

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Talk about the animals.
- 2 Read and listen to the poem.  118

What am I?

I am an animal at the zoo.

Listen now, this is true.

I'm yellow and brown. My tongue is red.

I've got two little ears on top of my head.

My neck is long and I am tall.

I haven't got any hands at all.

I can see the tops of trees.

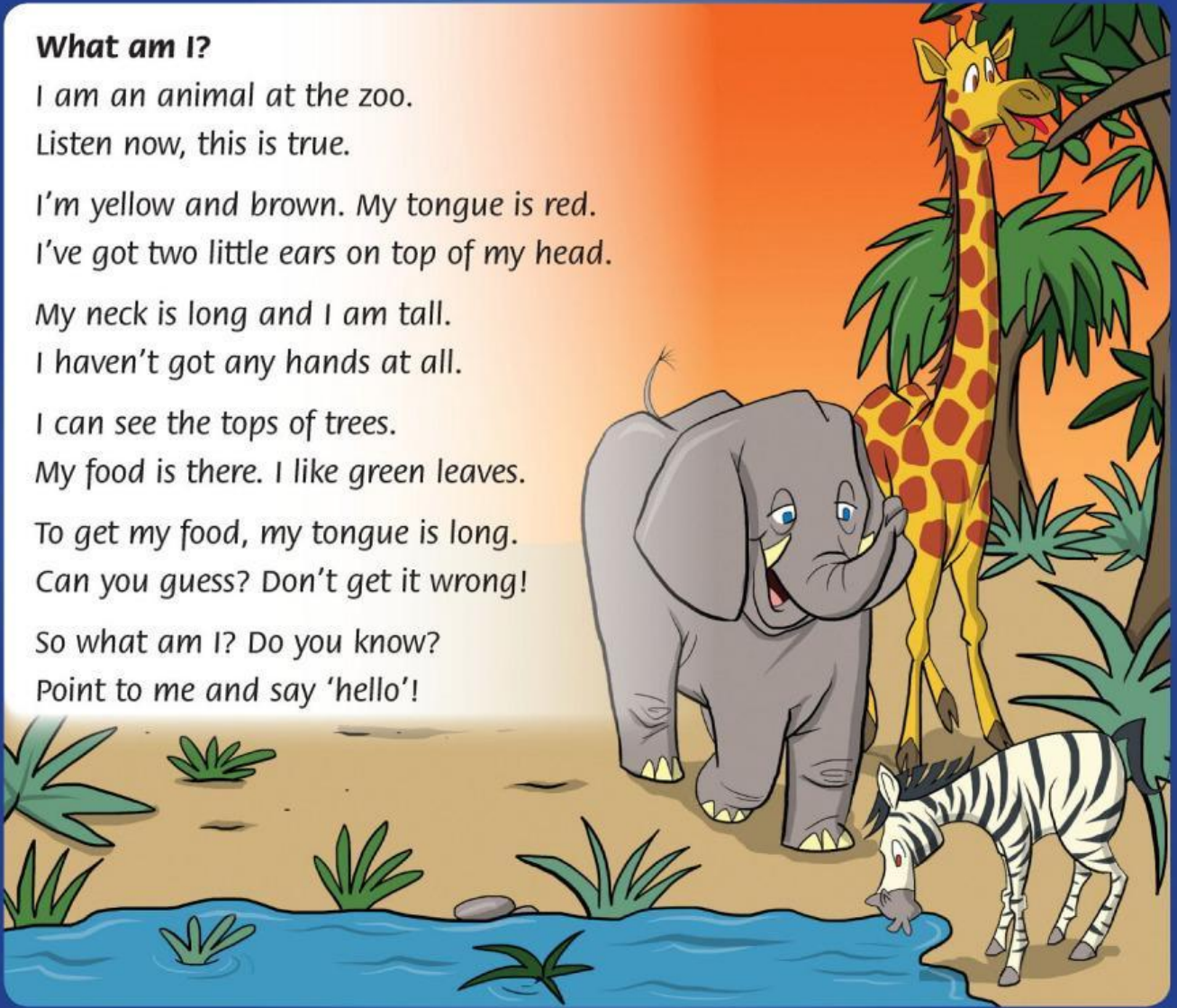
My food is there. I like green leaves.

To get my food, my tongue is long.

Can you guess? Don't get it wrong!

So what am I? Do you know?

Point to me and say 'hello'!



- 3 Read again. Write T (true) or F (false).

- | | |
|--|---|
| 1 The animal is tall. <u> T </u> | 2 The animal has got two hands. <u> </u> |
| 3 The animal is black and white. <u> </u> | 4 The animal has got two ears. <u> </u> |

Listening

1 Listen and number. 119



Speaking



Watch the DVD!

2 Look at the pictures again. Ask and answer.

snake polar bear elephant monkey lion seal

It's grey. It's got blue eyes. What is it?

It's an elephant.

Writing preparation

adjectives = describing words

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a white polar bear.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

Complete the writing task on page 85 of the Workbook.

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