

Unit 9

I. Vocab List

Images	Vocabulary
	alongside [ə,lɔ:ŋ'saɪd] <i>adv.</i> If something is alongside another thing, then it is next to it. <i>We work alongside each other in the office.</i>
	appetite ['æpɪtaɪt] <i>n.</i> Your appetite is your hunger for food. <i>Tom has a big appetite. He eats all the time.</i>
	assist [ə'sɪst] <i>v.</i> To assist someone is to help them. <i>Andrew assisted me with my homework.</i>
	breeze [bri:z] <i>n.</i> A breeze is a soft wind. <i>The breeze caused the leaves to fall off the tree.</i>
	defy [dɪ'faɪ] <i>v.</i> To defy someone is to work against them or refuse to do what they say. <i>The students got into trouble for defying their teacher's rules.</i>
	display [dɪ'spleɪ] <i>v.</i> To display something is to show it, especially by putting it in a certain place. <i>The museum displayed many wonderful paintings.</i>
	efficient [ɪ'fɪʃənt] <i>adj.</i> If something or someone is efficient, they do not waste energy. <i>My car is very efficient. I rarely have to buy gas.</i>
	feeble ['fi:bəl] <i>adj.</i> If someone is feeble, they are small or weak. <i>The boy was too feeble to carry the object very far.</i>

	forgive [fər'gɪv] v. To forgive someone is to stop being angry with them. <i>Sandra forgave Peter after he said he was sorry.</i>
	lively ['laɪvli] adj. If someone is lively, they have a lot of energy. <i>Jennifer is very lively; she's always running and playing.</i>
	majestic [mə'dʒestɪk] adj. If something is majestic, it is large and impressive. <i>The rich people lived in a big, majestic house.</i>
	nor [nɔːr] conj. You use nor to connect two negative ideas. <i>I eat neither apples nor oranges. I don't like either one.</i>
	outraged ['aʊtreɪdʒd] adj. If someone is outraged, they are very angry. <i>My father was outraged when he saw that I had crashed his car.</i>
	pessimistic [ˌpesɪ'mɪstɪk] adj. If someone is pessimistic, they believe that the worst will happen. <i>John is pessimistic. He always thinks something bad will happen.</i>
	relationship [rɪ'leɪʃənʃɪp] n. The relationship between two or more people is the way in which they behave toward each other. <i>The teacher was proud of her good relationship with the students.</i>
	slap [slæp] v. To slap someone means to hit them with the palm of the hand. <i>Out of anger, Helen slapped Eunice on the face.</i>
	smash [smæʃ] v. To smash something is to break it into many small pieces. <i>Jacob smashed the window with a rock.</i>

	successful [sək'sesfəl] <i>adj.</i> Someone who is successful achieves what they intended to achieve. <i>My father is a successful businessman.</i>
	wage [weɪdʒ] <i>n.</i> A wage is the money that a person gets for doing a job. <i>The wages I receive from my job are really great!</i>
	whereas [wer'æz] <i>conj.</i> You use whereas to show how two things are different. <i>My sister loves horror movies, whereas I prefer comedies.</i>

II. Exercises

A. Circle the word that fits the definition.

1. a gentle wind

- a. breeze b. appetite c. relationship d. display

2. money for a job

- a. nor b. forgive c. wage d. whereas

3. big and impressive

- a. feeble b. majestic c. efficient d. outraged

4. full of energy

- a. lively b. nor c. pessimistic d. alongside

5. used to show how two things are different

- a. alongside b. smash c. defy d. whereas

B. Circle the right definition for the given word.

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1. pessimistic
 - a. to show something
 - b. believing that something bad will happen
 - c. full of energy
 - d. large and beautiful
 2. slap
 - a. to hit someone
 - b. to break something
 - c. to be beside
 - d. to be small or weak
 3. relationship
 - a. a connection
 - b. a desire for food
 - c. a manner of acting
 - d. an unproven story
 4. outraged
 - a. angry
 - b. connecting two ideas
 - c. showing contrast
 - d. believing something bad will happen
 5. defy
 - a. hunger
 - b. to stop being angry
 - c. helping someone
 - d. to go against

C. Write a word that is similar in meaning to the underlined part.

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1. Jim walks to school beside Tim.

2. I needed Jamie to help me in fixing my car.

3. James engaged in a prosperous business.

4. I spend all my money that I make at my job on new clothes.

5. The chair broke into small pieces when Rob sat down on it.

6. Bob is small and weak because he doesn't eat healthy food.

7. My new car is not wasteful.

8. A teacher tried to establish good rapport with students.

9. She was very angry when someone stole her purse.

10. I stopped being angry at Joseph when he said he was sorry.

D. Circle the answer that best fits the question.

1. Which of the following connects two negative ideas?

- a. A breeze b. Nor c. Defy d. An outrage

2. What is a positive way to describe someone?

- a. Forgive b. Pessimistic c. Lively d. Feeble

3. What do you earn at the company?

- a. A breeze b. An appetite c. A wage d. An outrage

In time, they began to talk about other things. They talked about George's family and his dreams for the future. They developed a good **relationship**.

As George got older, he began to grow. His **appetite** was huge. He ate and ate. He got stronger. Soon the other boys and even the teachers looked small and **feeble** next to him. Everyone thought that this was the start of a great baseball career. When George got his first job as a baseball player, he gave most of his **wages** to the people who had helped him as a boy. He hoped that other children would also find a way to live happy, **successful** lives.

Part. A. Mark each statement T for true or F for false.

1. ____ George grew up alongside other children who didn't have parents.
2. ____ George looked majestic when he played baseball.
3. ____ George was a feeble boy with a small appetite.
4. ____ When George grew up, he gave some of his wages to the people who had assisted him.
5. ____ George was a lively student who liked many subjects.
6. ____ George smashed things and slapped other boys when he was outraged.

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Part B. Answer the questions.

1. What is the passage about?
 - a. Developing a relationship with a troubled child
 - b. Eating lots of food
 - c. Getting adopted
 - d. Joining a baseball team
2. Why was George good at baseball?
 - a. He was strong because he exercised every day.
 - b. He loved playing baseball and rarely missed the ball.
 - c. He had many friends who helped him practice.
 - d. He studied baseball books to improve his skills.
3. What was the rumor about George's parents?
 - a. They left him when he was young.
 - b. They moved to another country.
 - c. They died in a car accident.
 - d. They were famous baseball players.

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