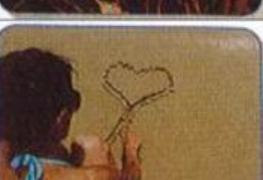
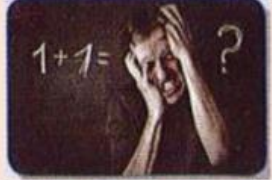


Unit 8

I. Vocab List

Images	Vocabulary
	anthropology [ˌænθrəˈpɔːlədʒi] <i>n.</i> Anthropology is the study of people, society, and culture. <i>In anthropology class, I learned about simple tools that ancient cultures used.</i>
	applaud [əˈplɔːd] <i>v.</i> To applaud means to clap in order to show approval. <i>Everyone cheered and applauded Manny's efforts.</i>
	appoint [əˈpɔɪnt] <i>v.</i> To appoint someone to a job means to give the job to them. <i>Two students were appointed to help the scientists with their research.</i>
	compatible [kəmˈpætəbl] <i>adj.</i> When things are compatible, they work well or exist together successfully. <i>Jan and Fred are too different. They will never be compatible.</i>
	competence [ˈkɑːmpɪtəns] <i>n.</i> Competence is the ability to do something well or effectively. <i>The job was easy because the group had enough competence to do it well.</i>
	confer [kənˈfɜːr] <i>v.</i> To confer with someone means to discuss something with them to make a decision. <i>I will have to confer with my wife before I can purchase a new car.</i>
	consecutive [kənˈsekjətɪv] <i>adj.</i> When things are consecutive, they happen one after another without interruption. <i>The king ruled for ten consecutive years.</i>
	crude [kruːd] <i>adj.</i> When something is crude, it is not exact or detailed but can still be useful. <i>She drew crude hearts on the ground to show how much she loved him.</i>

	cube [kju:b] <i>n.</i> A cube is a solid object with six square surfaces that are all the same size. <i>Please get me some ice cubes to put in my soda.</i>
	feedback ['fi:dbæk] <i>n.</i> Feedback is comments to a person about how they are doing something. <i>I asked my boss for feedback on my work.</i>
	ignorance ['ignərəns] <i>n.</i> Ignorance of something is lack of knowledge about it. <i>When he failed the test, his ignorance of math was obvious.</i>
	masculine ['mæskjəlɪn] <i>adj.</i> When something is masculine, it is a quality or thing related to men. <i>American football is usually considered a masculine sport.</i>
	monument ['mə:njəmənt] <i>n.</i> A monument is a structure that is built to remind people of a person or event. <i>A large monument was built to honor the brave soldiers.</i>
	muscular ['mʌskjələr] <i>adj.</i> When someone is muscular, they are very fit and strong. <i>He exercised regularly so that his body could become muscular.</i>
	posture ['pə:stʃər] <i>n.</i> A person's posture is the manner in which they stand or sit. <i>Your back will feel better if you improve your posture.</i>
	situate ['sɪtʃueɪt] <i>v.</i> To situate something means to place or build it in a certain place. <i>The road was situated between the forest and the lake.</i>
	supervise ['su:pərvaɪz] <i>v.</i> To supervise something means to make sure that it is done correctly. <i>Allen supervised the construction workers to ensure everyone's safety.</i>

	symmetry ['simətri] <i>n.</i> Symmetry is the state of having two halves that are exactly the same. <i>The artist made sure to use perfect symmetry when painting the butterfly.</i>
	tattoo [tæ'tu:] <i>n.</i> A tattoo is a design that is drawn permanently on the skin with needles. <i>The surfer had tattoos on both his arms.</i>
	undergraduate [ˌʌndər'grædʒuət] <i>n.</i> An undergraduate is a student at a college who is studying for a bachelor's degree. <i>She was excited to finish high school and enroll as an undergraduate in the fall.</i>

II. Exercises

A. Circle the answer that best fits the question.

- Which would need to be supervised?
 - A car
 - An experienced pilot
 - A new student
 - A boat
- What is most likely something that is situated?
 - A building
 - An apology
 - A disease
 - A thought
- What is something you can be appointed to?
 - A television
 - A job
 - An illness
 - A holiday
- If someone confers with another person, _____.
 - they fight
 - they eat
 - they discuss something
 - they sleep
- What is something that might be a cube?
 - A box
 - A shirt
 - An airplane
 - A disc

B. Write a word that is similar in meaning to the underlined part.

1. I feel the best when the hours I sleep are one after another without interruption.

2. Even though he was young, the boy's facial features were qualities related to men.

3. My girlfriend and I are happy because we are successful at existing together.

4. The strong and fit fireman carried the children out of the burning building.

5. My mother was shocked when she found out I had a permanent drawing on my skin.

6. This snowflake has perfect halves that are the exact same but mirror images.

7. He was embarrassed by his lack of knowledge.

C. Write the word that best fits each sentence.

1. undergraduates / ignorance

The man was scolded for his _____ of the issue.

