






2

Working hard

2.1 Vocabulary

1 Match the word fragments to make job words. Then match them to the pictures.

clean ¹	dresser	A	
journal ²	eer	B	
fire ³	er	C	
archi ⁴	fighter	D	
engin ⁵	ist	E	
hair ⁶	tect	F	

2 Complete the sentences with the words.

What jobs do the people do?



1 I write programs for computers.
I'm a computer
programmer.

2 I build roads and bridges.
I'm an engineer.



3 I make things in a factory.
I'm a factory worker.

4 I take people around this beautiful old city and tell them about it. I'm a tour guide.



5 I help people to keep their teeth healthy. I'm a dentist.

6 I answer phones and send emails. I'm a secretary.



3 Read the dialogue and circle the correct words.



Anna: What do you want to do when you finish school?

Sarah: I want to do lots of different and interesting things, so I want an ¹easy / exciting job. I'd like to be a firefighter, but my parents say it's too ²boring / dangerous. They want me to do a safe job.

Anna: You're good at Maths and Science. Why don't you become an engineer?

Sarah: Well, I like designing machines, but it isn't an easy job. It's quite ³safe / challenging.

Anna: Yes, but it's a ⁴badly paid / well-paid job so you can make a lot of money.

Sarah: What about you?

Anna: My dad's a tour guide and he says it's a(n) ⁵easy / dangerous job, but I don't like travelling. I'd like to be a hairdresser. I like making people look good and I'm interested in fashion.

I remember that!

4 In your notebook, answer the questions. Use jobs from this lesson or your own ideas.

Who ...

- 1 designs things?
- 2 cleans houses and offices?
- 3 makes things but hasn't got a well-paid job?
- 4 writes a lot in their job?
- 5 works with computers in their job?
- 6 walks a lot in their job?