

High School. Colegio Patriarca San Jose.  
Teacher: Lic. Roberto Bolaños Quesada.  
Subject: Listening and Speaking

## Self-Study Guide.

BOOK. DEVELOPING TOEIC SKILLS.

UNIT 11. MANUFACTURING.

EXTRA PRACTICE: LISTENING STRATEGY.

### PREPOSITIONS OF TIME.

Read and choose the corresponding option AT, ON, or IN.

1. The movie starts \_\_\_\_\_ 19:00.

- at
- on
- in

2. My parents are arriving \_\_\_\_\_ Thursday.

- at
- on
- in

3. Bob and Susan are getting married \_\_\_\_\_ June 10.

- at
- on
- in

4. We're supposed to be paid \_\_\_\_\_ Friday evening.

- at
- on
- in

5. I think the mall closes \_\_\_\_\_ 21:00.

- at
- on
- in

6. My son loves to go up to the cottage \_\_\_\_\_ the summer.

- at
- on
- in

7. I graduated from university \_\_\_\_\_ 2005.

- at
- on
- in

8. Can you meet me \_\_\_\_\_ Sunday?

- at
- on
- in

9. The seminar will begin \_\_\_\_\_ exactly 8:30.

- at
- on
- in

10. All my children's birthdays are \_\_\_\_\_ April!

- at
- on
- in

**B. Complete each sentence with the corresponding preposition of time at, on, in. Type each preposition on the correct space.**

1. I'm seeing my dentist \_\_\_\_\_ May 10th.

2. Both flights arrived \_\_\_\_\_ the same time.

3. \_\_\_\_\_ the future, I'll buy a house.

4. My yoga class is \_\_\_\_\_ Tuesdays.

5. At that time, they were \_\_\_\_\_ Rome.

6. \_\_\_\_\_ the past, I used to drive to work.

7. I love watching the fireworks \_\_\_\_\_ Independence Day!
8. \_\_\_\_\_ some point, he'll complete his PhD.
9. What did you do \_\_\_\_\_ your birthday?
10. The printing press was invented \_\_\_\_\_ the Middle Ages.
11. She'll be back \_\_\_\_\_ a few days.
12. Don't call my cell \_\_\_\_\_ any time.
13. He gave her a gold necklace \_\_\_\_\_ their anniversary.
14. The air is so clean \_\_\_\_\_ sunrise.
15. Do we have a class \_\_\_\_\_ Monday morning?
16. I love walking by the beach \_\_\_\_\_ sunset.
17. They moved to London \_\_\_\_\_ 2005.
18. The café was crowded \_\_\_\_\_ lunchtime.
19. He's going to call back \_\_\_\_\_ five minutes.
20. I woke up early \_\_\_\_\_ the morning.
21. We'll talk about it \_\_\_\_\_ dinnertime.
22. Does she sleep \_\_\_\_\_ the afternoon?
23. We last spoke \_\_\_\_\_ Tuesday afternoon.
24. The kids will be back home \_\_\_\_\_ suppertime.
25. I'm going to the library \_\_\_\_\_ the evening.
26. \_\_\_\_\_ Friday evening, we usually go out for dinner.
27. By the way, Jack called \_\_\_\_\_ night.
28. Where did you go \_\_\_\_\_ Thursday night?
29. The kids love playing outside \_\_\_\_\_ summer.

30. We made it to the exam \_\_\_\_\_ time.
31. The organizers started the conference \_\_\_\_\_ the dot.
32. We go camping \_\_\_\_\_ the summer.
33. The clock chimes \_\_\_\_\_ the hour.
34. Alaska was discovered \_\_\_\_\_ the 1700s.
35. She's busy \_\_\_\_\_ the moment.

<p><b>"Self- assessment of my performance"</b>  <b>Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.</b></p> <p>I type an (X) in the level that best represents my obtained performance in each indicator.</p>			
<p><b>Indicators of Learning</b></p>	<p><b>Performance Levels</b></p>		
	<p><b><i>To achieved: (Beginner)</i></b></p> <p>Learner is in process to achieve the task. Learner presents some issues.</p>	<p><b><i>In progress: (Intermediate)</i></b></p> <p>Learner can achieve the task with some difficulty and needs improvement.</p>	<p><b><i>Achieved: (Advanced)</i></b></p> <p>Learner can achieve the task without any difficulty.</p>
<p>The student recognizes the corresponding preposition of time (at, on, in) by writing each on the correct space empty space.</p>			