

Review 1

1 Circle the odd-one-out. Write.

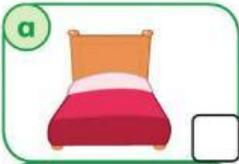
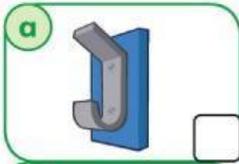
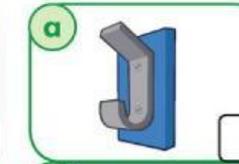
- | | | | | | |
|---|---------|----------|------------|---------|-------------------|
| 1 | tables | pegs | skateboard | chairs | <u>skateboard</u> |
| 2 | hot | computer | cold | happy | _____ |
| 3 | behind | next to | between | thirsty | _____ |
| 4 | nervous | poster | picture | drawers | _____ |
| 5 | tired | scared | CD player | sad | _____ |

2 Look and match. Ask and answer.



- | | | |
|---------------------|--------------------------------|--------------------------------|
| 1 Where's the bird? | <input type="text" value="e"/> | a He's behind Rosy. |
| 2 Where's Rosy? | <input type="text"/> | b It's next to the box. |
| 3 Where's Billy? | <input type="text"/> | c He's in front of Rosy. |
| 4 Where's the ball? | <input type="text"/> | d She's between Tim and Billy. |
| 5 Where's Tim? | <input type="text"/> | e It's on the slide. |

3 Tick (✓) the picture that contains the sound.

1 a	2 e	3 i	4 o	5 u
				
				

4 Look and number.

Thank you.

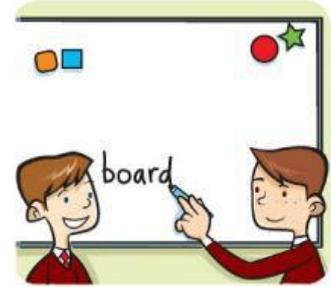
1 What's this in English?

Can you spell it, please?

It's a board.

B-o-a-r-d.

You're welcome.



5 Write. ride play fly

1 Alex can ride a bike.

2 He can _____ football.

3 But he can't _____ a horse.

4 Ruby can _____ a kite.

5 She can _____ tennis.

6 But she can't _____ a bike.

6 Tick (✓) or cross (✗).

					
 Alex	✓				
 Ruby					

7 Ask and answer.

Can Alex ride a bike?

Yes, he can.

Can Ruby ...?

8 Read and colour.

My work in Units 1, 2 and 3 is



OK



Good



Excellent