

QUIZ 01

GRAMMAR

1 Rewrite the sentences with *might* or *might not*.

Example: Maybe Teo won't want to come to the movies.
Teo might not want to come to the movies.

1 Maybe it will snow tomorrow.

2 Maybe you will meet someone interesting at the party.

3 Maybe I will call Mia later.

4 Maybe she won't pass the exam.

5 Maybe Sergio's parents will buy him a bike.

6 Maybe we won't go out tonight.

2 Complete the sentences with *used to*, *didn't use to*, or *Did ... use to*.

Example: Antonio used to work in Lima but now he works in Mexico City.

1 _____ you _____ have long hair?

2 I _____ be thin, but I lost weight.

3 Valerie _____ play basketball, but now she plays tennis.

4 Where _____ Oscar _____ go to school?

5 They _____ have a car, but now they do.

6 There _____ be one theater in my town, but now there are two!

3 Complete the dialogues with one word.

Example: **A** I was late this morning.

B So was I.

1 **A** I've seen this movie before.

B So _____ I.

2 **A** I didn't do well on the test.

B Neither _____ I.

3 **A** I can speak three languages.

- B So _____ I.
- 4 A I'd love to visit Brazil.
- B So _____ I.
- 5 A I'm not from the United States.
- B Neither _____ I.
- 6 A I bought a new car last year.
- B So _____ I.
- 7 A I haven't ever been camping.
- B Neither _____ I.
- 8 A I don't like cheese.
- B Neither _____ I.

VOCABULARY

4 Change the verb in parentheses into a noun and use it to complete the sentence.

Example: When is the next *election*? (elect)

- 1 My _____ is getting worse. I need new glasses. (see)
- 2 Have you received an _____ to the party? (invite)
- 3 We'd like some _____ about hotels in Madrid. (inform)
- 4 My son has to make a _____ about his future. (decide)
- 5 Amelia had a very interesting _____. (live)
- 6 The director's last movie was a big _____. (succeed)

5 Complete the names of the school subjects.

Example: Francesco wasn't very good at numbers. *math*

- 1 Milly enjoyed learning about the past. **h**_____
- 2 Hiroto was always good at sports. **p**_____ **e**_____
- 3 Juan was the best in the class at computers. **i**_____ **t**_____
- 4 I really enjoyed biology and chemistry. **s**_____
- 5 Diana loved reading plays and novels. **l**_____
- 6 We studied Spanish and German at school. **f**_____ **l**_____
- 7 Mr. Brown taught us about different parts of the world. **g**_____

8 Rufus was really interested in painting and drawing. a _____

6 Complete the sentences with the correct word.

Example: You have the same cell phone as me.
like both as

- 1 Edgar and Emmanuel are _____. They look exactly the same.
identical like similar
- 2 Zane didn't enjoy the meal and _____ did Jen.
neither so both
- 3 Amy looks just _____ her mom.
as like same
- 4 Tilly and Max are _____ good at sports.
neither both same
- 5 Guy hates swimming and _____ does his sister.
similar so neither
- 6 Their names are very _____. Her name is Carla and his name is Carlos.
same like similar

PRONUNCIATION

7 Choose the word that has a different sound.

Example: up turn enough run

- 1 like into decide write
- 2 go hotel **off** throw
- 3 sea ski three athletics
- 4 away handball athletics track
- 5 boot **football** fruit blue

8 Choose the stressed syllable.

Example: in|de|ci|sive

- 1 nei|ther
- 2 i|den|ti|cal
- 3 si|mi||lar
- 4 dif|ferent
- 5 re|mar|ka|bly

READING

1 Read the article and choose A, B, or C.

Quiet people

Confidence coach, Marika Novotny, discusses the importance of quiet people.

I moved to America soon after my thirteenth birthday. It was a big change. In the Czech Republic I used to go to a small school – there were 14 children in my class. In my American class there were 30, and there were over 1,000 kids at my school. It was so loud. Lunch times were especially difficult because the whole school ate in one large room. I was a quiet child, and my reaction was to become even quieter. In classes, I used to pretend I couldn't speak English (I could). I'm sure some of my teachers thought I was stupid (I'm not) and lonely (I wasn't).

The problem is that some of the most important places in life, such as classrooms and businesses, are designed for confident people. Quiet students are often told by teachers to "try harder." It's the same in offices. When any group of people has to make a decision, the loudest opinion is usually selected. That might be the best opinion, of course – but it might not. In movies and on social media, leaders are usually shown as loud and confident, proud of their opinions. Loud is successful, right?

Wrong! In her book *Quiet*, Susan Cain gives examples of leaders and thinkers from history who were quiet, such as Gandhi and Charles Dickens. According to Cain, quiet business leaders are more creative and are great at solving problems. Very confident leaders, on the other hand, might not share information or difficult problems – even when they need help.

If you are a quiet person who wants to make his or her voice heard, what can you do? The most important thing is to take action. Decide to change a specific behavior and then do it. For example, speak to someone you don't know very well today. Research tells us that when we change our behavior in small ways like this, it changes the way we actually think about ourselves. We do, in fact, start to become more confident. Practice is also very important. If you need to speak in front of an audience, practice out loud. Watch videos of other speakers. Ask a friend to listen to your talk.

For me, I've gradually become more confident as I've grown up. A lot of that is thanks to my more confident husband. I still don't have many friends, but that's fine – my few friends are very important to me. And perhaps I am their important quiet person.

A

Example: The writer moved to America as a teenager.

A True B False C Doesn't say

1 The writer's education was different after her family moved.

A True B False C Doesn't say

- 2 At school the writer used to pretend she couldn't speak.
A True B False C Doesn't say
- 3 Offices aren't designed for quiet people.
A True B False C Doesn't say
- 4 Quiet students get better grades if they can work alone.
A True B False C Doesn't say
- 5 In groups, people don't always choose the best opinion.
A True B False C Doesn't say
- 6 Leaders in movies are usually confident people.
A True B False C Doesn't say
- 7 According to Susan Cain, Barack Obama was a quiet leader.
A True B False C Doesn't say
- 8 Quiet people can't solve business problems.
A True B False C Doesn't say
- 9 If you change your behavior, it's possible to become more confident.
A True B False C Doesn't say
- 10 The writer would like more friends now that she is more confident.
A True B False C Doesn't say

LISTENING

1 Listen to three friends talking about shopping. **CHOOSE** the correct word(s).

- 1 The two girls **have a similar appearance** / **have a similar personality**.
- 2 They need identical clothes for **a party** / **a school play**.
- 3 They are finding shopping **stressful** / **exciting** today.
- 4 Ella thinks the stores want to make shoppers **confused** / **happy**.
- 5 It's easier to choose **if they are together** / **if they try clothes on**.

2 Listen to five conversations about school. Match the conversations with the things they didn't like (A–G). There are two answers you don't need.

Conversation 1

Conversation 2

Conversation 3

Conversation 4

Conversation 5

- A school food
- B computer lessons
- C physics
- D homework
- E school plays
- F the trip to school
- G clothes for PE class