

Speaking (20 pts)

A. Interview each other. Use the following questions and the phrases in the Language for Speaking box.

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| <p>Questions:</p> <ol style="list-style-type: none"> 1. Where do you see yourself in five years' time? 2. What motivates you and what doesn't? 3. Why should we employ you? 4. When was the last time you had a disagreement at work, and how did you deal with it? 5. If you were a type of food, what would you be? | <p>LANGUAGE FOR SPEAKING asking for and giving clarification</p> <p>Ask for clarification <i>Could you explain what you mean?</i> <i>I'm not sure I understand. Do you mean ...?</i></p> <p>Give clarification <i>Let me give you a good example ...</i> <i>Well, for instance ...</i></p> <p>Get time to think <i>Let me see ...</i> <i>Let me think ...</i> <i>Now, what's the word again?</i></p> |
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Listening (20 pts)

B. ▷ Listen to the definitions and choose which word of each pair is being defined.

1. ambitious / famous
2. hard-working / determined
3. well-known / expert
4. talented / famous
5. hard-working / well-known
6. determined / talented

C. ▷ Listen and write down the words you hear. Then put the words together to make six collocations.

- | | |
|-----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | |
| 8. _____ | |
| 9. _____ | |
| 10. _____ | |
| 11. _____ | |
| 12. _____ | |

Writing/Grammar (25 pts)

D. Complete the sentences with *use to/used to* and the correct form of the verb in brackets.

1. When he was younger, my uncle _____ my grandfather in his shop every Saturday. (help)
2. I _____ a computer until my parents bought me one for my fifteenth birthday. (have)
3. _____ to the same school as your brother, or a different one? (go)
4. Raj _____ in a bank, but left to become a teacher. (work)
5. If you _____ sweets as a child, you'll probably have stronger, healthier teeth as an adult. (eat)

E. Complete the direct or indirect questions for these answers.

1. When _____?
I started my first business when I was sixteen years old.
2. Could you tell me _____?
My role model is definitely Richard Branson!
3. Would you mind telling me _____?
Yes, of course I enjoy my job. It's exciting and challenging.
4. I'd like to know _____?
No, I don't regret anything I've done.
5. Could you _____?
No, I can't tell you how much money I earn!

F. Complete the sentences with words from the box. There are two words that you don't need.

| | | | | | | | | |
|-----------|--------------|------------|-------|------|-----------|----------|----------|-------|
| best | completely | creatively | ideas | obey | positions | progress | promoted | risks |
| temporary | satisfaction | supervises | | | | | | |

1. He finally managed to solve the problem by thinking _____.
2. It seems that he lost his job because he didn't _____ the rules.
3. The most successful business people have to be prepared to take _____ sometimes.
4. My company _____ all new employees for the first six months before they are given any responsibility.
5. I haven't made any _____ with this report, even though I've been working on it all week!
6. For some people, a good salary is less important than job _____.
7. When my boss retired last year, I got _____ and now do her old job.
8. If you don't do your _____ at your job, other people are likely to find out eventually.
9. Unless you're someone who can come up with _____ easily, I wouldn't consider becoming a designer.
10. Sometimes a _____ job can turn into a permanent one.

G. Complete the phrases with one suitable word. Then, complete the email with the phrases.

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|---|---|
| <ol style="list-style-type: none"> 1. my _____ responsibility is ... 2. As you will see in the _____ CV ... 3. I _____ be happy to ... 4. I would like the _____ to work ... 5. I look _____ to hearing from you. 6. If you need _____ information ... 7. I am writing _____ the position of ... | <div style="border: 1px solid gray; padding: 10px;"> <p>Dear Sir or Madam,</p> <p>a <u> </u> Assistant Marketing Manager advertised in the magazine <i>The Market</i> this month.</p> <p>b <u> </u>, I am currently working in the marketing department of an online clothes store. In my present position, c <u> </u> creating advertisements for social media. I have also worked in the public relations department for the city council, dealing with the press and customer complaints.</p> <p>I have strong interpersonal skills and work well under pressure. d <u> </u> for your company because I believe I could use my skills to further develop the solid reputation of your company.</p> <p>e <u> </u> attend an interview, and I would be able to start work next month. f <u> </u>, please contact me on 01724 6290929, or email me at jstevenson@dmil.com.</p> <p>g <u> </u></p> <p>Yours faithfully, James Stevenson</p> </div> |
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Reading (20 pts)

H. Read the text about charity challenges. Then complete the text using the correct form of the words in brackets.

The charity challenge

People have always done all sorts of activities to raise money for charity, from cooking enormous cakes to doing thrilling parachute jumps. Planning to do a

¹ _____ (danger) or difficult activity or challenge is a great way of encouraging friends and family to donate money to a charity of your choice, if you are

² _____ (success) in your attempt. And nowadays, there's a growing popularity for more and more unusual charity challenges, helped of course by the internet, where they can go viral and quickly spread from person to person.

One of the most popular recent viral challenges is the Ice Bucket Challenge: this involves people tipping buckets of ice water over their heads. Each person then names other friends or family members, who have to take up the challenge; they are supposed to do it within twenty-four hours or make a donation to charity. The most successful viral activities tend to be the simplest and most ³ _____ (expense) ones, so that lots of people end up taking part without spending much money. Unfortunately, sometimes people just do the challenge without actually raising any money at all!

Of course charities want to encourage as many people as they can to get involved and one good way of doing this is to set up challenges that can be done in groups. Not everyone is a natural risk-taker, and some of us just feel more comfortable and enthusiastic sharing a challenge with a group of other people. This doesn't mean that the challenges have to turn into a

⁴ _____ (compete), but everyone can motivate each other, and, just as importantly, have a great time while they do it.

So whether you fancy the idea of running a marathon on your own, or climbing Kilimanjaro with a group of friends, the charity challenge can be an excellent way of trying something new, and getting a real sense of ⁵ _____ (achieve), as well as the satisfaction of knowing that you've raised money for a good cause.

I. Read the text again. Decide if the sentences are true (T) or false (F). If there is no information about this, choose 'not given' (NG).

1. The way that charities raise money hasn't really changed over the years.
T / F / NG
2. Viral challenges make the most money for charity.
T / F / NG
3. Group challenges can encourage people to try something they wouldn't do alone.
T / F / NG
4. Charity challenges are as much about having fun as raising money.
T / F / NG
5. Most charities now get more money from the public than they used to.
T / F / NG