All _____ must live in an on-campus dormitory.

2. confer / appoint

I must _____ with my wife before purchasing this car.

An election was held to _____ a new prime minister.

3. cube / crude

This is just a _____ sketch, but you can see the general idea of the layout.

The woman asked for another _____ of sugar for her tea.

4. feedback / applauded

The teacher gave _____ on all of the students' essays.

The audience _____ the magician for his magic trick.

5. situated / supervised

The factory is _____ outside of town.

The woman refused to let the boy attend the concert unless he was _____ by another adult.

6. symmetry / anthropology

Babies find faces with near perfect _____ to be the prettiest.

One of my professors recommended taking a class in the _____ department to learn more about society.

7. masculine / muscular

They deemed the design too _____ and asked for it to be redone.

The football player suffered _____ damage while practicing.

8. posture / tattoo

This brace will help correct your _____ and realign your spine.

The girl's parents warned against getting a _____ as it is nearly impossible to remove.

9. monument / competence

Several people questioned the new employee's _____ of computers.

The town erected a _____ in the middle of the main plaza.

10. compatible / consecutive

This headphone set is not _____ with this kind of cell phone.

We have been voted best in customer service for four _____ years.

III. Reading comprehension

Brothers

John and Mark were brothers, but they were quite different people. Mark looked very **masculine**. He had a mustache and was very **muscular**. He was a sculptor. He made things out of stone. Mark was a good artist, but he was not very intelligent.

John looked nothing like his brother. He was small and weak, but he was very smart. John was an **undergraduate** in college, and he studied **anthropology** and history. He knew a lot about ancient cultures. The brothers loved each other very much, but they thought they had nothing in common.

One day, the mayor **appointed** Mark to build a **monument**: a statue of Egyptian Pharaoh, Tut. Mark agreed to do the job, but he had a problem. He had no idea who Pharaoh Tut was! However, John thought he had the **competence** to build a good statue anyway. He made some **crude** measurements and sculpted a statue of a very old man with a **tattoo** on his chest. Mark was proud of his work, but when John saw the statue, he laughed aloud.

“What’s so funny?” Mark asked. John replied, “Your **ignorance** makes me laugh. Don’t you know that Tut was only a teenager when he was pharaoh? Let me help you. I’ll **supervise** your work. I’ll give you **feedback**, and we’ll make this a great monument!”

Mark got another **cube** of stone. John told him what Tut looked like. “Make him tall, with good **posture**,” John said. “And make sure there is **symmetry** in his body.”

Mark **conferred** with John about every detail. For ten **consecutive** days, the brothers worked. At last, the finished statue was **situated** in front of the museum. Everyone **applauded** the brothers’ work.

“We’ve worked together very well. I guess we are **compatible** after all,” Mark said. John replied, “I agree! When we combine our talents, we are capable of greatness.”

Part. A. Mark each statement T for true or F for false.

1. ____ Mark's masculine features included a mustache and a muscular body.
2. ____ John laughed at Pharaoh Tut's ignorance.
3. ____ John appointed himself to supervise Mark's work and give him feedback about posture and symmetry.
4. ____ Mark made crude measurements and put a tattoo on his original monument's chest.
5. ____ John was an undergraduate who studied sculpture and anthropology.

Part B. Answer the questions.

1. What is the passage about?
 - a. Supporting artists
 - b. Teaching history in school
 - c. Learning about Egyptian royalty
 - d. Uniting to achieve a goal
2. Why did everyone applaud the brothers after they had worked for ten consecutive days?
 - a. Because they finished the statue of Pharaoh Tut.
 - b. Because they became good friends.
 - c. Because they worked hard without rest.
 - d. Because they sculpted many statues.
3. What did John say when he found out that he was compatible with his brother?
 - a. "We are capable of greatness."
 - b. "We can work together for more statues."
 - c. "We should continue working together."
 - d. "Let's try something different next time."