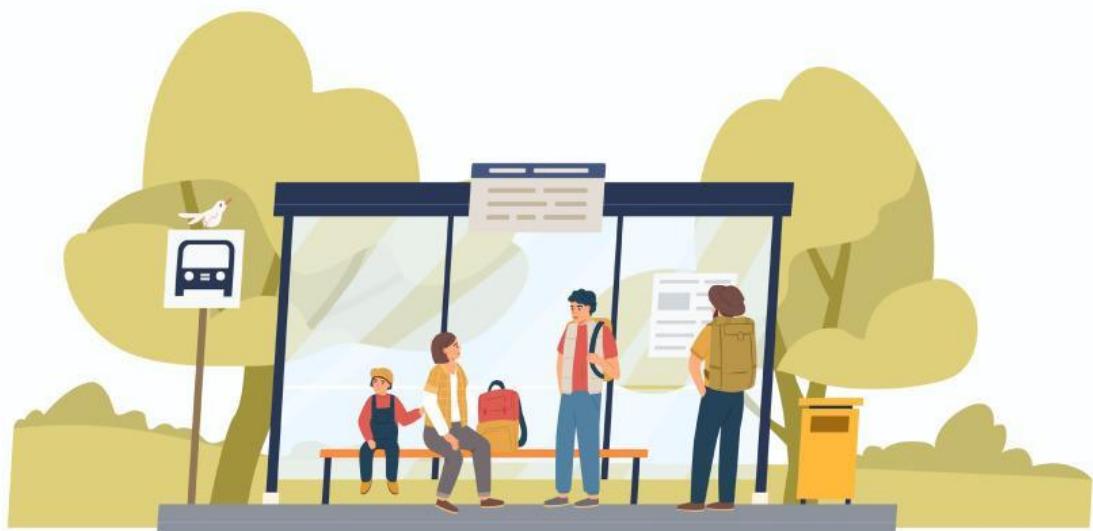


English Worksheet

Descriptive Text



Public Transportation

Grade: XI
SMA N 2 SEMARANG

Name:

Number:

Class:



I. UNORDERED SENTENCE

Your task: Arrange the sentences above into a coherent paragraph about Jakarta's KRL / Commuterline.
Make sure to connect the ideas logically.



1. Despite often being crowded, the KRL remains a popular transportation choice due to its convenience and speed.
2. Every day, thousands of passengers use the KRL to commute to their workplaces or schools.
3. The KRL, or Commuterline, is a rail system serving Jakarta and its surrounding areas.
4. This train network connects central Jakarta with its neighboring regions.
5. The KRL operates with high frequency, especially during morning and evening rush hours.

The correct order is :

II. LISTENING SECTION

Your task: Click to listen the Audio file below and answer the questions.



Audio file:

Questions:

1. What are the unique features of the TransJakarta Animal Buses?
2. Describe the route taken by the Animal Buses and the important areas they pass through.
3. How long does the journey from Monas to Ragunan Zoo typically take?
4. What is the fare for riding the Animal Bus, and how does it compare to regular TransJakarta buses?
5. Who can ride the Animal Bus for free, and why are these buses popular among families and tourists?

Your answer

1.

2.

3.

4.

5.

III. ERROR ANALYSIS

Read the paragraph below and identify any grammatical errors or incorrect word usage. Circle or underline the mistakes and write the correct versions.

The Animal Bus is a special bus from TransJakarta which is painted like various animals. It run every day from 5 AM to 10 PM. Many family enjoy riding this bus because it is fun and unique. The fare is Rp 5,000, and children under five year old can ride for free. This bus give passengers a comfortable experience while they travel to Ragunan Zoo.

Questions:

- 1.What errors can you find in the paragraph above?
- 2.What is the correct form for each mistake you identified?

Your answer

1.

2.