

PHAM VIET CHANH SECONDARY SCHOOL**Full name:** **ID number:****Class:** 6/ ...**FINAL TEST****Time: 60 minutes**

Marks	Signatures of the supervisors	Signatures of the examiners
	1.	1.
	2.	2.

A. LISTENING**I. Listen to the conversation and tick (✓) T (True) or F (False). (1 m)**

Statements	T	F
<i>Example:</i>	<i>v</i>	
1. The book is purple.		
2. The clock is above the book.		
3. The girl's hair is black.		
4. The teacher is reading a book.		
5. The chair is next to the bookcase.		

II. Listen to the conversation and circle the correct answers. (1 m)*Example:*

1. What is Pat doing?

A. sitting on the sofa **B. reading**

C. looking at a clock

2. Sally has got hair.

A. short

B. long

C. curly

3. Kim has got hair.

A. red

B. brown

C. black

4. Paul is sitting next to

A. Harry

B. Kim

C. Max

5. Harry is

A. playing a game

B. standing

C. talking

B. USE OF LANGUAGE

I. Circle the word whose underlined part is pronounced differently. (0,5 m)

Example:

1. A. plaster B. sleeping bag C. backpack D. hat
2. A. bookshelf B. cooker C. desk D. bed
3. A. clean B. cheap C. weak D. heavy

II. Circle the correct answers. (1 m)

Example:

1. A sleeping bag is very useful when you go _____ overnight.
A. cycling B. driving C. camping D. walking
2. You can find many beautiful flowers in the _____ near the supermarket.
A. cinema B. park C. theatre D. swimming pool
3. Do you help your classmates with _____ homework?
A. his B. her C. my D. their
4. Let's _____ to Ganh Da Dia.
A. going B. goes C. to go D. go
5. I'm thirsty. I need _____ water.
A. any B. some C. a D. an

III. Find a mistake in each sentence. (0,5 m)

Example:

1. Nick's room always is very dirty.
A B C D
2. She are learning English now.
A B C D
3. They plants trees in their garden every year.
A B C D

C. READING

I. Read Mai's writing. In which paragraph does Mai talk about: (1 m)

	Mai's writing
1	Every morning, Lucy comes and we cycle to school. I take my new school bag. It's great!
2	Today our first lesson is history. We have a test! Then we have English and music. I like music but Lucy thinks it's boring.
3	We often eat pizzas for lunch and then we play badminton in the playground. Lucy's brother usually comes to watch us. He plays badminton for the school. Or sometimes we do some drawings. I'm very good at drawing.
4	Every evening, Nick and Lucy come to my house. We rarely do our homework together. We always watch TV, play chess and listen to music.

Example:

- | | |
|------------------------------|-------------------|
| 1. music? | paragraph ...2... |
| 2. lunch? | paragraph |
| 3. her first lesson? | paragraph |
| 4. homework? | paragraph |
| 5. what she takes to school? | paragraph |

II. Read the passage and answer the questions. Complete the sentences with NO MORE THAN 4 WORDS. (1m)

Hello Helen,

How are you? Let me tell you about my neighbourhood. I live in a street in the city centre. All the people are very friendly and lots of my friends live near me. It's a great place!

There are lots of nice places to go to in my neighbourhood. There are shops, art galleries and there's also a sports centre opposite my house. There's a very big cinema next to the sports centre and there's a swimming pool in the neighbourhood too.

Come and visit me on Saturday! We can go shopping, swim in the pool or play basketball at the sports centre. I live between the bank and the Jazz Café at 36 Hope Street. You can come on the number 4 bus. It stops at the bus stop in front of the library.

Write and let me know!

Alex

Example:

1. *What is the email about?*

About Alex's neighbourhood.

2. Where does Alex live?

.....

3. Is there a small cinema next to the sports center?

.....

4. Can he swim in the pool at the sports center?

.....

5. What is there in front of the library?

.....

D. WRITING

I. Rearrange the words to make sentences. (0.5 m)

Example:

1. *not / is / There / ice cream / any / .*

- There is not any ice cream.

2. *listen / Students / should / to the teacher / .*

.....

3. *How / are there / many / in your bag / books / ?*

.....

II. Rewrite the sentences. (0.5 m)

Example:

1. *The cat is on the left of the table.*

- The table is on the right of the cat.

2. *Our teacher is angry when you make noise in the classroom.*

*You mustn't because
our teacher is angry.*

3. *My father is taller than my mother.*

My mother is

III. Write an email of 40 - 50 words about a travel attraction you know.

Use these questions as cues. (1.0 m)

- What is the name of the travel attraction?

- Where is it?

- How can you get there?
- What can you do there?
- What is special about it?

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-THE END-