



Building a story

the wind blows	who <u>a man in his late twenties / alone</u>
thunder roars	when <u>during the day</u>
birds tweet	where _____
people sigh	what _____
a car engine hums	
dogs bark	why _____
water splashes	
keys jingle	wheater _____



Pronunciation and intonation

1. They were going to **present** him with an award.
2. She bought him a nice **present**.
3. They **rebel** because they don't agree.
4. His parents didn't approve his **conduct**.
5. The director has a great team to **conduct**.
6. It was a very modern **object**.
7. They **protest** against animal testing.
8. His **protest** has good results.
9. They don't **permit** children in the movie.
10. The **permit** is only for today.



For real

To another country

Country: _____

Student A: You are dissatisfied with your country's politics and want to go to another country, which you believe is much better than your own. Talk about all that is great in that other country.

Student B: Your friend is dissatisfied with his/her country's politics and wants to go to another country, which he/she believes is much better than his / her own. Talk about all that is great in your own country and try to convince him / her to stay.



Parts of speech

How you phrase your **introduction** is important so that you can get your message across. Starting with a short story, an interesting quotation or a tricky question may cause your audience to feel **compelled** to listen to you. This first paragraph of your speech should help them understand what your **topic** is, why it is important, and how you plan to develop your arguments.



Debate

Everyone in the world is born free and has the same opportunities to make of their lives whatever they desire.



Write the sentences

1. I guess the down payment is quite manageable. (affordable)

2. Can anyone tell what the point of this whole conversation is? (purpose)

3. She shouldn't have been given any special advantages over others. (privilege)

4. He has been awarded a great prize for leading the team so well. (to grant)

5. Does she seem to be reacting well to the new medication? (to respond)
