

Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read.  117

My relatives are coming!

We're getting ready
For a really special day.
My relatives are arriving
And this is where they'll stay.

My aunt and my uncle
And my cousins Bill and Kate
Will be here for a week,
And I just can't wait.

My cousin Bill's a toddler
Who has just turned two.
He likes to scream and shout,
Just like normal toddlers do.

But he's really fun and cute
And he's learning to be good,
And I'm going to help him
Do all the things he should.

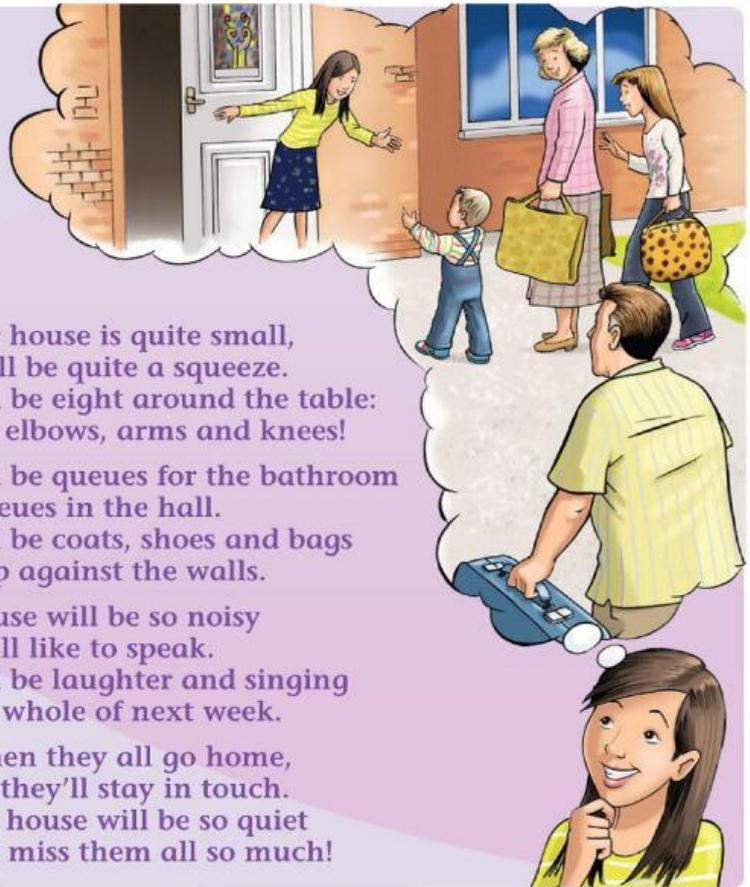
Kate will sleep in my room
On some cushions on the floor,
Aunt and Uncle in the lounge,
On a camp bed by the door.

But our house is quite small,
So it will be quite a squeeze.
There'll be eight around the table:
Sixteen elbows, arms and knees!

There'll be queues for the bathroom
And queues in the hall.
There'll be coats, shoes and bags
Piled up against the walls.

The house will be so noisy
As we all like to speak.
There'll be laughter and singing
For the whole of next week.

And when they all go home,
I know they'll stay in touch.
But the house will be so quiet
And I'll miss them all so much!



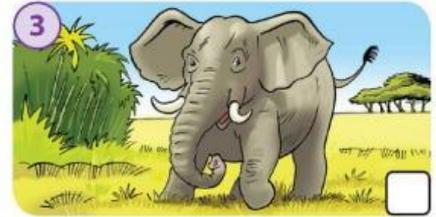
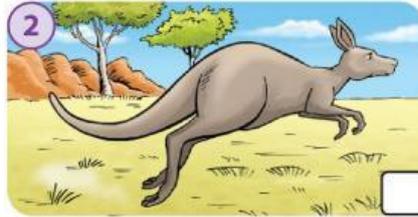
- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

relatives toddler normal cute squeeze
queue stay in touch miss someone

- 4 Read again and write short answers.

- 1 How long will the relatives stay? A week.
- 2 Is it a big house? _____
- 3 What does everyone like doing? _____
- 4 Is Bill always good? _____
- 5 How will the house be after the visit? _____

Listening

1 Listen and number.  118

2 Listen again. Write S (Stuart), E (Emily) or A (Anna).

- | | | | |
|--------------------------------------|--------------------------|------------------------------------|--------------------------|
| 1 Who helped look after animals? | <input type="checkbox"/> | 2 Who helped look after a child? | <input type="checkbox"/> |
| 3 Who went to a new country? | <input type="checkbox"/> | 4 Who usually has a party at home? | <input type="checkbox"/> |
| 5 Who had a brother three years ago? | <input type="checkbox"/> | 6 Who went surfing? | <input type="checkbox"/> |

Speaking



3 Ask and answer. Talk about your happy memories.

- | | |
|---------------------------------|---------------------|
| 1 What is your happiest memory? | 2 When was it? |
| 3 Describe what happened? | 4 How did you feel? |

What is your happiest memory?

It's when I got my new bike ...

Writing preparation

What can you find in a **poem**?

Look at the poem again. The lines are in different parts, or **verses**.

Some poems **rhyme**. This means there are words which sound the same.

4 Look at the poem again and answer the questions.

- How many verses are there in the poem? _____
- How many lines are there in each verse? _____
- Circle all the words that rhyme in the poem.
What pattern can you see? _____

Complete the writing tasks on pages 106–107 of the Workbook.

pages
106–107