



SONG



son/grandson



daughter/
granddaughter



uncle



aunt



cousin

-Match the phrases and sentences to the pictures.

1- This is my uncle.	
2- This is my aunt.	
3- This is my daughter.	
4- This is my cousin.	

LOOK!

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I/You have got / I/You've got a cousin.
He/She has got / He/She's got an uncle.
We/They have got / We/They've got a
daughter and a son.

-Read and choose the correct answer.

1- I ----- got a cousin.

- A. has
- B. hasn't
- C. haven't

2- She ----- got two uncles.

- A. has
- B. have
- C. haven't

3- They ----- got three sons.

- A. has
- B. have
- C. hasn't

TOP STARS

-Match the phrases and sentences to the pictures.

1- He has got a beard.	
2- He has got a moustache.	
3- She has got curly hair.	
4- She has got straight hair.	

LOOK!

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- Have you **got** blond(e) hair? → [Yes, I/we have.
No, I/we haven't.
- Has he/she/it **got** a moustache? → [Yes, he/she/it has.
No, he/she/it hasn't.
- Have they **got** straight hair? → [Yes, they have.
No, they haven't.

I/You/We/They **haven't got** curly hair.

He/She/It **hasn't got** a moustache.

-Read and choose the correct answer.

1- Has she got curly hair?

- A. No, she hasn't.
- B. No, I haven't.
- C. Yes, they have.

2- Have you got blonde hair?

- A. Yes, I have.
- B. Yes, they have.
- C. No, she hasn't.

3- Has he got a beard?

Yes, he

- A. has
- B. have
- C. haven't

OUR WORLD

-Match the phrases and sentences to the pictures.

1- She's got a nice dress.	
2- His T-shirt is blue.	
3- Look at his shoes.	
4- He's got a nice watch.	

LOOK!

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This is a dress.



→ These are dresses.



That is a shoe.



→ Those are shoes.



I → my

it → its

you → your

we → our

he → his

you → your

she → her

they → their

-Read and choose the correct answer.

1- I am Ali. This is ----- watch.

- A. my
- B. his
- C. her

2- She has got a skirt. ----- skirt is green.

- A. my
- B. his
- C. her

3- This is a bag. These ----- bags.

- A. is
- B. am
- C. are

LET'S PLAY



toys



computer game



jigsaw puzzle



robot



kite

-Match the phrases and sentences to the pictures.

<p>1-I like to fly my kite.</p>			
<p>2- Whose toys are these?</p>			
<p>3- I have got a jigsaw puzzle.</p>			
<p>4- My favourite toy is the robot.</p>			

LOOK!

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Whose robot is this?



It's Ron's.



Whose dolls are these?



They're Tina's.



-Read and choose the correct answer.

1- toy is this?

- A. Who
- B. Whom
- C. Whose

2- Whose watch is this?

It's

- A. Tamim
- B. Tamims
- C. Tamim's

3- Whose kites are these?

They're

- A. Noora
- B. Nooras
- C. Noora's

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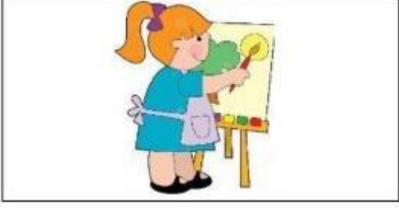
5- Whose kites are these? - They're

- A. Noora
- B. Nooras
- C. Noora's



Vocabulary

Match the sentences to the pictures.

1. They are bored .	A.	
2. She is pretty .	B.	
3. He is tall .	C.	
4. She can paint .	D.	



Vocabulary

Match the sentences to the pictures.

1. He is young .	A.	
2. She is short .	B.	
3. He is funny .	C.	
4. He is old .	D.	



Vocabulary

Match the sentences to the pictures.

1. They are clean .	A.	
2. She is tired .	B.	
3. She is scared .	C.	
4. He is angry .	D.	



Reading

Read the passage and answer the following questions.

Hello! I'm Fatima. I'm nine years old. I'm pretty. I'm from Qatar. I can count to twenty and I can swim. I can't paint. I play tennis and football. My favourite sport is football.



- Put (✓) or (X).

1- The text is about Omar. ()

2- She can swim. ()

3- What is Fatima's favourite sport?

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Grammar

-Read and choose the correct answer.

1. **She** _____ scared.

A. am

B. is

C. are

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I'm tall.

He/She/It's funny.

We/You/They're young.

2. _____ **you** bored?

A. Am

B. Is

C. Are

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Are you angry? → [Yes, I am.
[No, I'm not.
Are we angry? → [Yes, we are.
[No, we aren't.
Is he/she/it tired? → [Yes, he/she/it is.
[No, he/she/it isn't.
Are they bored? → [Yes, they are.
[No, they aren't.

I'm not angry.

He/She/It isn't tired.

We/You/They aren't bored.

3. **They** _____ angry.

A. am

B. is

C. are

4. **I** _____ tired.

A. am

B. is

C. are



-Read and choose the correct answer.

1. I can _____.

- A. sleep
- B. sleeps
- C. sleeping

2. He can _____.

- A. read
- B. reads
- C. reading

3. They can _____.

- A. run
- B. runs
- C. running

4. Can you _____?

- A. paint
- B. paints
- C. painting

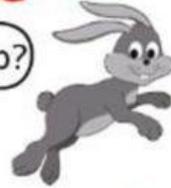
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I/You/He/She/It/We/You/They **can** draw.
I/You/He/She/It/We/You/They **can't** paint.

Can you play basketball? Yes, I **can**.
No, I **can't**.

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Can it jump?



Yes, it **can**.