u>so</u>

Part 5

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The great day



Last Wednesday morning, Daisy got out of bed and looked out of her bedroom window. There was snow everywhere. It looked amazing. Daisy ran quickly to tell her brother, Jim.

1 Downstairs in the kitchen Mum said, 'I've phoned the school. It's closed today!' The children were very happy. They texted their friends and they all agreed to meet at 10 o'clock in the park. 2

After breakfast, Jim and Daisy's mum gave them some biscuits to take with them. They said goodbye, and then they ran to the park. In the park, they looked for their friends. 3 Something hit Jim on his shoulder. They turned round and saw their five friends with snowballs in their hands. Jim and Daisy picked up some snow, and threw snowballs back. They spent three hours playing like this. 4 Then they stopped and ate Mum's biscuits. 5

Next the children got lots of snow and with this they made a big snowman. They put a hat and scarf on it and used small pieces of wood for its face. Then Jim took a photo of his friends next to the snowman.

Next morning when the children looked, there was no snow near their house. There was only a little at the top of the hills just outside their town. So they got ready, cycled to school and chatted about their great day in the snow.

Examples

It was last Wednesday when Daisy saw snow out of her window.

The snow made everywhere look amazing

Questions

1 Mum and found out it was closed.

2 Jim, Daisy and their friends decided to go to the park
at

3 A snowball hit Jim's when he and Daisy
arrived at the park.

4 The children played with snowballs for

5 After eating the , the children made a
snowman.

Part 6

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



Dear Mr White

Example

Last Sunday I was walking in the forest with my dog when she found a box in the ground.

1 It was difficult but I opened the box. I saw a letter inside, so I got the letter out and **open/close** it carefully.

2 When I looked **at/out** the address and date, I couldn't believe your home is so far away! And you

3 hid the box in the forest 30 years **ago/old**

I am very happy that I have found a new friend

4 **which/who** lives in another city.

5 Please write and **smell/tell** me about your family and your country.

Ben Hill