

## Unit 2

### I. Vocab List

Images	Vocabulary
	<p><b>admiral</b> [ˈædmərəl]  <i>n.</i> An admiral is someone who controls many military ships.  <i>They won the sea battle because of the admiral's great leadership.</i></p>
	<p><b>arc</b> [ɑ:rk]  <i>n.</i> An arc is a curved shape.  <i>A rainbow is an arc of colored bands across the sky.</i></p>
	<p><b>character</b> [ˈkærɪktər]  <i>n.</i> Your character is your personality.  <i>My sister's character is fun and very outgoing.</i></p>
	<p><b>conscience</b> [ˈkɒnʃəns]  <i>n.</i> Your conscience is your inner sense of what is right and wrong.  <i>I recycle everything I can, so my conscience is clear!</i></p>
	<p><b>escape</b> [ɪˈskeɪp]  <i>v.</i> If you escape from a place, you succeed in getting away from it.  <i>She tried to escape from the building.</i></p>
	<p><b>fiery</b> [ˈfaɪəri]  <i>adj.</i> If something is fiery, it is burning strongly.  <i>The fiery blaze burned all night long.</i></p>
	<p><b>flesh</b> [fleʃ]  <i>n.</i> Flesh is the muscle and fat on your body.  <i>The zebra's flesh is covered by black and white skin.</i></p>
	<p><b>grapefruit</b> [ˈɡreɪp, fru:t]  <i>n.</i> A grapefruit is a fruit similar to an orange, but bigger and not as sweet.  <i>Would you like a grapefruit with your breakfast?</i></p>

	<p><b>hay</b> [heɪ]  <i>n.</i> Hay is dry grass used to feed animals and can be used for different purposes.  <i>I need to buy some more hay for the horse to eat.</i></p>
	<p><b>horrified</b> [ˈhɔːrɪfaɪd]  <i>adj.</i> If you are horrified, you are very shocked and feel upset.  <i>I was horrified when I read about the old lady who was attacked.</i></p>
	<p><b>kerosene</b> [ˈkerəʊsiːn]  <i>n.</i> Kerosene is a type of oil used in some lamps and stoves.  <i>Many people in poor countries cook on kerosene stoves.</i></p>
	<p><b>loop</b> [luːp]  <i>n.</i> A loop is a line made into the shape of a circle.  <i>He made a loop with the rope and placed it over the post.</i></p>
	<p><b>middle</b> [ˈmɪdəl]  <i>n.</i> The middle is nearest the center and with an equal number of things on each side.  <i>I suddenly woke up in the middle of the night.</i></p>
	<p><b>paddle</b> [ˈpædəl]  <i>n.</i> A paddle is a piece of wood or plastic that moves a boat across water.  <i>Put your paddle in the water and pull hard to make the boat move.</i></p>
	<p><b>sour</b> [ˈsaʊə]  <i>adj.</i> When something is sour, it has a sharp and unpleasant taste.  <i>I don't like lemons because I think they are too sour.</i></p>
	<p><b>stake</b> [steɪk]  <i>n.</i> A stake is a small, sharp piece of wood or metal that is put into the ground.  <i>We marked our property by placing stakes into the ground.</i></p>
	<p><b>steward</b> [ˈstjuːəd]  <i>n.</i> A steward is a person like a waiter who serves food on planes and ships.  <i>The steward is bringing some tea.</i></p>



**B. Circle the word that fits the definition.**1. a piece of wood in the ground

- a. admiral                      b. flesh                      c. stake                      d. loop

2. frightened

- a. wrecked                      b. horrified                      c. fiery                      d. sour

3. a curved shape

- a. arc                      b. hay                      c. kerosene                      d. string

4. part of your mind that stops you from doing bad things

- a. character                      b. conscience                      c. escape                      d. steward

5. something you use to move a boat

- a. thorn                      b. loop                      c. grapefruit                      d. paddle

**C. Write a word that is similar in meaning to the underlined part.**1. Tom was promoted, and now he is an important sea officer that controls military ships.2. Some people thought that the meal was too sharp and unpleasant tasting.3. The oil in lamps and stoves is a very cheap form of heat.4. Why did you steal the woman's bag? Don't you have a mind that understands what is wrong?

5. Can you buy three yellow pieces of fruit that are like oranges from the supermarket please?

---

6. I hope that the waiter on the plane will bring some water soon.

---

7. After lightning struck the tree, the forest turned into a burning blaze.

---

8. Use this thin rope to tie the package.

---

9. I cleaned the rabbit's cage and left some dry grass for it to eat.

---

10. I threw the ball through the semicircle shape.

---

**D. Write the word from the word bank that best fits each sentence.**

**WORD BANK**

character

arc

flesh

stake

wreck

# BIGTREE LAND

1. I'm going to tie the cow to a(n) \_\_\_\_\_ in the ground.

2. You shouldn't eat the chicken. The \_\_\_\_\_ is still pink.

3. New drivers are more likely to \_\_\_\_\_ their cars than experienced drivers.

4. The top of the door was formed into a(n) \_\_\_\_\_ shape.

5. My brother has a very friendly and cheerful \_\_\_\_\_.

### III. Reading comprehension

#### Monkey Island

In the **middle** of the ocean, there is a small island shaped like an **arc**. Here, monkeys play on the beach and in the trees. But how did the monkeys get there?

Once, an English **admiral** was exploring Africa when he found hundreds of monkeys. The admiral had a mean **character**. He thought, "I could sell these monkeys and become very rich! I'm going to take them to England."

So the admiral set traps to catch the monkeys. He put **stakes** in the ground, tied **string** around them, and made **loops** in the string. When the monkeys ran through the forest, their feet got caught in the loops, and they couldn't **escape**. Then the admiral put the monkeys in cages on his ship and sailed away.

The cages were small and uncomfortable. There was no soft **hay** and straw for the monkeys to sleep on. Instead, the monkeys slept on branches with sharp **thorns** that cut into their **flesh**. For dinner, he gave them tiny pieces of **sour grapefruit** to eat. The monkeys grew hungry and weak.

One day, the admiral hired a new **steward**. He was a kind man with a good **conscience**. He was **horrified** to see the thin monkeys in the cages. So one night, he let them out. The monkeys ran and played all over the ship! They attacked the admiral and the steward and ate their food. They completely **wrecked** the ship. One monkey ran into a **kerosene** lamp, and it fell over. The ship caught fire and began to sink! The whole crew was lost except for the monkeys.

After the accident, the monkeys jumped onto a raft. They floated away from the **fiery** blaze of the ship. In the morning, they saw a little island in the distance. The monkeys used a piece of wood as a **paddle**, and they went toward it. They found the island shaped like an arc. They felt so happy to find a new home, and they still live there today.

**Part A. Mark each statement T for true or F for false.**

1. \_\_\_ The admiral thought that selling the monkeys would make him rich.
2. \_\_\_ The admiral caught the monkeys using loops made of string and stakes.
3. \_\_\_ The admiral put hay in the monkeys' cages.
4. \_\_\_ The steward had no conscience.
5. \_\_\_ The admiral was horrified because the monkeys were muscular.
6. \_\_\_ The monkeys jumped on a raft after the accident.

**Part B. Answer the questions.**

1. What is the passage about?
  - a. Traveling with pets
  - b. Monkeys moving to a new home
  - c. Opening a zoo
  - d. Putting out a fire
2. Where did the admiral plan to take the monkeys?
  - a. To Africa
  - b. To a small island
  - c. To England
  - d. To a zoo
3. What did the monkeys eat while they were in the cages?
  - a. Soft hay
  - b. Grapefruit
  - c. Straw
  - d. Bananas