

have to, must, mustn't

Grammar Summary → go to page 99

- 1 Complete the text about Bella's uncle, Joe. Use *have to*, *has to*, *don't have to* or *doesn't have to*.

Joe's chef blog

Hi, I'm Joe. We all love cooking in our family and I'm a chef. I ¹ *have to* get up early on most days to open my restaurant, but I ² _____ get up early on Monday. The restaurant is closed then. My assistant, Maggie, ³ _____ go to the market every morning to buy fish and meat. She ⁴ _____ buy any vegetables – the restaurant has a vegetable garden. Maggie and I ⁵ _____ start cooking at eleven o'clock. We ⁶ _____ set the tables because the waiters do that. When the customers arrive, the waiters ⁷ _____ serve them quickly. At the end of the day, we ⁸ _____ clean the restaurant. Then we go home. It's late when we finish and we're usually tired. It's good to go home to bed!



- 2 Read the school library rules and circle the correct words.

School library rules

- | | |
|--|--|
| <p>1 You <i>must</i> / <i>mustn't</i> take your bags into the library. Leave them outside.</p> <p>2 You <i>must</i> / <i>mustn't</i> bring food or drink into the library.</p> <p>3 You <i>must</i> / <i>mustn't</i> be quiet.</p> | <p>4 You <i>must</i> / <i>mustn't</i> write in the books.</p> <p>5 You <i>must</i> / <i>mustn't</i> bring books back late!</p> <p>6 Students <i>must</i> / <i>mustn't</i> leave the library at 5 p.m. Teachers can stay until 6 p.m.</p> |
|--|--|

- 3 Complete the dialogue with the correct forms of *have to*.

Zadie: Sorry, I can't see you on Saturday, Bella.

Bella: Oh! Why?

Zadie: I ¹ *have to help* (help) with the housework.

Bella: ² _____ (your brother / help) too?

Zadie: No, he ³ _____. He's too young.

Bella: So, what ⁴ _____ (you / do)?

Zadie: Vacuum the carpets, water the plants, feed the dogs ... And I have to cook dinner.

Bella: Why ⁵ _____ (you / cook)?

Zadie: Because mum has to work.

Bella: Why ⁶ _____ (she / work)?

Zadie: Because she's a nurse, remember? She has to be at the hospital on Saturdays.

Bella: ⁷ _____ (nurses / go) to work every weekend?

Zadie: No, they ⁸ _____. Only some weekends.

- 4 Complete the texts. Use one word in each gap.



You ¹ *have to* be good at Science to become a good doctor, but ² _____ you have to be good at Maths?



A secretary ³ _____ have to clean the office, but she ⁴ _____ be organised.



Factory workers ⁵ _____ be careless because their job can be dangerous.



Teachers ⁶ _____ have to work in the summer holidays, but a lot of them do.

- * 5 **Vocabulary** Complete the blog with *made* or *did*.

Clare's blog

Saturday was just an ordinary day. I got up and ¹ *made* my bed. Then I ² _____ my homework. Mum and dad went to the supermarket and ³ _____ the shopping. My brother ⁴ _____ lunch for us. He ⁵ _____ his best, but he cooked the pasta too long. He also ⁶ _____ a terrible mess in the kitchen. I cleaned the mess and then I ⁷ _____ the dishes.

Extra Online Practice

Unit 2, Video and Grammar

2.3

Grammar

had to, could

Grammar Summary → go to page 99

- 1 Complete the sentences with *had to* or *didn't have to* and the verbs in brackets.

Last year ...



Pops, Eva and Mac went to the Amazon ...

- They had to pack (pack) the right clothes and equipment.
- They took a train to the airport so they _____ (go) by taxi.
- In the Amazon, they _____ (travel) by canoe because there weren't any roads.
- They knew the area well, so they _____ (take) a guide with them.
- They _____ (sleep) in tents. They slept in a cabin - a small, wooden house.
- They _____ (lock) the door of the cabin at night because the jungle is a scary place!

- 2 Complete the questions with *have to* and then complete the short answers.

- Reporter: Pops, tell me about life on your parents' farm. ¹ Did you have to get up (get up) early in the morning?
- Pops: Yes, ² _____. School started at eight and it was five kilometres away.
- Reporter: ³ _____ (your mum / drive) you there?
- Pops: No, ⁴ _____. I went on foot.
- Reporter: ⁵ _____ (you / work) on the farm?
- Pops: Yes, ⁶ _____. We had a lot of animals.
- Reporter: ⁷ _____ (you / feed) them before school?
- Pops: No, ⁸ _____, but I had to feed them in the afternoon.
- Reporter: Were you happy? Was your life hard?
- Pops: Yes, it was, but it was a good life.

- 3 Look at the table. What could or couldn't Greg and Lou do when they were eight years old? Write questions and answers. Then write about you.

	Greg	Lou
speak French	✓	✗
draw well	✗	✗
ride a bike	✗	✓
make biscuits	✗	✓
climb trees	✓	✓

- 1 Greg / speak French?

A: Could Greg speak French?

B: Yes, he could.

- 2 Greg and Lou / draw well?

A: _____

B: _____

- 3 Lou / ride a bike?

A: _____

B: _____

- 4 Greg / make biscuits?

A: _____

B: _____

- 5 Lou and Greg / climb trees?

A: _____

B: _____

- 6 When I was eight years old, I _____

- * 4 Complete the dialogue. Use one word in each gap.

A: How did you get lost?

B: We went for a walk in the mountains, but it got dark and we ¹ couldn't see. We didn't have any food with us, so we ² _____ to eat berries.

A: What about mushrooms?

B: We ³ _____ eat mushrooms! Some mushrooms are dangerous!

A: What did you drink?

B: There was a river. The water was clean, so we ⁴ _____ drink it.

A: Did you ⁵ _____ to sleep under the stars?

B: Yes, we ⁶ _____, and it was very cold at night. Then the next day, a man found us and took us to his village. Luckily, we ⁷ _____ have to walk far. The village was only a kilometre away!

